

MRE Supervisor's Mid-Term Evaluation

(3 pages total)

Date: _____ Student: _____

Supervisor: _____ Placement Site: _____

Please state your understanding of the student's sense of calling to educational ministry.

Please circle the appropriate number on the scale given your assessment of the student's ability in the following areas. Please use the 'Comments' space following each section to give further description of strengths and/or weaknesses as you deem appropriate. Where you don't have knowledge of the area of enquiry please check the 'nc' category.

Strength		Moderate		Weakness	
1	2	3	4	5	nc

A. Religious Heritage

Demonstrates understanding of Christian Education	1	2	3	4	5	nc
Articulates role of CE in discipleship	1	2	3	4	5	nc
Demonstrates awareness of developmental theories	1	2	3	4	5	nc
Demonstrates various teaching methods	1	2	3	4	5	nc
Demonstrates awareness of diverse learning styles	1	2	3	4	5	nc
Demonstrates knowledge in curriculum selection	1	2	3	4	5	nc
Understands ecclesial heritage	1	2	3	4	5	nc
Competence in theological disciplines	1	2	3	4	5	nc
Ability to reflect theologically	1	2	3	4	5	nc
Communicates clearly	1	2	3	4	5	nc

Comments: (Please use extra sheet if necessary)

B. Cultural Context

Awareness of personal educational context	1	2	3	4	5	nc
Awareness of personal cultural assumptions	1	2	3	4	5	nc
Engages local congregational culture(s)	1	2	3	4	5	nc
Respects cultural context/diversity	1	2	3	4	5	nc
Learns from people of diverse backgrounds	1	2	3	4	5	nc
Demonstrates application of pedagogy to context	1	2	3	4	5	nc

Applies developmental theories to context	1-----2-----3-----4-----5-----nc
Applies teaching & learning methods in context	1-----2-----3-----4-----5-----nc
Invites difference	1-----2-----3-----4-----5-----nc

Comments: (Please use extra sheet if necessary)

C. Personal Spiritual Formation

Articulates 'educator image'	1-----2-----3-----4-----5-----nc
Integrates developmental theory in self awareness	1-----2-----3-----4-----5-----nc
Demonstrates spiritual growth as a teacher	1-----2-----3-----4-----5-----nc
Articulates self-understanding in ministry	1-----2-----3-----4-----5-----nc
Demonstrates spiritual life	1-----2-----3-----4-----5-----nc
Articulates a call to education ministry	1-----2-----3-----4-----5-----nc
Awareness of gifts	1-----2-----3-----4-----5-----nc
Personal self care	1-----2-----3-----4-----5-----nc
Creates a support system	1-----2-----3-----4-----5-----nc
Open to constructive criticism	1-----2-----3-----4-----5-----nc
Identifies pastoral boundaries	1-----2-----3-----4-----5-----nc
Aware of ethical and boundary issues	1-----2-----3-----4-----5-----nc
Ability to self assess and act to improve	1-----2-----3-----4-----5-----nc
Personal integrity	1-----2-----3-----4-----5-----nc

Comments: (Please use extra sheet if necessary)

D. Competence in Ministry

Teaching skills appropriate to age/faith stage	1-----2-----3-----4-----5-----nc
Leadership skills in various groups	1-----2-----3-----4-----5-----nc
Group facilitation and discussion skills	1-----2-----3-----4-----5-----nc
Self-confidence as a teacher	1-----2-----3-----4-----5-----nc
Ability to design lessons for group	1-----2-----3-----4-----5-----nc
Shows care for others	1-----2-----3-----4-----5-----nc
Shows compassion	1-----2-----3-----4-----5-----nc
Gives leadership, takes initiative	1-----2-----3-----4-----5-----nc
Motivates others	1-----2-----3-----4-----5-----nc
Works within diversity	1-----2-----3-----4-----5-----nc
Takes responsibility	1-----2-----3-----4-----5-----nc
Shows respect	1-----2-----3-----4-----5-----nc
Copes with stress	1-----2-----3-----4-----5-----nc
Deals with conflict constructively	1-----2-----3-----4-----5-----nc
Works well under supervision	1-----2-----3-----4-----5-----nc

Sets clear goals	1-----2-----3-----4-----5-----nc
Demonstrates interpersonal skills	1-----2-----3-----4-----5-----nc
Listens to, cares for and guides others	1-----2-----3-----4-----5-----nc
Adapts to change	1-----2-----3-----4-----5-----nc
Punctual for meetings	1-----2-----3-----4-----5-----nc
Able to make a decision	1-----2-----3-----4-----5-----nc

Comments: (Please use an extra sheet if necessary.)

Please indicate any specific concerns you have concerning this student that need to be addressed.

Please review the Learning Covenant. What changes need to be made to the goals and processes for achieving the goals for the second half of the placement?

Describe briefly the nature of your supervisory relationship. Concerns?

Other Comments:

Signatures

Supervisor _____ Date _____

Student _____ Date _____

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