Course Syllabus
KNT5651 – Ecumenical Missional Ecclesiology
Knox College
Toronto School of Theology
Winter 2019

Instructor Information
Instructor: Charles Fensham, ThD. Professor
Office Location: Knox College
Telephone: Office – (416) 978-4509
E-mail: c.fensham@utoronto.ca
Office Hours: By appointment

Course Identification
Course Number: KNT5651
Course Format: In-class
Course Name: Ecumenical Missional Ecclesiology
Course Location: Knox College, Academic Wing
Class Times: Tuesdays 2:00pm – 4:00pm
Prerequisites: In Graduate Studies Track

Course Description
The course will engage the development of ecumenical missional ecclesiology over the 20th century with reference to the ecumenical movement, major mission conferences, developments in theology of mission, and theologians that contributed to these developments as well as the important influence of the Second Vatican Council on Protestant developments. The course will help students to demonstrate:

• The ability to identify and describe key developments in twentieth century missional ecclesiology
• The ability to engage critically with major themes in missional ecclesiology
• The ability to engage critically with major authors in the field
• The ability to engage perspectives in twentieth century missional ecclesiologies from their own faith tradition
• The ability to teach others the basic ecumenical ecclesiological themes and the development of theology of mission during the 20th century.
**Course Resources**

**Required Course Texts/Bibliography**

**Course Website(s)**
- Quercus: [https://q.utoronto.ca/](https://q.utoronto.ca/)
  This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at [https://q.utoronto.ca/](https://q.utoronto.ca/) and login using your U TORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you’ll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: [https://community.canvaslms.com/docs/DOC-10701](https://community.canvaslms.com/docs/DOC-10701). Students who have trouble accessing Blackboard should ask [insert college contact] for further help.
- Personal Website [https://charlesfensham184117319.wordpress.com/](https://charlesfensham184117319.wordpress.com/)
- Facebook [https://www.facebook.com/tothenationsfortheearth/](https://www.facebook.com/tothenationsfortheearth/)

