

**KNT 2431HF L0101 – CHURCH, MINISTRY, SACRAMENTS
WEDNESDAYS 9-11 A.M.**

Instructors:

Instructor: Dr. Charles Fensham c.fensham@utoronto.ca 416-978-4509

Teaching Assistant :

COURSE DESCRIPTION

This course will explore the theology of church, ministry, and sacraments in dialogue with Ecumenical Reformed and Presbyterian tradition, and the development of 20th century missional ecclesiology.

COURSE OUTCOMES:

GENERAL SYSTEMATIC THEOLOGY OUTCOMES

All students will demonstrate,

ACADEMIC OUTCOMES

- explain the major themes of systematic (reformed) theology as they have developed in a multi-cultural world – i.e. what do Calvin have to say with the post-colonial world [CC]
- situate the primary doctrines of systematic (reformed) theology within an ecumenical context [CC]
- integrate an understanding of systematic theology and the cultural context with one's grounding in Scripture to demonstrate growth [CC]
- explain one's own theology and apply this owned theology to justice, social and ecclesial issues in the world today [PSF]
- demonstrate the ability to apply systematic theology to a teaching and preaching ministry within a congregation [CM]
- demonstrate the ability to interact appropriately within a situation where competing theological viewpoints are held [CM]

CONTENT, SKILLS AND ATTITUDES

- interpersonal and team skills sufficient to take on a variety of roles (including leadership) in a ministerial context (e.g. show awareness of their own feelings and those of others in discussion and confrontative situations, display an ability to address these feelings in an appropriate way, show willingness to facilitate the process of others within group interaction and to initiate action on their own.)
- an ability and willingness to listen, care and guide others of diverse backgrounds in various ministry situations

CRITICAL KNOWLEDGE (USE OF KNOWLEDGE)

- a willingness to use thinking, problem solving and decision making abilities to achieve personal, ecclesial and societal goals

- an ability and willingness to use knowledge sufficient for professional levels of interaction
- an ability to think, problem-solve, and make decisions at a critical level of operation and act to improve (e.g. require students to recognize methods, etc. modelled in class and apply them as well as evaluate them critically, e.g. they pose appropriate questions and start to formulate answers)
- the ability and willingness to adapt to change and manage conflict arising from change in socially constructive and professional ways (e.g. show a willingness to enter into discussion with others in conflictual situations and to listen to them reflectively)
- the ability and willingness to identify pastoral boundaries that raise ethical and pastoral questions and to formulate appropriate responses to such boundary issues.

SELF-GROWTH

- the ability and commitment for life-long learning
- the ability to accurately self-assess.

COURSE POLICIES

Policies for courses are contained in the TST Basic Degree Handbook and the Knox Student Handbook. In particular note:

Late Policy: 4 points deducted per week late (2 off by Monday, 2 more by Thursday)

Completion of Coursework: All course work (including any late work) must be completed by the end of term on the due date of final paper. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstance will late work be considered and this must be authorized by the Basic Degree Committee and the Faculty.

Style Guidelines for Papers: see Knox Style Manual” and “A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian

Email assignments: Papers and assignments are not accepted by email, except by prior permission by professor. SHOULD SUCH PERMISSION BE GRANTED IT REMAINS THE STUDENT’S RESPONSIBILITY TO ENSURE THAT THE PROFESSOR HAS RECEIVED THE SUBMISSION.

Plagiarism Policy: See TST Basic Degree Handbook

Consultation: Please do not hesitate to consult with me about any questions you may have.

Organization

- Students will explore elements of ecclesiology according to the themes outlined below.
- Students will produce a Book Review on “Emerging from the Dark Age Ahead” **due October 4, 2017.**
- Students will do 7 weekly reading-reflection reports as outlined in the Syllabus below. **Reading-reflection reports are due weekly one week after it appears in the Syllabus.**
- Students will write one integrative paper on church, ministry, and sacraments as per the instructions outlined below. **Integrative papers are due 3, 2017.**

Evaluation

The course grade will be assigned based on the book review (30% of the grade), daily shorter reading-reflection reports (20%) and the integrative paper (50% of the grade)

Book Review rubric:

For the book review on “*Emerging from the Dark Age Ahead: The Future of the North American Church*”:

Please remember that critical comments based on the integrity of content are welcome. There are many valid critiques of this book and the professor will positively credit critiques.

