

KNOX COLLEGE COURSE LISTINGS
Not every course is offered every year

2026-2027

Course Code	Course Title	Course Description	Pre-requisites
KNB1001H	Introduction to Biblical Hebrew I	This intensive course is the first of two courses designed to introduce the student to the basics of Biblical Hebrew grammar and syntax. Parts I (KNB1001HF) and II (KNB1002HS) of the course taken consecutively will give the student the equivalent of a year-long introduction to Biblical Hebrew. This course is intended for both those who wish to acquire Hebrew for use in ministry and for those who intend to go on to graduate academic degrees.	
KNB1002H	Introduction to Biblical Hebrew II	This intensive course is the second of two courses designed to introduce the student to the basics of Biblical Hebrew grammar and syntax. Parts I (KNB1001HF) and II (KNB1002HS) of the course taken consecutively will give the student the equivalent of a year-long introduction to Biblical Hebrew. This course is intended for both those who wish to acquire Hebrew for use in ministry and for those who intend to go on to graduate academic degrees.	
KNB1006H	Reading the Old Testament	This course on the Old Testament presents an overview of the Hebrew canon and explores the content, theological themes, and canonical shaping of selected books. Students will be introduced to the history of interpretation, including dominant critical issues relating to the Old Testament. Additional emphasis will be on interpreting this material as Scripture of the Church.	
KNB1501H	Understanding the New Testament	Exploration of the content of New Testament writings, especially the canonical gospels and Pauline corpus. Emphasis will be placed upon understanding these writings in their original socio-historical contexts, and on methods of interpretation.	
KNB1513Y	New Testament Greek I & II	This course will introduce students to the basic grammar, syntax, and pronunciation, of Greek. Students will build a basic working vocabulary, and apply this knowledge to a reading, John 1-6 and the Lord's Prayer.	
KNB2127H	Hebrew Reading & Exegesis	This course builds on students knowledge of introductory Hebrew grammar to engage them in the reading and interpretation of Hebrew narrative (selections from Jonah, Ruth, and other books). Emphasis is on building Hebrew vocabulary and confidence in reading and on developing exegetical skill.	2 semesters of Elementary Biblical Hebrew
KNB2131H	Greek Exegesis	This course provides practice analyzing and translating early Christian and Jewish Greek texts, and interpreting them with respect to their literary and social contexts.	
KNB2362H	You, Your Congregation, & the End of the World - Reclaiming Biblical Apocalyptic for the Church	This course will examine popular understandings of End Time events and the dispensationalist interpretation that underlies them. It will also provide an overview of biblical apocalyptic texts such as Daniel, Ezekiel and Revelation to provide an understanding of what these books meant in their original context, how they have been received since, and how they might be applied to the life of the church today.	

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KNB2921H	The Gospel according to Mark - Story, Secrecy, and the Reader's Awakening	This course explores the Gospel of Mark as a dynamic narrative that unfolds through its haunting settings, relentless plot twists, a journey motif, unforgettable characters, enigmatic parables, and the ever-present demand it places on its readers. We will uncover its socio-cultural world and trace the profound, often unsettling effects, both intended and unintended, that this Gospel exerts upon its readers. Through careful chapter-by-chapter reading, we will experience how Mark's story of secrecy culminates in the reader's own awakening, blending historical depth with transformative relevance for ministry, teaching, and personal faith.	KNB1501H
KNB2991H	Introduction to Rabbinic Literature for Spiritual Care Providers	This course surveys the Rabbinic Literature as an expression of the religious life and thought of Judaism from the close of the Hebrew Bible through contemporary Poskim (Legal Decisors), and the formation of Halakhic Judaism as practiced today. We will survey the development of Rabbinic Literature and then examine how it applies to contemporary medical ethics and issues as it may impact on healthcare chaplaincy and spiritual care.	Introduction to Tanakh (Hebrew Bible) for Spiritual Care Providers
KNB3232H	Bible in Context - Amos	This course uses the book of Amos as a means of introducing the covenantal values that lay beneath Israel's approach to social justice. Through a site visit and classroom activities, students will reflect on the Church's call to social justice and the way in which this can be realised in the lives of individuals and congregations. Additional emphasis will be placed on the content and shape of the book of Amos and the task of interpreting it as Scripture of the Church.	KNB1006H or equivalent, plus any 2000 level Bible course.
KNB3340H	Gender and power in the book of Judges	This course examines questions of gender, sexuality, embodiment, and power in the Hebrew Bible. The book of Judges is used as the case study through which to explore these epistemological and methodological questions. Students will learn various theoretical approaches such as feminist, womanist, masculinity studies, and queer theory, from scholars both inside and outside of biblical studies. These approaches will be paired with a close reading of the entire book of Judges, enabling students to gain experience in using various perspectives to read a biblical book. Collaborative and decentering frameworks will be front and centre in both course material and pedagogy.	KNB1006H, plus any 2000 level Hebrew Bible or OT course
KNB3361H KNB6361H	Ancient Israel - History, Culture and Context	This course is designed to help students understand the "backstory" to the Bible - the history, geography, culture and practices that made up the normal everyday world of the ancient Israelites and their neighbours, but which are utterly foreign to us. Through this course, students will develop a better understanding of the physical and conceptual context of the Old and New Testaments that will help offer a foundation for understanding and interpreting the Bible.	KNB10006H or equivalent