**Course Learning Objectives/Outcomes**

College, Knox College

**Graduate Level**

<table>
<thead>
<tr>
<th>GRADUATE “DEGREE LEVEL EXPECTATIONS”</th>
<th>CORRESPONDING COURSE GOALS AND OUTCOMES</th>
<th>CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPECTATIONS:</strong></td>
<td>Students in this course will learn about important historical developments in missional ecclesiology, study key text in the field, discuss and present on chosen areas of specialization, so that they can demonstrate competence in mission studies focused on the 20th century, illustrate key concepts, assess theological ideas, and compare</td>
<td>Lectures, readings, seminars, papers, book review, shorter papers, essays.</td>
</tr>
<tr>
<td><em>In this course students are expected to demonstrate the following:</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1. Depth and Breadth of Knowledge</strong> is defined as a set of increasing levels of understanding within a student’s area of specialization, methodologies, primary &amp; secondary sources, historical developments and inter-disciplinarity.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Page 2 of 13
<table>
<thead>
<tr>
<th>GRADUATE “DEGREE LEVEL EXPECTATIONS”</th>
<th>CORRESPONDING COURSE GOALS AND OUTCOMES</th>
<th>CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>theologians, ecumenical documents and concepts in the development of missional ecclesiology.</td>
<td>Each student will choose an area of specialization in which they will contrast, compare, critically or evaluatively assess and develop important questions. They will demonstrate their ability to engage missiological method in its descriptive and normative dimensions and formulate a thesis by reasoned argument.</td>
<td>Final paper, book review and seminar presentation.</td>
</tr>
<tr>
<td>2. Research and Scholarship is defined as the ability to identify a new or unresolved question, to locate that question within a corpus of scholarly research &amp; assess critically the relevant literature, to adopt a methodology(-ies), and to then formulate a thesis and reasoned argument(s) on the basis of the evidence.</td>
<td>The student will demonstrate the ability to critically engage missiological method and to communicate ideas clearly and coherently.</td>
<td>Seminar presentation</td>
</tr>
<tr>
<td>3. Level of Application of Knowledge is defined as the ability to engage in self-directed or assisted research, and the ability to produce innovative or original analysis within the context of graduate seminars and courses. In some cases this includes the application of a research language.</td>
<td>Students will be given the opportunity to integrate mission history, theological reflection while developing a constructive missiological argument.</td>
<td>Final paper and seminar presentation as well as class discussion.</td>
</tr>
<tr>
<td>4. Professional Capacity or Autonomy is defined as the ability to translate the knowledge gained in other research or professional settings, e.g., to undertake further studies in their area of concentration; or to enter or return to other professional vocations for which an advanced understanding of Theological Studies is necessary or beneficial.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRADUATE “DEGREE LEVEL EXPECTATIONS”</td>
<td>CORRESPONDING COURSE GOALS AND OUTCOMES</td>
<td>CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>5. Level of Communication Skills</td>
<td>Students will be given the opportunity to demonstrate oral skills as well as written skills in making a clear, coherent and missiologically sound argument.</td>
<td>Seminar presentation and final paper.</td>
</tr>
<tr>
<td>is defined as clear and effective communication in both oral and written forms; the construction of logical arguments; the making of informed judgments on complex issues; and facility with standard conventions of style for scholarly writing. Cohort formation is a component of all graduate programs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Awareness of the Limits of Knowledge</td>
<td>Students will learn about the breadth of the field of missiology and the multi-dimensional and inter-disciplinary nature of the discipline</td>
<td>Lectures, being exposed to the seminar presentation of other students, and their own bibliographic research in preparation for the seminar and final paper.</td>
</tr>
<tr>
<td>is defined as the recognition that Theological Studies is a complex discipline, comprising: a broad array of subject areas; methods and sources; various ecclesiastical traditions and social contexts; and, insights from other disciplines.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation**

**Requirements**

The final grade for the course will be based on evaluations in **four** areas:

Graduate Students:

1. **Participation (10%) – Class participation and online collaboration (online posts and discussion engaged within the required time-line)**
   - Students must come prepared by reading the texts as per outline in the weekly schedule and be ready to discuss and critically evaluate materials in class.
   - Each student will post one 150-word response on the course readings for the next week by Wednesday of that week and one response to at least one other student’s posting by Friday midnight of that week. The online posts and discussions will be a virtual instruction space equal to 2 hours of instruction.
(2) **Book Review (10%)**: Each student will submit a 1000-word review of Emerging from the Dark Age Ahead: The Future of the North American Church by C.J. Fensham (Due Date: Week 10 of course.)

(3) **Seminar (30%)** – Each student will present up to two class seminars (depending on enrollment) on one major 20th century ecclesiological theologian or theme as per course outline and agreed with the professor.

Grading Rubric:

78% The student came well prepared with notes and made an adequate representation accurately reflecting the theme of the seminar, and provided a written bibliography and useful notes to the class and instructor.

80% The student did the above and also identified connections with antecedent historical developments, and contextual issues. The student demonstrated clear and effective oral and teaching presentation skills and use of technology on a graduate level. The student demonstrated awareness and engagement with missiological method in both its descriptive and normative dimensions

83% The student has done all of the above plus has made clear connections with the wider ecclesiological debate in the 20th century, including identifying important questions to explore further

85% The student has done all of the above plus has moved ecclesiological discussion on the theme forward by making a creative and insightful constructive contribution

(4) **Final paper (50%)** – Each student will prepare a 7500-word essay on the nature of the church in the 21st century context in the light of 20th century missional ecclesiology developments. The essay is to make use of the themes and authors introduced in the course and other authors the student might wish to add. The essay will be evaluated according to the following rubric:

1. Clarity and cogency of argument which reflects an ability to communicate ecclesiological themes clearly.
2. A comprehensive knowledge of the field of 20th century ecumenical missional ecclesiology.
3. A comprehensive argument which discusses the major ecclesiological themes in their historical context as they emerged in 20th century missional ecclesiology.
4. The articulation of a credible constructive ecclesiological position.
5. Proper reference and end/footnote technique.

