

**KNT5651HS TWENTIETH CENTURY ECUMENICAL MISSIONAL
ECCLESIOLOGY**

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COURSE DESCRIPTION:

OUTCOMES:

Students will demonstrate,

- The ability to identify and describe key developments in twentieth century missional ecclesiology
- The ability to engage critically with major themes in missional ecclesiology
- The ability to engage critically with major authors in the field
- The ability to engage perspectives in twentieth century missional ecclesiologies from their own faith tradition
- The ability to teach others ecclesiological the basic ecumenical ecclesiological themes

Advanced Degree Course Outcomes:

COURSE OUTCOMES	COURSE ELEMENT	ThD/PHD OUTCOMES
By the end of this course, students will have	This outcome will be achieved through these course elements:	This course outcome corresponds to this aspect of the TST outcomes statement for the ThD/PhD program;
• gained increased familiarity with the development of missional ecclesiology in the 20 th century in general and a specific aspect of it in particular;	course as a whole	1.1; 1.2
• increased their awareness of the history of 20 th century ecumenical theology;	introductory lectures; seminar presentation; seminar participation; final paper	1.1; 1.2

• increased their skill in the application of critical tools and methods;	seminar presentation; final paper	2.3; 2.4; 2.5
• had an opportunity for detailed exploration of a particular author, passage or interpretive issue;	final paper	2.3; 2.4; 2.5

Pertinent aspects of TST's statement of outcomes for the ThD/PhD program

1. Knowledge of the area of concentration

Graduates of the doctoral program will have attained	so that they will be able	PROGRESS AT COURSE AND COMP STAGES OF PROGRAM
1.1 basic familiarity with their area of concentration, as outlined in the departmental description of the field and as understood in scholarly discussion at the forefront of study in the area;	to provide basic answers to most questions from first-year students arising from a typical introductory course (e.g., in the context of a tutorial);	1.1 (course) End of course stage: basic familiarity with a substantial proportion (as determined by the department) of their area of concentration
1.2 competence in a significant proportion (as determined by the department) of the subjects within their area of concentration;	to give a lecture on each subject at the introductory level;	1.2 (course) End of course stage: competence in a certain proportion (as determined by the department) of the subjects within their area of concentration,

2. Ability with scholarly tools and skills

Graduates of the doctoral program will have attained	so that they will be able
2.3 proficiency in the use of a library and the construction of a bibliography	to produce bibliographies appropriate to each of the four levels of knowledge described above;
2.4 competence or proficiency in the use of pertinent electronic and web-based resources	to make appropriate use of such resources (1) at a level of proficiency in their own area of research, and (2) at a level of competence in classroom and instructional settings;
2.5 proficiency in the following skills:	to produce standard forms of scholarly

<ul style="list-style-type: none"> • clear and effective communication in both oral and written forms; • the construction of a logical argument; • the making of informed judgments on complex issues; • the use of standard conventions of style for scholarly writing. 	<p>engagement, both written (e.g., publishable research paper, publishable book review) and oral (presentation of a paper, response to an oral presentation, lecture), of a quality consistent with standards for an entry-level academic appointment.</p>
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COURSE POLICIES

Policies for courses are contained in the TST Advanced Degree Handbook and the Knox Student Handbook. In particular note:

Late Policy: 4 points deducted per week late (2 points off by Monday, 2 more points by Thursday)

Completion of Course work: all course work (including any late work) must be completed by the end of term, the due date of final paper. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered and this must be authorized by the Basic Degree Committee and the Faculty.

Style Guidelines for Papers: see Knox “Style Manual” booklet and A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian

Email assignments: Papers and assignments are not accepted by email, except by prior permission by professor.

Plagiarism Policy: See TST Basic Degree Handbook

Consultation: Please do not hesitate to consult with me about any questions you may have.

INSTRUCTION AND EVALUATION

Evaluation will be based on course participation, online posted assignments and discussions (10%), Book Review (10%) Seminar Presentation (30%) and one major paper (50%).

1. Class Participation and Online Collaboration (10% of course grade):

- Students must come prepared by reading the texts as per outline below and be ready to discuss and crucially evaluate read materials in class.
- Each student will post one 150 word response on the course readings for the next week by Wednesday of that week and one response to at least one other student’s posting by Friday midnight of that week. The online posts and discussions will be a virtual instruction space equal to 2 hours of instruction.

2. Book Review (10%): Each student will submit a 1000 word review of “Emerging from the Dark Age Ahead: The Future of the North American Church” by C.J. Fensham (Due Date: Week 10 of course.)