Length: +/- 1500 words – double spaced

Structure: Summarise the key points of:

1. The Introduction
2. Part 1: Where do we come from?
3. Part 2: Where are we?
4. Part 3: Where are we going?
5. Be sure to offer evaluative comments and describe insights and questions that arise in reading the text.

The report is due October 4, 2017.

Integrative paper rubric (due 13.):

Write a 5000-word paper (double spaced) on the mission of the church in the 21st century with particular attention to the following elements.

1. Give evidence of a theological understanding of the mission of the church in the light of the reign of God based on course readings, lectures and discussion.
2. Give evidence of a theological understanding of the role of ministry leadership in this mission in the Reformed tradition/own church tradition.
3. Give evidence of a theological understanding of word, sacraments, and worship in this mission in the Reformed tradition/own church tradition.
4. A poem/hymn or creative project that expresses your missional vision for the church (students with musical ability may set such a hymn to existing music or compose their own, students may also produce a video or work of art, or compose prayers and liturgies).

The paper will be evaluated according to the following criteria:

- The ability to articulate what the church is and how it fits with the Scriptural vision for God’s promise for the whole of creation
- The ability to articulate the mission of the church in the light of the Reformed/Ecumenical and/or Ecumenical traditions discussed in the course readings and lectures
- The ability to articulate leadership within this mission
- The ability to articulate an integrated approach to word, sacraments and worship
- The ability to communicate your theological understanding in an understandable liturgical form (poem/hymn)

- Give evidence of having engaged the readings in the course by referring to various relevant readings during the paper.
- Please remember that the paper is about integration that means that you need to describe connections between the different themes discussed in class

Reading-reflection report rubric:

Two hundred words (double-spaced) giving evidence of having read the required reading and commenting on them in the light of class and group discussion. There are a total of 7 read-reflection reports.

TEXTS:

Text Book: Fensham, C.J. **Emerging from the Dark Age Ahead: The Future of the North American Church.** Toronto: Clements Academic, 2011. (also available on oogle books)

Recommended Texts:

Moltmann, J. **The Church in the Power of the Spirit.** London: SCM, 1977 (or later)

Russell, Letty M. **Church in the Round: Feminist Interpretations of the Church.** Louisville: Westminster/John Knox, 1993

Schedule:

September 13 Introduction – The Scriptural vision of God's promise and the place of the church. The Triune Mission. God's eschatological process. The sign of God and the church

Read Fensham in Preparation for Book Review

Group Discussion: Build a story that captures the grand narrative of God's purpose for creation. Write this down as your group report.

September 0 Models and metaphors of the church, marks of the Church, the signs of the church – The church of *dikaiosune*

Read Fensham in Preparation for Book Review

Group Discussion: What do you consider the most important marks and signs of the church?

September 27 The church born in mission and existing in mission – Reading the Bible as a creation of the faith community and the church

Read Fensham in Preparation for Book Review

Group Discussion: Discuss examples of passages in the Bible that could take on new meaning if they were understood to be products of mission?

October 4 The church in context – paradigms through history/constants in context, alternative community, the church as sign in the world.

BOOK REVIEW DUE OCTOBER 5 ON “EMERGING FROM THE DARK AGE AHEAD”

Read/Report 1: Stone – Martyrdom and Virtue (E-Resource Blackboard “Stonereading.pdf”), Hauwerwas (E-Resource Blackboard; “Hauwerwas Reader.pdf”), Bosch article (E-resource on blackboard; “David Bosch Church Article.pdf”) (due next week, Oct 12)

Group Discussion: What paradigm of church will most robustly engage your present context? How does this paradigm relate to the Reformed (or Holiness) tradition?

October 1 The Church in Context: Ecclesial ethics, alternative and monastic community of *marturia*

Read/Report 2: Brian Gerrish “Grace and Gratitude” p. 21-41 p. 41-49 (up to before “Mirrors of Goodness”) On reserve in library. (7 Copies available in UofT library system.) (due Oct. 19)

Group Discussion: Discuss examples of how evangelism and witness could be part of the future of the local church.

October 18 The church as empowered people
– TBC

Read/Report 3: Gerrish p. 124-156 (E-Resource “Gerrish Eucharistic Offering.pdf”); Kraemer Chapter 2; Fensham (Electronic Collection on Blackboard; “FenshamExtract2013.pdf”) (due .2)

OCTOBER 25: READING WEEK. No class.