Grading System – Only Letter grades will be assigned for assignments and the course as a whole:

A+ (90-100)
A (85-89)
A- (80-84)
B+ (77-79)
B (73-76)
B- (70-72)
Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).
**General Policies and Late work.**

Policies for courses are contained in the TST Advanced Degree Handbook and the Knox Student Handbook. In particular note:

Late Policy: 4 points deducted per week late (2 points off by Monday, 2 more points by Thursday)

Completion of Course work: all course work (including any late work) must be completed by the end of term, the due date of final paper. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered and this must be authorized by the Basic Degree Committee and the Faculty.

Style Guidelines for Papers: see Knox “Style Manual” booklet and *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian

Email assignments: Papers and assignments are not accepted by email, except by prior permission by professor.

Plagiarism Policy Knox College:

It is the policy of Knox College to adhere to the University of Toronto’s Code of Behaviour on Academic Matters. The University of Toronto’s Code of Behaviour can be found at [link](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm). Definition of Plagiarism According to the University of Toronto’s Code of Behaviour on Academic Matters, “to represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work” is “to commit plagiarism” ([link](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm)). Information and Guidelines to help you avoid a charge of plagiarism “How not to plagiarize”([link](http://www.sgs.utoronto.ca/governance/policies/plagiarism.htm));

http://www.writing.utoronto.ca/advice/using-sources/quotations. Normally, an author’s ideas should be paraphrased or summarized, but not quoted unless in quotations and properly footnoted.([link](http://www.writing.utoronto.ca/advice/using-sources/quotations)). Short quotations of even two or three words must be put in quotation marks to distinguish an author’s own words and ideas from those of the student (Thompson, L. C., & Williams, P. G. (1995). “But I changed three words! Plagiarism in the ESL classroom” Clearing House, 69, 27-29). Note: Plagiarism also applies to the use of internet sources.

Consultation: Please do not hesitate to consult with the instructor about any questions you may have.

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy ([link](http://www.governingcouncil.utoronto.ca/policies/grading.htm)) or college grading policy.

**Policies**

**Accessibility Safety and Inclusion.** Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto’s Accessibility Services offices; information is available at
http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist. The instructor will strive to create a safe learning environment for all students in the class. Please alert the instructor to special needs and concerns.

**Plagiarism – Toronto School of Theology.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters*

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm.

**Back-up copies.** Please make back-up copies of essays before handing them in.

**Obligation to check email.** At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

**Email communication with the course instructor.** The instructor aims to respond to email communications from students in a reasonable but timely manner. All email communications from students in conjoint programs should be sent from a utoronto email address. Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.
Course Schedule

Week 1
Jan 8
Course Introduction – the discipline of mission studies – negotiation of interests and introduction to online post expectations.


Remember to post online Wed and Fri.

Week 2
Jan 15
Mission Studies Continued and Historical Developments in Mission and Ecclesiology


Remember to post online Wed and Fri. (3 Copies of book available in UofT System)

Week 3
Jan 22
Seminar 1. The Missionary Conference at Edinburgh 1910 and its place in the development of 20th century ecclesiology


Remember to post online Wed and Fri.

Week 4
Jan 29
Seminar 2. Karl Barth and the Mission of God and unrelenting repentance


Remember to post online Wed and Fri.

Week 5
Feb 5
Seminar 3. The History of the International Missionary Council Conferences up to the formation of the World Council of Churches

Remember to post online Wed and Fri.

**Week 6**

*Feb 12*  
Seminar 4. Missio Dei – with emphasis on Karl Hartenstein

Remember to post online Wed and Fri.