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KNB5331H	Gender and power in the Hebrew Bible and Hellenistic Jewish texts	This course examines questions of gender, sexuality, embodiment, and power in the Hebrew Bible and texts from Second Temple Judaism. Several biblical and Hellenistic-period texts are used to explore these epistemological and methodological questions. Students will learn various theoretical approaches such as feminist, womanist, masculinity studies, and queer theory, from scholars both inside and outside of biblical studies. These approaches will be paired with a close reading of a variety of texts from the Hebrew Bible and early Jewish literature. Collaborative and decentering frameworks will be front and centre in both course material and pedagogy.	
KNB5341H	1-2 Chronicles and Ancient Scribal Identity	1-2 Chronicles had little attention paid to it after the solidification of historical-critical biblical studies in the mid-19th century. This began to change in the 1980s with a new appreciation for the book as a literary whole. This course examines Chronicles in its context and in ours. Topics include: the context of Persian-period Judah, with comparative materials from elsewhere in the Persian Empire shedding light on the imperial context of Judah and Jerusalem; ancient media and scribal practice to understand textual production and reproduction; questions of individual and community identity formation (gender, ethnicity, class); how Chronicles has been read through the centuries, in both Jewish and Christian contexts. Collaborative and decentering frameworks will be front and centre in both course material and pedagogy.	
KNB5501H	Advanced Hellenistic Greek	This course immerses students in a close reading and translation of diverse texts from the Hellenistic period. Through grammatical and syntactical examination, participants will refine their ability to identify principal parts, parse verbs, build their knowledge of vocabulary, and translate grammatical constructions to produce a nuanced English translation. Through an engagement of texts such as the Acts of Paul and Thecla, Martyrdom of Polycarp, Philo of Alexandria, 2 Maccabees, and Greek philosophical writings, students will develop advanced proficiency in Hellenistic Greek.	A minimum of three semesters of Greek
KNB5600H	Stories of a Galilean Prophet	The history of interpreting the parables can be divided into several periods. Early interpretations tended to read the parables as allegorical moralisms. From roughly 1900 to the 1960s, the dominant approach understood the parables primarily as apocalyptic symbols. Contemporary scholarship often treats the parables as narrative-theological devices, emphasizing metaphor, ambiguity, and theological meaning, and focusing on what the parable does to the hearer and how it challenges prevailing assumptions. This course, however, shifts attention away from abstract theological or purely narrative readings toward the material, social, political, religious, and economic realities reflected in the stories told by Jesus between 27 and 30 CE. When read in light of these realities, the parables are interpreted as realistic narratives rather than as symbolic or purely theological constructions. The authenticity of the parables, as we have them in their literary contexts, is not assumed, and the parables are read as atypical stories of social transformation told by a Galilean social prophet. Interpreted from this perspective, the parables are not earthly stories with heavenly meanings, but earthly stories with heavy meanings. The parables Jesus told are not stories about God, but stories about God's kingdom.	

