

M. Div. Outcomes for Professional and Critical Competencies

Knox College, Toronto

The M.Div. is a professional degree (which can be done full time on campus in three years or on line over six years) that prepares people for ordained ministry in the reformed tradition for general pastoral and religious leadership primarily in the Presbyterian Church in Canada in congregations and other settings. It is the required degree for admission to the D.Min. and the recommended degree for admission to advanced degree programs for research and teaching.

The student shall demonstrate the following:

1. CHRISTIAN LIVING

- a. The ability and willingness to conduct one's life in community out of confessed Christian faith.
- b. The ability and willingness to take personal responsibility for actions and learning, conscientiousness, dependability, honesty and personal integrity.
- c. The ability and willingness to act in the best interest of others.
- d. The ability and willingness to act in a principled, ethical fashion.

2. CONTENT, SKILLS AND ATTITUDES

- a. The ability and willingness to learn and understand one's culture, and the cultures and religions of peoples different from oneself.
- b. The ability and willingness to learn and demonstrate competence in the various theological disciplines.
- c. Ability in oral and written forms of communication in English sufficient to be consistently understandable to diverse audiences and populations.
- d. The ability and willingness to demonstrate interpersonal and team skills sufficient to take on a variety of roles (including leadership) in a ministerial context.
- e. The ability to read, gather and select information.
- f. The ability and willingness to listen, care and guide others of diverse backgrounds in various ministry situations.

3. CRITICAL KNOWLEDGE (USE OF KNOWLEDGE)

- a. The ability and willingness to think, problem solve and make decisions at a critical level of operation.
- b. The ability and willingness to use knowledge sufficient for professional levels of interaction.
- c. The ability and willingness to use thinking, problem solving and decision making to achieve personal, ecclesial, and societal goals.
- d. The ability and willingness to adapt to change and manage conflict arising from change in socially constructive and professional ways.
- e. The ability and willingness to identify pastoral boundaries that raise ethical and pastoral questions and to formulate appropriate responses to such boundary issues.

4. SELF-GROWTH

- a. The ability and willingness to self-assess and act to improve.
- b. The ability and willingness to give and take constructive criticism and, if necessary, act on that criticism.
- c. The ability and commitment for life-long learning.