3. Seminar Presentation (30% of course grade) Each student will present 2 class seminars (depending on enrollment) on one major 20th century ecclesiological theologian or theme as per course outline and agreed with the professor.

2. Major Paper (50% of course evaluation)

Each student will prepare a 7,500 word essay on the nature of the church in the 21st century context in the light of 20th century missional ecclesiology developments. The essay is to make use of the themes and authors introduced in the course and other authors the student might wish to add. The essay will be evaluated according to the following criteria:

1. Clarity and cogency of argument which reflects an ability to communicate ecclesiological themes clearly.
2. A comprehensive knowledge of the field of 20th century ecumenical missional ecclesiology.
3. A comprehensive argument which discusses the major ecclesiological themes in their historical context as they emerged in 20th century missional ecclesiology.
4. The articulation of a credible ecclesiological position.
5. Proper reference and end/footnote technique.

The major paper will be due April 8, 2015

Reading and Instruction Calendar:

Note: I provide links to some Google Books scans of readings for your convenience. Some pages of readings may be blocked out. The books are also available in the UofT library system should you need to find missing pages.

In preparation for the course please purchase and read:

Sunquist, S.W. 2015 The Unexpected Christian Century: The Reversal and Transformation of Global Christianity. Grand Rapids: Baker Academic.

Week 1: Course Introduction – the discipline of mission studies – negotiate interests and online posts.

Reading: Yates, T. **Christian Mission in the Twentieth Century.** Cambridge: Cambridge University Press, 1994. Part 1. (124 pp) & Karl Barth, “Theology and Mission in the present time” (electronic collection) (35 pp) & Walls “history” (from the electronic collection on blackboard)(12pp).

Week 2: Mission Studies Continued and Historical Developments in Mission and Ecclesiology

Reading: Yates, T. **Christian Mission in the Twentieth Century.** Cambridge: Cambridge University Press, 1994. Part 2. (127 pp) & Extract from Brian Stanley, **The World Missionary Conference, Edinburgh 1910. Pp 1-48 (Read on Google Books <http://books.google.ca/books?id=DGctpiHH-EkC&printsec=frontcover&dq=Stanley+Edinburgh+1910&hl=en&ei=dwIBTchgO>)**

[M2YnwfeqpnIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false](https://books.google.ca/books?id=Hy-O_6UUIV0C&printsec=frontcover&dq=Flett+Missio+Dei&hl=en&ei=XwUBTbuVOMOTnwfezdnlDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false)

Week 3:

Seminar 1. The Missionary Conference at Edinburgh 1910 and its place in the development of 20th century ecclesiology

Reading: Read pp 13-17 of John Flett **The Witness of God: The Trinity, Karl Barth, Missio Dei and the nature of Christian Community**. Google Books:

http://books.google.ca/books?id=Hy-O_6UUIV0C&printsec=frontcover&dq=Flett+Missio+Dei&hl=en&ei=XwUBTbuVOMOTnwfezdnlDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCUQ6AEwAA#v=onepage&q&f=false (6 pp) & Darrell Guder “Encountering Barth as Missional Theologian”, (Electronic Collection on Blackboard) (4 pp) & Visser T’Hooft on Barth (Electronic Collection) (12pp.) & Look up Bosch References to Barth in **Transforming Mission** (see index p. 577) (30 pp), & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991. Introduction + Part I(178 pp)

Week 4:

Seminar 2. Karl Barth and the Mission of God and unrelenting repentance

Reading: 1 & Koyama Carrying Gospel (electronic collection) (15pp) & Bosch, D.J. extract from **Witness to the World** (Electronic Collection) (36 pp) & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991. Part 2. (160 pp)

Week 5:

Seminar 3. The History of the International Missionary Council Conferences up to the formation of the World Council of Churches

Reading: John Flett **The Witness of God: The Trinity, Karl Barth, Missio Dei and the nature of Christian Community**. pp 123-162 (39 pp) & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991, pp 349-419. (70 pp)

Week 6.

Seminar 4. Missio Dei – with emphasis on Karl Hartenstein

Reading: Reading: Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission.** New York: Orbis Press, 1991. Part 3. (172 pp)

Week 7: READING WEEK

Reading: Lumen Gentium (The Dogmatic Constitution of the Church)

http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19641121_lumen-gentium_en.html

Evangelii Nuntiandi (The Mission of the Church) http://www.vatican.va/holy_father/paul_vi/apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi_en.html (About 70 pp) Extract from Rahner K.