**Week 7**

*Feb 19*  
**READING WEEK**

Reading: *Lumen Gentium* (The Dogmatic Constitution of the Church)  
Evangelii Nuntiandi (The Mission of the Church)  
(About 70 pp) Extract from Rahner, K. *The Shape of the Church to Come* (45 pp) & Ratzinger, J. Church, Ecumenism and Politics: New Endeavours in Ecclesiology (San Francisco: Ignatius Press, 2008) on google books at:  
[http://books.google.ca/books?id=mc7H97b6wRoC&printsec=frontcover&dq=Ratzinger+on+the+church&source=bl&ots=USJDpsCSPe&sig=Egr52KG_bb_hav1-yzG1-ryCH1c&hl=en&ei=ZGsGTc75BS3KnAfc9rXIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CBcQ6AEwADgK#v=onepage&q&f=false](http://books.google.ca/books?id=mc7H97b6wRoC&printsec=frontcover&dq=Ratzinger+on+the+church&source=bl&ots=USJDpsCSPe&sig=Egr52KG_bb_hav1-yzG1-ryCH1c&hl=en&ei=ZGsGTc75BS3KnAfc9rXIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CBcQ6AEwADgK#v=onepage&q&f=false)  
(13-50) plus another 40 pages of reading of your choice in this book.  
(4 Copies available in the UofT system)  
Remember to post online Wed and Fri.

**Week 8**

*Feb 26*  
Seminar 5. The Emerging Ecclesiology of the Second Vatican Council

Remember to post online Wed and Fri.

**Week 9**

*March 5*  

http://books.google.ca/books?id=nmn1xBsVBclC&printsec=frontcover&dq=Guder+missional+church&hl=en&ei=4IGTY2ykJqInAfiiJTmDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CC8Q6AEwAA#v=onepage&q&f=false (this is a multi-author book, please acknowledge the other authors when referencing) Read pp. 1-17 (4 copies in UofT system) & “Newbigin on the Church” (electronic collection 44 pp.) & Goheen, M. As the Father Sent Me (pp. 275-330)

**Week 10**

*March 12*

Seminar 7. Leslie Newbigin – Sign – Foretaste – First Fruit + The Gospel and our Culture Network

**BOOK REVIEW DUE**

Reading: Selected Readings, D. Guder and C. van Gelder & the Gospel and our Culture Network


http://books.google.ca/books?id=06UHwJoCGrsC&printsec=frontcover&dq=Russell+church+in+the+round&hl=en&ei=rYUHTZHyBcPnAfo3KixDg&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false (43 pp) & Fensham, C.J. Emerging from the Dark Age Ahead: The Canadian Church in the Third Millenium. Article in Electronic Collection file title “FenshamCanadianChurch” (21 pp)

Remember to post online Wed and Fri.

**Week 11**

*March 19*

Seminar 8. Miroslav Volf (& Moltmann) – After our Likeness – The Social Trinity and Ecclesiology


Remember to post online Wed and Fri.

**Week 12**

*March 26*

Seminar 9. Ecclesial Ethics and Post-liberal Ecclesiology, the Emergent Church, and Protestant Monasticism (Brian Stone; Stanley Hauwerwas)


Remember to post online Wed and Fri.

**Week 13**

*April 2*

Seminar 10. Liberation Ecclesiology – Sobrino – Eatwot and others “Taking the poor down from the cross.”

No online post required from here on.
Exam Week
April 9
Final Papers Due Friday April 12 at 5 pm.

BIBLIOGRAPHY:

Mission and Ecclesiology:


http://books.google.ca/books?id=fXgMSs7ZsLQC&printsec=frontcover&dq=Brian+Stone+evangelism+after+christendom&hl=en&sa=X&ei=FJbzTvvcGeTy0gGL48iaAg&ved=0CDYQ6AEwAA#v=onepage&q=Brian %20Stone%20evangelism%20after%20christendom&f=false


*THE CHRISTIAN FAITH AND CULTURE*


**READINGS FROM THE MAJORITY WORLD:**


