

**KNT 2431HF L0101 – CHURCH, MINISTRY, SACRAMENTS
WEDNESDAYS 9-11 A.M. BEGINNING SEPTEMBER 10, 2014.**

Instructors:

Instructor: Dr. Charles Fensham c.fensham@utoronto.ca 416-978-4509,
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COURSE DESCRIPTION

This course will explore the theology of church, ministry, and sacraments in dialogue with Ecumenical Reformed and Presbyterian tradition, and the development of 20th century missional ecclesiology.

COURSE OUTCOMES:

GENERAL SYSTEMATIC THEOLOGY OUTCOMES

All students will demonstrate,

ACADEMIC OUTCOMES

- explain the major themes of systematic (reformed) theology as they have developed in a multi-cultural world – i.e. what does Calvin have to do with a post-colonial world [CC]
- situate the primary doctrines of systematic (reformed) theology within an ecumenical context [CC]
- integrate an understanding of systematic theology and the cultural context with one's grounding in the faith to demonstrate growth [PSF]
- explain one's own theology and apply this owned theology to justice, social and ecclesial issues in the world today [PSF]
- demonstrate the ability to apply systematic theology to a teaching and preaching ministry within a congregation [CM]
- demonstrate the ability to interact appropriately within a situation where competing theological viewpoints are held [CM]

CONTENT, SKILLS AND ATTITUDES

- interpersonal and team skills sufficient to take on a variety of roles (including leadership) in a ministerial context (e.g. show awareness of their own feelings and those of others in discussion and confrontative situations, display an ability to address these feelings in an appropriate way, show willingness to facilitate the process of others within group interaction and to initiate action on their own.)
- an ability and willingness to listen, care and guide others of diverse backgrounds in various ministry situations

CRITICAL KNOWLEDGE (USE OF KNOWLEDGE)

- a willingness to use thinking, problem solving and decision making abilities to achieve personal, ecclesial, and societal goals

- an ability and willingness to use knowledge sufficient for professional levels of interaction
- an ability to think, problem-solve, and make decisions at a critical level of operation and act to improve (e.g. require students to recognize methods, etc. modelled in class and apply them as well as evaluate them critically e.g. they pose appropriate questions and start to formulate answers)
- the ability and willingness to adapt to change and manage conflict arising from change in socially constructive and professional ways (e.g. show a willingness to enter into discussion with others in conflictual situations and to listen to them reflectively)
- the ability and willingness to identify pastoral boundaries that raise ethical and pastoral questions and to formulate appropriate responses to such boundary issues.

SELF-GROWTH

- the ability and commitment for life-long learning
- the ability to accurately self-assess

COURSE POLICIES

Policies for courses are contained in the TST Basic Degree Handbook and the Knox Student Handbook. In particular note:

Late Policy: 4 points deducted per week late (2 off by Monday, 2 more by Thursday)

Completion of Course work: all course work (including any late work) must be completed by the end of term, the due date of final paper. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered and this must be authorized by the Basic Degree Committee and the Faculty.

Style Guidelines for Papers: see Knox “Style Manual” booklet and A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian

Email assignments: Papers and assignments are not accepted by email, except by prior permission by professor. SHOULD SUCH PERMISSION BE GRANTED IT REMAINS THE STUDENT’S RESPONSIBILITY TO ENSURE THAT THE PROFESSOR HAS RECEIVED THE SUBMISSION.

Plagiarism Policy: See TST Basic Degree Handbook

Consultation: Please do not hesitate to consult with me about any questions you may have.

Organization

- Students will explore elements of ecclesiology according to the themes outlined below.
- Students will produce a Book Review on “Emerging from the Dark Age Ahead” **due October 7, 2014.**
- Students will do 7 weekly reading-reflection reports as outlined in the Syllabus below. **Reading-reflection reports are due weekly one week after it appears in the Syllabus.**
- Students will write one integrative paper on church, ministry, and sacraments as per the instructions outlined below. **Integrative papers are due December 11, November 26, 2014.**

Evaluation

The course grade will be assigned based on the book review (30% of the grade), daily shorter reading-reflection reports (20%) and the integrative paper (50% of the grade)

Book Review rubric:

For the book review on “*Emerging from the Dark Age Ahead: The Future of the North American Church*”:

Please remember that critical comments based on the integrity of content is welcome. There are many valid critiques of this book and the professor will positively credit critiques.