The Shape of the Church to Come (45 pp) & Ratzinger, J. **Church, Ecumenism and Politics: New Endeavours in Ecclesiology** (San Francisco: Ignatius Press, 2008) on google books at:

http://books.google.ca/books?id=mctH97b6wRoC&printsec=frontcover&dq=Ratzinger+on+the+church&source=bl&ots=USJDpsCSPe&sig=Egr52KG_bb_havl-yzG1-ryCH1c&hl=en&ei=zGsGTc7SBs3KnAfc9rXIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CBcQ6AEwADgK#v=onepage&q&f=false

(pp 13-50) plus another 40 pages of reading of your choice in this book.

Week 8.

Seminar 5. The Emerging Ecclesiology of the Second Vatican Council

Reading: Paul Weston's thesis on Newbigin (electronic collection) pp44-158(Ed.) selected readings from Weston, Paul (ed.) **Lesslie Newbigin: Missionary Theologian - A Reader.** Grand Rapids: Eerdmans, 2006. (114) WCC Statement on the Nature and Mission of the Church (Electronic Collection) (36 pp) Hoekendijk, J.C. extract from **The Church Inside Out.** (2 files in the Electronic Collection). (67 pp), & the Together Towards Life Document (Busan Assembly of the WCC 2013) in the electronic collection.

Week 9.

Seminar 6. The World Council of Churches, Johannes Hoekendijk – The Church Inside Out and the Missionary Nature of the Congregation.

Read: Guder, D. (Editor) **Missional Church: A Vision for the Sending of the Church in North America.** Grand Rapids: Eerdmans, 1998. At google books

http://books.google.ca/books?id=nmn1xBsVBcIC&printsec=frontcover&dq=Guder+missional+church&hl=en&ei=4IGTY2yKJqJnAfljITmDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CC8Q6AEwAA#v=onepage&q&f=false (this is a multi-author

book, please acknowledge the other authors when referencing)

Read pp. 1-17 & Newbigin on the Church (electronic collection 44 pp.) & Goheen, M. **As the Father Sent Me** (pp. 275-330)

Week 10:**Seminar 7. Leslie Newbigin – Sign – Foretaste – First Fruit + The Gospel and our Culture Network****BOOK REVIEW DUE**

Reading: Selected Readings, D. Guder and C. van Gelder & the Gospel and our Culture Network

Read: Miroslav Volf **After our Likeness: The Church in the image of the Trinity.** Grand Rapids: Eerdmans, 1998. p. 191-214 (electronic collection) (23 pp) Russell, L.

Church in the Round: Feminist Interpretation of the Church Louisville:

Westminster/John Knox 1993. p 17-60 on google books

[http://books.google.ca/books?id=06UHwJoCGrC&printsec=frontcover&dq=Russell+church+in+the+round&hl=en&ei=rYUHTZHyBcP-](http://books.google.ca/books?id=06UHwJoCGrC&printsec=frontcover&dq=Russell+church+in+the+round&hl=en&ei=rYUHTZHyBcP-nAfo3KixDg&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false)

[nAfo3KixDg&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false](http://books.google.ca/books?id=06UHwJoCGrC&printsec=frontcover&dq=Russell+church+in+the+round&hl=en&ei=rYUHTZHyBcP-nAfo3KixDg&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false) (43 pp) & Fensham, C.J. **Emerging from the Dark Age Ahead:**

The Canadian Church in the Third Millennium. Article in Electronic Collection (21 pp)

Week 11.**Seminar 8. Miroslav Volf (& Moltmann) – After our Likeness – The Social Trinity and Ecclesiology**

Reading: Hauwerwas (electronic collection) (21pp) extract from Brian Stone **Evangelism after Christendom: The Theology and Practice of Christian Witness.** Grand Rapids: Brazos Press. 2007 (electronic collection) 32 pages.

Week 12.**Seminar 9. Ecclesial Ethics and Post-liberal Ecclesiology, the Emergent Church, and Protestant Monasticism (Brian Stone; Stanley Hauwerwas)**

Reading: Sobrino (60), extracts on electronic collection. Eatwot statement (12).

Week 13.**Seminar 10. Liberation Ecclesiology – Sobrino – Eatwot and others “Taking the poor down from the cross.”**

FINAL PAPER DUE APRIL 11

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Bevans, S. & Schroeder, R. **Constants in Context.** New York: Orbis Books. 2004.

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