KNH3571H
Presbyterian Tradition in Canada
Knox College
Toronto School of Theology
Winter 2018

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Course Identification

Course Number: KNH3571H
Course Name: Presbyterian Tradition in Canada
Course Location: Knox College, academic wing
Class Times: **Tuesday 11:10 – 11:00**
Prerequisites: Introductory history course; prefer History of Christianity II as well

Course Description

This course looks at the development of the Presbyterian tradition in Canada, primarily through the Presbyterian Church in Canada and its antecedents.

Major themes of the course
- church/state relations & their importance in the development of the Presbyterian tradition in Canada
- unity and diversity among Presbyterians, & the different approaches taken at key moments in our history
- how the tradition has been transplanted from the founding cultures to the new environment in North America
- the key role of "identity" for Canadian Presbyterians, and different ways in which that identity has been expressed
- dramatic change in the context of the environment in the post-WWII period

Course Resources

Required Course Texts/Bibliography
Text: John Moir, *Enduring Witness* – 3rd edition
    Assigned readings on Blackboard
Reserves
    N. Keith Clifford, *The Resistance to Church Union*
    Books for review *(see below)*
    John Grant, *Divided Heritage: The Presbyterian Contribution to the United Church of Canada*

Course Website(s)

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students.

LOGGING INTO YOUR BLACKBOARD COURSE
1. Enter the university's Blackboard portal http://portal.utoronto.ca.
2. It is recommended that you enter the Blackboard port using **Mozilla Firefox** as web browser (not Explorer). To install Firefox on your computer,go to www.getfirefox.com and click on Download Firefox, then click Run.
3. The Blackboard portal requires that you log-in using your UTORid and password. (Students enrolling in a course via ROSI will be automatically enrolled in their Blackboard courses within 24-48 hours.)
4. Next click on Log In. If you have any problems, please contact portal.help@utoronto.ca and they will help direct your query to the appropriate department.
5. After logging into the portal, you will see a panel of modules, hotspots and tools. The panel called My Courses Panel should contain the name of this course. Click on the course title.
6. This will take you to the Announcements section of your course. Please read this week's announcement, if there is one. (Note that the tabs labeled "view last 7 days," "view last 30 days," "view all," refer to the announcements for the duration of the course.)
7. Take time to review the Course Menu on the left side of the screen. This gives you access to the Course Documents button, where you will find the documents for this course.

COURSE LEARNING OBJECTIVES

At the beginning of the course, students are expected to:
> - have done an introductory level course in history at TST (or equivalent)
> - be able to distinguish between primary and secondary sources; understand the concept of bias as defined in historical studies; have an introductory sense of historiography; be able to research and write competently

In successfully completing this course, a student will be able to:
> -Demonstrate ethical behaviour, taking responsibility for the expectations of the
>   course and showing respect and willingness to listen in the learning
>   atmosphere including class discussions and small groups
> Demonstrate an introductory knowledge of the history of Canadian
>   Presbyterianism
>   - identify the key periods, events and contexts of Canadian Presbyterian
>   history
>   - identify different practices of spirituality or piety
> Demonstrate the skills necessary for BD level study of church history:
>   - gather and select information from reading appropriate to the task assigned

- communicate clearly in both oral and written forms, using good organizational formats and proper research formats
- show a willingness to assess one's own work

Construct a sustained argument involving original research, including primary sources, in a research essay

Course Requirements and Evaluative Criteria

Grade scale and grade expectations are contained in the TST Basic Degree Handbook.
1. Reading all required readings before class.
2. Class participation (including the debate on church union) (10%)
3. Book Review (see below) (30%)
4. Research essay
     a) Essay proposal (formerly known as literature survey) (10%)
     b) research essay (50%)

Any work that fails to meet the above criteria in the individual assignments will receive a failing grade.