Length: +/- 1500 words – double spaced

Structure: Summarise the key points of:

1. The Introduction
2. Part 1: Where do we come from?
3. Part 2: Where are we?
4. Part 3: Where are we going?
5. Be sure to offer evaluative comments and describe insights and questions that arise in reading the text.

The report is due ~~October 12, 2014~~.

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Integrative paper rubric (due ~~December 11~~ November 26, 2014):

Write a 5000 words double spaced on the mission of the church in the 21st century with particular attention to the following elements:

1. Give evidence of a theological understanding of the mission of the church in the light of the reign of God based on course readings, lectures and discussion.
2. Give evidence of a theological understanding of the role of ministry leadership in this mission based in the Reformed tradition/own church tradition.
3. Give evidence of a theological understanding of word, sacraments, and worship in this mission in the Reformed tradition/own church tradition.
4. A poem/hymn or creative project that expresses your missional vision for the church (students with musical ability may set such a hymn to existing music or compose their own, students may also produce a video or work of art, or compose prayers and liturgies)

The paper will be evaluated according to the following criteria:

- The ability to articulate what the church is and how it fits with the Scriptural vision for God’s promise for the whole of creation
- The ability to articulate the mission of the church in the light of the Reformed/Ecumenical and/or Ecumenical traditions discussed in the course readings and lectures
- The ability to articulate leadership within this mission
- The ability to articulate an integrated approach to word, sacraments and worship
- The ability to communicate your theological understanding in an understandable liturgical form (poem/hymn)

- Give evidence of having engaged the readings in the course by referring to various relevant readings during the paper.
- Please remember that the paper is about integration that means that you need to describe connections between the different themes discussed in class

Reading-reflection report rubric:

200 (double spaced) words giving evidence of having read the required reading and commenting on them in the light of class and group discussion. There are a total of 7 read-reflection reports.

TEXTS:

Text Book: Fensham, C.J. **Emerging from the Dark Age Ahead: The Future of the North American Church.** Toronto: Clements Academic, 2011. (also available on [Google books](#))

Recommended Texts:

Moltmann, J. **The Church in the Power of the Spirit.** London: SCM, 1977 (or later)
 Russell, Letty M. **Church in the Round: Feminist Interpretations of the Church.** Louisville: Westminster, John Knox, 1993

Schedule:

September [16](#): Introduction – The Scriptural vision of God’s promise and the place of the church. The Triune Missioning God. – Eschatological process. The reign of God and the church

Read Fensham in Preparation for Book Review:

Group Discussion: Build a story that captures the grand narrative of God’s purpose for creation. Write this down as your group report.

September [23+7](#) Models and metaphors of the church, marks of the Church, the signs of the church – The church of *dikaiosune*

Read Fensham in Preparation for Book Review

Group Discussion: What do you consider the most important marks and signs of the church?

September [30+4](#) The church born in mission - existing in mission – Reading the Bible as a creation of the faith community and the church

Read Fensham in Preparation for Book Review

Group Discussion: Discuss examples of passages in the Bible that could take on new meaning if they were understood to be products of mission?

October ~~7~~⁴ The church in context – paradigms through history/constants in context, alternative community, the church as sign in the world.

BOOK REVIEW DUE ON “**EMERGING FROM THE DARK AGE AHEAD**”

Read/Report 1.: Stone (Photocopy), Hauwerwas (E-Resource link in Blackboard), Bosch article (E-resource on blackboard) (due next week)

Group Discussion: What paradigm of church will most robustly engage your present context? How does this paradigm relate to the Reformed (or Holiness) tradition?

October ~~14~~⁸ The Church in Context: Ecclesial ethics, alternative and monastic community of *marturia*

Read/Report 2.: Brian Gerrish “Grace and Gratitude” : p. 21-41 p. 41-49 (up to before “Mirrors of Goodness”) On reserve in library. (7 Copies available in UofT library system.) (due ~~next week~~^{October 15})

Group Discussion: Discuss examples of how evangelism and witness could be part of the nature of the local church...