Read/Report 4: PCC Documents (Electronic Collection on Blackboard) 1. *The Ministry of Word and Sacraments*; 2. *Confessing the Faith Today* (Due 2)

1 Sacrament and Sacramentality of the Church and its People

Read/Report 5: (Electronic Collection on Blackboard) Living Faith & Westminster Confession of Faith & Alister McGrath (Blackboard – “mcgrathsacraments.pdf”) & BEM Document (on Blackboard) & Migliore on Barth and Baptism (on Blackboard) (due Nov 9)

Group Discussion: Discuss in your group, “What do you agree to and what happens when you are ordained to the Ministry of Word and Sacraments?”

- November 8 Leadership - lay and ordained
- Read/Report 6: Living Faith 7.1-7.7.5; The service of affirmation of faith; Communion service; The Great Prayer of Thanksgiving – Hymnal (Electronic Collection on Blackboard) (due Nov 16)
- Group Discussion: Do exercise provided in class
- November 5 Baptism and the affirmation of faith.
- Read/Report 7: Schwartz service (Electronic Collection on Blackboard) Fensham (Blackboard – “Missional Spirituality Sacrament 4” (due Nov 23)
- Group Discussion: Share your most important insight from discussing the nature of sacrament?
- November 22 The Eucharist
- Group Discussion: How is Calvin’s vision of the Eucharist still relevant or not for your congregation today?
- November 29 Doxology, Worship, and the Missional Evangelising Church in Culture and Context
- Group Discussion: Describe how the tradition of the different parts of the traditional worship service could be made explicit and alive today.
- December 6 Building a Vision for the Future Church. EVALUATION**3**
- December 13 EXAM WEEK – No examination

Electronic and Other Resource Reading Package:

1. BEM document
2. Bosch Article
3. Fensham Missional Spirituality (Call, Sacrament, Send)
4. Hauerwas (Essay on church and ethics) (Link available through blackboard)
5. Confessing the Faith Today (PCC document)
6. Gerrish – Grace and Gratitude
7. Kraemer Chapter 2
8. Living Faith
9. Schwartz service
10. The Ministry of Word and Sacraments (PCC document)
11. The New Presbyterian Catechism

12. Westminster Confession of Faith
13. Living Faith
14. The Great Prayer of Thanksgiving
15. The service for the affirmation of faith
16. The service of Holy Communion

Photocopies:

1. Stone (Extract from Evangelism after Christendom)
2. McGrath (Early sacramental history)
3. Migliore on Barth and Baptism

Selected Bibliography

1. Sacraments:

- | | |
|------------------|---|
| von Allmen, J.J. | The Lord's Supper |
| Baillie, D | Theology of Sacraments |
| Baillie, J | Baptism and Conversion |
| Barth, K | Church Dogmatics IV, 4 |
| Berkhof, H | Christian Faith |
| Berkhouwer, G.C. | The Sacraments |
| Bromiley, G.W. | Church of Promise |
| | The Sacramental Teaching & Practice of the Reformation Churches |
| Bruce, R | The Mystery of the Lord's Supper |
| Calvin, J | Institutes..., 1.17.15, 17.17.17 |
| Gerrish, B.A. | Grace and Gratitude |
| Heron, A | Table and Tradition |
| Moltmann, J. | The Church in the Power of the Spirit |
| WCC | Baptism, Eucharist and Ministry (Faith & Order 111) |

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Sacraments in the Roman Catholic Tradition:

- | | |
|-------------------|--|
| Cooke, B. | Sacraments and Sacramentality |
| Ganoczy, A. | An Introduction to Catholic Sacramental Theology |
| Rahner, K. | The Church and the Sacraments |
| | Theological Investigations, 14, pp 135-148 |
| Schillebeeckx, E. | Christ the Sacrament of Encounter with God |

Sacraments in the Orthodox Tradition:

- | | |
|----------------|---|
| Bulgakov, S. | The Orthodox Church |
| Meyendorff, J. | The Orthodox Church |
| Schmemmann, A. | For the Life of the World: Sacraments and Orthodoxy |
| Ware, T. | The Orthodox Church |