Grading System
      A+ (90-100)
      A (85-89)
      A- (80-84)
      B+ (77-79)
      B (73-76)
      B- (70-72)
      Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Assignments (detailed information)

Book review:
Write a 5 page (1250 word max) book review *(submitted both in hard copy and electronically)* of one of the following books:

Anderson, Robert. *Kimchi and Maple Leave*Bush, Peter. *Western Challenge*
Fraser, Brian. *Church, College, and Clergy*
Gidney, Catherine Anne. *A Long Eclipse*
Johnson, Geoffrey, *Missionaries for the Record*
Kee, Kevin, *Revivalists*

Klempa and Doran, *Certain Women Amazed Us*
Laverdure, Paul. *Sunday in Canada*
Miedema, Gary *For Canada's Sake*
MacLeod, A. Donald. *W. Stanford Reid*
Vissers, John *The Neo-Orthodox Theology of W.W. Bryden*

A book review accurately summarizes the main thesis and other arguments of the book, and makes a critical comment upon the book.
Due date: **February 6**

Late policy: 4% off per week late (2% by end of Friday; 2% by end of Monday)
No assignment will be graded after **March 6**.

Research essay: Students are required to do a research essay on any topic in Canadian Presbyterian history.
Students need to begin by choosing a topic and doing some initial research. The project will be graded in two parts:

1. **Essay proposal :** Students will hand in a brief paper outlining ‐ a) the topic they've chosen; b) the literature which exists on the topic, with a comment on the themes arguments etc. in that literature and the state of the research into the topic; c) a suggestion of the research strategy and primary sources they intend to use; d) an initial suggestion of the argument they anticipate making and e) an initial bibliography. (approx. 4- 5 pages) *(submitted both in hard copy and electronically)* Note: the final research paper should use approx. 5 books and 5 articles.
Due: **March 6**
The proposal will be graded based upon its accurate assessment of the literature, the existence of an appropriate research strategy, the existence of an initial argument, strength of the bibliography, and writing style. (10%)

Late policy: 4% off per week late (2% by end of Friday; 2% by end of Monday)
No assignment will be graded after **March 27**.

2. **Research essay** ‐ **final paper**:   The paper *(submitted both in hard copy and electronically)* should be between 15 and 20 pages (3750 and 5000 words) and must include at least one appropriate primary source used in the research.   Web sources should not usually be used (except where they are making legitimate published sources available, as in the case of ejournals and *Canadiana Online*). The essay should state a clear thesis in the first or second paragraph, and should be structured in expository style.
Due: **April 6 - 4:00 pm**
The research essay will be graded based upon effective research into both the secondary sources and the chosen primary source(s); an effective and convincing argument; and, writing style. (50%)

Late policy: 2% per day late.

Late Policy: See individual assignments.

Completion of Course work: All course work (including any late work) must be completed by the end of term, the last day of exams. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered and this must be authorized by the Basic Degree Committee and the Faculty.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/policies/grading.htm) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/content/handbooks) and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871. A student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students are required to have a valid utoronto email address. Students must have set up a utoronto email address which is

entered in the ROSI system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses. The instructor (and TA) will seek to respond to any email in a timely fashion during the work week (Monday through Friday). Emails sent on the weekend will be replied to during the next workweek.

Style Guidelines for Papers: There is only one minor paper in this class. It needs to be written using effective English. Any sources used apart from the reading itself need to be referenced using the humanities format. The Chicago Manual of Style is available online http://www.chicagomanualofstyle.org.myaccess.library.utoronto.ca/16/contents.html

Cell Phones: Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. (This includes texting,) Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.

Use of Technology. Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.

Consultation: Please do not hesitate to consult with either the instructor or teaching assistant about any questions you may have.

Calendar – PCC history 2018

Note: Readings for each week can be found on a separate page entitled "Assigned Readings"

1. Jan 9   Introduction - Early settlements & transatlantic connections

2. Jan. 16   From Divisions to Union: the creation of the union of 1875

3. Jan. 23   A Church for Canada

4. Jan. 30   Research Methods class

5. Feb. 6   Church Union (1925)
                   Book reviews due

6. Feb. 13   Church Union (1925) - debate

    Feb. 20   Reading Week

7. Feb. 27   Theme: Mission in the P.C.C.

8. Mar. 6   Church Union (1925): rebuilding in the aftermath
                   Essay proposal due

9. Mar. 13   Suburban growth - challenged vision

10. Mar. 20   Sixties - reform and reaction

11. March 27   Ethnicity

12. April 3   Conclusion

    April 6   **Research essays due - 4:00 pm**

Assigned Readings
(unless otherwise indicated (*)‐ all readings will be available on Blackboard)