October ~~21~~⁵ The Church as empassioned people – [Dr. John-Peter Smit Guest Lecture](#)

Read/Report 3.: Gerrish p. 124-156 (E-Resource); Kraemer Chapter 2; Fensham “Missional Spirituality Call 1” & “Missional Spirituality Send 5” (Electronic Collection on Blackboard) (due ~~November 4~~^{Oct 29}~~Nov 2~~)

OCTOBER ~~27~~² READING WEEK

Read/Report 4.: PCC Documents (Electronic Collection on Blackboard) 1. *The Ministry of Word and Sacraments*; 2. *Confessing the Faith Today* (Due ~~Nov. 4~~^{Oct}~~Nov 29~~)

~~November 4~~^{October 29} Sacrament and Sacramentality the Church and its People

Read/Report 5.: (Electronic Collection on Blackboard) Living Faith & Westminster Confession of Faith & Alister McGrath on history of Sacrament (Photocopy) & BEM Document (Electronic Collection on Blackboard) & Migliore on Barth and Baptism (Photocopy) (due ~~next week~~^{Nov 5})

Group Discussion: Discuss in your group, "What do you agree to and what happens when you are ordained to the Ministry of Word and Sacraments?"

November ~~11~~⁵ ~~Dr. Almeida Wright~~ Leadership - lay and ordained (Participate in Youth Leadership Event

Read/Report 6.: Living Faith 7.1-7.7.5; The service of affirmation of faith; Communion service; The Great Prayer of thanksgiving – Hymnal (Electronic Collection on Blackboard) (due next week)

Group Discussion: ~~Leadership~~^{Dr. Almeida Wright Event}

November ~~18~~² Baptism and the affirmation of faith.

Read/Report 7.: Schwartz service (Electronic Collection on Blackboard) Missional Spirituality Sacrament 4 (Electronic Collection on Blackboard) (due next week)

Group Discussion: Share your most important insight from discussing the nature of sacrament?

November ~~25~~¹⁹ The Eucharist

Group Discussion: How is Calvin's vision of the Eucharist still relevant or not for your congregation today?

~~December 2~~^{November-26} Doxology! Worship and the Missional Evangelising Church in Culture and Context

~~INTEGRATIVE PAPER DUE~~

Group Discussion: Describe how the theology of the different parts of the traditional worship service could be made explicit and alive today.

December ~~8~~³ Building a Vision for the Future Church. EVALUATION

~~INTEGRATIVE PAPER DUE DECEMBER 11~~

December ~~16~~⁰ EXAM WEEK – No examination

Electronic and Other Resource Reading Package:

1. BEM document
2. Bosch Article

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3. Fensham Missional Spirituality (Call, Sacrament, Send)
4. Hauerwas (Essay on church and ethics)(Link available through blackboard)
5. Confessing the Faith Today (PCC document)
6. Gerrish – Grace and Gratitude
7. Kraemer Chapter 2
8. Living Faith
9. Schwartz service
10. The Ministry of Word and Sacraments (PCC document)
11. The New Presbyterian Catechism
12. Westminster Confession of Faith
13. Living Faith
14. The Great Prayer of Thanksgiving
15. The service for the affirmation of faith
16. The service of Holy Communion

Photocopies:

1. Stone (Extract from Evangelism after Christendom)
2. McGrath (Early sacramental history)
3. Migliore on Barth and Baptism

Selected Bibliography

1. Sacraments:

von Allmen, J.J.	The Lord's Supper
Baillie, D	Theology of Sacraments
Baillie, J	Baptism and Conversion
Barth, K	Church Dogmatics IV, 4
Berkhof, H	Christian Faith
Berkhouwer, G.C.	The Sacraments
Bromiley, G.W.	Children of Promise
	The Sacramental Teaching & Practice of the Reformation Churches
Bruce, R	The Mystery of the Lord's Supper
Calvin, J	Institutes..., Book IV, 14ff
Gerrish, B.A.	Grace and Gratitude
Heron, A	Table and Tradition
Moltmann, J.	The Church in the Power of the Spirit
WC.C.	Baptism, Eucharist and Ministry (Faith & Order 111)

Sacraments in the Roman Catholic Tradition:

Cooke, B.	Sacraments and Sacramentality
Ganoczy, A.	An Introduction to Catholic Sacramental Theology
Rahner, K.	The Church and the Sacraments
	Theological Investigations, 14, pp 135-148

Schillebeeckx, E. Christ the Sacrament of Encounter with God

Sacraments in the Orthodox Tradition:

Bulgakov, S. The Orthodox Church
 Meyendorff, J. The Orthodox Church
 Schmemmann, A. For the Life of the World: Sacraments and Orthodoxy
 Ware, T. The Orthodox Church