2. Ministry:

a) Biblical apostolic background

Berkouwer, G.C.	Studies in Dogmatics: The Church
Manson, T.W.	The Church's Ministry
Niebuhr, H.R. ed.	The Ministry in Historical Perspectives
Reid, J.K.S.	The Biblical Doctrine of Ministry
Smart, J.D.	The Rebirth of Ministry
Williams, D.D.	The Minister and the Care of Souls

b) Reformation

Calvin, J.	Theological Treatises, LCC Vol. 2, Inst. Book IV, 3
Goodykoontz, H.G.	The Minister in the Reformed Tradition
Hay, D.W.	The Adventures and Misadventures of the Presbyterian

Doctrine of the Holy Ministry

Luther, M.	Luther's Works, XL, pp 18 ff. 15-38 and XLIV pp 127-133
Niebuhr, H.R.	The Ministry in Historical Perspectives, ch. 5 & 7

c) General Ordained Ministry

Carroll, J.W.	Assume with Authority
Clendenin, D. et al.	Scholarship, Church, and Service
Ismail, A.	The Tension between the Doctrine of the Laity and the Doctrine of the Ordained Ministry in the Documents of the WCC
Messer, D.E.	Contemporary Images of Christian Ministry
Niebuhr, H.R. et al.	The Purpose of the Church and its Ministry
Osborn, R.E.	Creative Disarray: Models of Ministry in a Changing America
Pannenberg, W. et al.	The Condemnations of the Reformation Era: Do they still divide?

d) Ministry of the People of God

Anderson, J.D.	Ministry of the Laity
Congar, Y.	Lay People in the Church
Dozier, V.	The Calling of the Laity
Doohan, L.	The Lay-Centred Church
Faivre, A.	The Emergence of the Laity in the Early Church
Gibbs, M.	Christians with Secular Power
	God's Frozen People

Hahn, C.A.	God's Lively People
Ismail, A.	Lay Voices in an Open Church
Kraemer, H.	See above
Macquarrie, J.	A Theology of the Laity
Mouw, R.J.	The Faith of the People of God
Neill, S. /Weber	Called to Holy Worldliness
Ogden, G.	The Layman in Christian History
	The New Reformation: Returning the Ministry to the People of God
Peel, D.	The Ministry of the Laity
Rowthorn, A.W.	The Liberation of the Laity

3. Church:

Piet, J.H. 1970.	The Road Ahead: A Theology for the Church in Mission. Grand Rapids: Eerdmans.
Van Engen, C. 1991.	God's Missionary People: Rethinking the Purpose of the Local Church. Grand Rapids: Baker.
Mead, L. 1991.	The Once and Future Church: Reinventing the congregation for a new Mission Frontier. Washington (DC): Alban Institute.
Alston, W.M.	The Church
Barth, K.	The Church and the Churches
Berkouwer, G.C.	The Church
Bosch, D.J.	Transforming Mission: Paradigm Shifts in Theology of Mission
Calvin, J.	Witness to the World
Duties, A.	Inst. Book IV
Forstman, J.	Models of the Church
Gamble, R.C. ed.	Christian Faith and the Church
Gilkey, L.	Calvin's Ecclesiology
Guder, D. (Ed.)	How the Church Can Minister...
Guder, D.	Missional Church: A Vision for the Sending of the Church...
Hall, J.D.	The Continuing Conversion of the Church
Hauerwas, S, Berkman, J. and Cartwright, M.G	Has the Church a Future?
Herzog, F.	The Hauerwas Reader
Hodgson, P.	Justice Church
Kromminga, J.A.	Revisioning the Church
MacGregor, G.	All One Body We
Moltmann, J.	Corpus Christi
Mudge, L.	The Church in the Power of the Spirit
Oden, T.C.	The Sense of a People
Russell, L.	Life in the Spirit
Stanford, D. W.	Church in the Round
	Christ and the Church

Stone, B.P.	Evangelism after Christendom
Thistlethwaite, S.	Metaphors for the Contemporary Church
Congram, J.	This Presbyterian Church of Ours
Cox	Practice and Procedure of the Church in Scotland
Fowler, L.H.	A Manual for Ruling Elders
Gray, J.S.	Presbyterian Polity
Hayes, S	Being a Presbyterian in Canada Today
Leith	An Introduction to the Reformed Tradition
Wright, C.J.H.	The Mission of God: Unlocking the Bible's Grand Narrative
PCC	Eldership in Today's Church
	Guidelines for Church Management
	Glorifying and Enjoying God
	The Second Book of Discipline

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