1.   Introduction
        John Moir "Who Pays the Piper"
        Mark Noll, Ch. 1, *The Old Religion in a New World* (2002)

2.   From Divisions to Union: the creation of the union of 1875
        *Moir – *Enduring Witness,* chapters 6 & 7
        John A. Johnson, "'No Slippery Undertaking': The Presbyterian Union of
1875"

3.   A Church for Canada

        Primary Sources: J.A. Macdonald, "The Christianization of Our Civilization"
        from *Canada's Missionary Congress* (Toronto: Canadian Council Laymen's
        Missionary movement,1909); W.D. Reid, "The Non-Anglo-Saxon in Canada –
        Their Christianization and Nationalization", and other articles (Toronto:
        P.C.C.,1913).

        Secondary Source: Phyllis D. Airhart,"'Sweeter manners, Purer Laws': Women as
        Temperance Reformers in Late-Victorian Canada" (1991).

5.   Church Union (1925)
        Moir – *Enduring Witness,* chapter 10 *
        Airhart, "Controversy and the Construction of Identity," - Chapter 2 of *A Church
        with the Soul of a Nation: Making and Remaking the United Church of Canada*
        (2014), 30-64.
        Donald Corbett, "The Legal Problems of the Canadian Church Union of 1925"

6.   Church Union II - debate
        Primary sources:
        The Need of Church Union by a Group of Presbyterians," [1924], United Church
        Archives, Church Union Collection, 1-16.
        "The Need of the Presbyterian Church by a Group of Presbyterians," [1924],
        United Church Archives, Church Union Collection, 1-14.
        Ephraim Scott, Excerpt from "*Church Union*" *and the Presbyterian Church in
        Canada*, 8-11, 91-94, 102-107, 111-13, 122-126.

7.   Mission in the PCC
        *Moir, Chapter 8
        J.R. Miller, "The State, the Church and Indian Residential Schools in
        Canada"(2001)

        Supplemental:

Brouwer, Ruth Compton. "Standards *Versus* Sisterhood: Dr. Murray, President Kim and Distinctive Approaches to Medical Education at Ewha Womans University, Seoul, 1947-1950." *The Canadian Society of Presbyterian History Papers* XXII (1997): 5-21.

Johnston, Geoffrey. "Honan for the Record: Letters from Honan Missionaries in *the Presbyterian Record,* 1888-1911." *The Canadian Society of Presbyterian History Papers* XV (1990): 64-76.

8.   Post-Union recovery
      *Moir, *Enduring Witness*, chapters 11, 12
      Alan Farris, "The Fathers of 1925"

9.   Suburban Growth - challenged vision
      *Moir, *Enduring Witness* - concluding chapters
      Brian Clarke and Stuart Macdonald, "No Need to Turn out the Lights: Anglicans in Canada in the Twentieth and Twenty-first Centuries," in Sean A. Otto and Thomas P. Power, eds., *Reformation Worlds: Antecendents and Legacies in the Anglican Tradition* (New York: Peter Lang, 2016). 199-212.

      primary documents:
      "Declining Church Membership," *Acts and Proceedings,* 1971

10.   Sixties: reform and renewal

      Primary Source – "Putting Woman in her Place"; Joseph McLelland "Why Our Pond is Lukewarm: Or Thirty Years in the Wilderness" 1965; "Blueprint for a New Model" report and response in the *Presbyterian Record* – 1967.

      Articles: Stuart Macdonald, "What where they thinking?" Also (supplementary): A. Donald MacLeod, "From Resistance to Renewal"; Jo-Ann Dickson "Testing 1966: Unrest in Montreal"

11.   Ethnicity

      Stuart Macdonald, "Presbyterian and Reformed Christians and Ethnicity" in Paul Bramadat and David Seljak, eds., *Christianity and Ethnicity in Canada* (2008): 168-203.
      (tba)

12   Conclusion