2. Ministry:

a) Biblical apostolic background

Berkouwer, G.C. Studies in Dogmatics: The Church
 Manson, T.W. The Church's Ministry
 Niebuhr, H.R. ed. The Ministry in Historical Perspectives
 Reid, J.K.S. The Biblical Doctrine of Ministry
 Smart, J.D. The Rebirth of Ministry
 Williams, D.D. The Minister and the Care of Souls

b) Reformation

Calvin, J. Theological Treatises, LCC Vol. 2, Inst. Book IV,3
 Goodykoontz, H.G. The Minister in the Reformed Tradition
 Hay, D.W. The Adventures and Misadventures of the Presbyterian

Doctrine of the Holy Ministry

Luther, M. Luther's Works, XL, pp 18 ff, 35-38 and XLIV pp 127-133
 Niebuhr, H.R. The Ministry in Historical Perspectives ch. 5 & 7

c) General Ordained Ministry

Carroll, J.W. As One With Authority
 Clendenin, D. et al. Scholarship, Sacraments and Service
 Ismail, A. The Tension between the Doctrine of the Laity and the Doctrine of the Ordained Ministry in the Documents of the WCC
 Messer, D.E. Contemporary Images of Christian Ministry
 Niebuhr, H.R. et al. The Purpose of the Church and its Ministry
 Osborn, R.E. Creative Disarray: Models of Ministry in a Changing America
 Pannenberg, W. et al. The Condemnations of the Reformation Era: Do they still divide?

d) Ministry of the People of God

Anderson, J.D. Ministry of the Laity
 Congar, Y. Lay People in the Church

- Dozier, V. The Calling of the Laity
 Doohan, L. The Lay-Centred Church
 Faivre, A. The Emergence of the Laity in the Early Church
 Gibbs, M. Christians with Secular Power
 God's Frozen People
 God's Lively People
 Hahn, C.A. Lay Voices in an Open Church
 Ismail, A. see above
 Kraemer, H. A Theology of the Laity
 Macquarrie, J. The Faith of the People of God
 Mouw, R.J. Called to Holy Worldliness
 Neill, S. /Weber The Layman in Christian History
 Ogden, G. The New Reformation: Returning the Ministry to the People of God
 Peel, D. The Ministry of the Laity
 Rowthorn, A.W. The Liberation of the Laity
- 3. Church:**
- Piet, J.H. 1970. The Road Ahead: A Theology for the Church in Mission. Grand Rapids: Eerdmans.
 Van Engen, C. 1991. God's Missionary People: Rethinking the Purpose of the Local Church. Grand Rapids: Baker.
 Mead, L. 1991. The Once and Future Church: Reinventing the congregation for a new Mission Frontier. Washington (DC): Alban Institute.
 Alston, W.M. The Church
 Barth, K. The Church and the Churches
 Berkouwer, G.C. The Church
 Bosch, D.J. Transforming Mission: Paradigm Shifts in Theology of Mission
 Witness to the World
 Inst. Book IV
 Calvin, J. Models of the Church
 Duties, A. Christian Faith and the Church
 Forstman, J. Calvin's Ecclesiology
 Gamble, R.C. ed. How the Church Can Minister...
 Gilkey, L. Missional Church: A Vision for the Sending of the Church...
 Guder, D. (Ed.) The Continuing Conversion of the Church
 Guder, D. Has the Church a Future?
 Hall, J.D. Hauerwas, S, Berkman, J. and Catwright, M.G. The Hauerwas Reader
 Herzog, F. Justice Church
 Hodgson, P. Revisioning the Church
 Kromminga, J.A. All One Body We
 MacGregor, G. Corpus Christi
 Moltmann, J. The Church in the Power of the Spirit

Mudge, L.	The Sense of a People
Oden, T.C.	Life in the Spirit
Russell, L.	Church in the Round
Stanford, D. W.	Christ and the Church
Stone, B.P.	Evangelism after Christendom
Thistlethwaite, S.	Metaphors for the Contemporary Church
Congram, J.	This Presbyterian Church of Ours
Cox	Practice and Procedure of the Church in Scotland
Fowler, L.H.	A Manuel for Ruling Elders
Gray, J.S.	Presbyterian Polity
Hayes, S	Being a Presbyterian in Canada Today
Leith	An Introduction to the Reformed Tradition
Wright, C.J.H.	The Mission of God: Unlocking the Bible's Grand Narrative
PCC	Eldership in Today's Church
	Guidelines for Church Management
	Glorifying and Enjoying God
	The Second Book of Discipline