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KNB5741H	Paul and the Septuagint	The Septuagint functioned as the Scriptures of the early Christian church and were considered to have at least equal authority to the Hebrew Scriptures. The primary focus of this course is the analysis of Paul's citations of Septuagintal texts and how Paul employs the Septuagint in his own scriptural reasoning. This course will also discuss the linguistic relationship between the Septuagint and its source (Hebrew) text, and apply the 'interlinear paradigm' for translating it.	Proficiency in reading Hellenistic Greek and competency in biblical Hebrew is
KNB5930H	Interdisciplinary Approaches to Biblical Hermeneutics - Reimagining Texts, Authors, and Readers	This interdisciplinary seminar examines a variety of hermeneutical and critical theories spanning Ranke's historical realism to Dilthey's crisis of historicism in the nineteenth century, culminating in the existential phenomenology of Heidegger. The course then turns to the classical hermeneutic debate between Gadamer, Habermas and Ricoeur, and then explores the extended debate over what is an 'author' (Schleiermacher, Barthes, Foucault); the course then turns to Levinas's ethics of alterity, Derrida's différance and deconstruction, ending with Deleuze's 'rhizomatic' philosophy. Each of these theorists construct the relations between history, texts, authors and readers in different ways. This course stresses self-reflexivity and ability to discuss how theory always shapes biblical interpretation.	
KNF3010Y	Theological Field Education	An approved field placement with appropriate supervision and theological reflection seminar.	
KNF3020Y	Theological Field Education	An approved field placement with appropriate supervision and theological reflection seminar.	
KNF3030Y	Theological Field Education	An approved field placement with appropriate supervision and theological reflection seminar.	
KNF3060H	Practicum in Mission Partnership	This is a field education practicum focused on the ecumenical church in its intercultural mission dimensions. Experiential learning is combined with appropriate supervision and theological reflection seminars.	
KNH1015H	A Global History of Christianity - a survey	This course will introduce students to the methods and study of the history of Christianity. It will also provide a survey knowledge of major events and trends in Christian history which will be required for other Knox College courses. These courses will expect that students will know the historical context of monasticism, the Wesley's, etc. As a survey course, topics will not be covered in extensive detail or in great depth: rather the course will allow students to place events in their proper chronological order and cultural context which will allow for more detailed study of topics in later courses at TST and as needed in congregational ministry or further graduate study.	
KNH1311H	Dramas of Jewish Life	This course lays the foundation for exploration of selected areas of the Jewish past that will aid students in acquiring Jewish historical literacy. Studying Jewish history as an academic discipline is not the overriding goal of this course. Rather, it is to explore Jewish memory as a sacred concept that is rooted in Torah, liturgy, calendar, peoplehood, thought and ritual. The purpose is to strengthen the students' relationship with Jewish memory and open new ways to understand Jewish personal and collective identity as it developed over the centuries. We will then apply this understanding of Jewish memory in providing spiritual care.	

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KNH2010H	History of Christianity II (843-1648)	Development of thought and piety; monasticism and mendicants; crusades, parish life; papacy, princes and church councils; Byzantium; East-West relations; relations with Jews and Muslims; Renaissance and reformations; reformers; missionary expansion; confessionalism.	1000 level history course.
KNH2559H	History and Polity of the Korean Evangelical Holiness Church	This course is primarily for students from the holiness tradition. Students will be encouraged to study thoroughly the roots and developments of Korea Evangelical Holiness Church in Korea and abroad as well. Due to lack of text books available in English, only two books will be used as text books. Students will be required to read chapter by chapter of the books to understand the historical background and polity of the denomination.	
KNH3201H	The Long Scottish Reformation, 1510-1710	The course will look at developments in Scotland during the Reformation era. The failure of early attempts at reformation, both Lutheran and Catholic, will be discussed as will the eventual success of a model of reformation derived from Calvin's Geneva. The course will look at the evolution of this vision within Scotland and the nature of the reformed Church of Scotland. The course will continue up through the seventeenth century and will look at what scholars are beginning to see as a second reformation.	
KNH3571H	Presbyterian Tradition in Canada	This course looks at the development of the Presbyterian tradition in Canada, primarily through the Presbyterian Church in Canada and its antecedents. The course explores both the history and polity of the denomination.	KNH1015H
KNJ3020H	Research Methods	This course orients Basic Degree students to research methods in academic and professional scholarship. Library and other research skills will be refreshed. Students will learn philological, hermeneutical, archival, quantitative, and qualitative research methods. Research ethics will be discussed. Students will learn how to write a research proposal for a major project.	Successfully completed at least 5 courses in a Basic Degree program
KNP1011H	Introduction to Tanakh (Hebrew Bible) for Spiritual Care Providers	This course surveys the Tanakh (Hebrew Bible) as an expression of the religious life and thought of ancient Israel, and a foundational document of Western civilization. We will learn about a wide range of methodologies, including source criticism and the historical-critical school, tradition criticism, redaction criticism, and literary and canonical approaches as applied to the study and interpretation of the Hebrew Bible. We will also emphasize the Tanakh against the backdrop of its historical and cultural setting in the Ancient Near East.	
KNP1101H	Reformed Worship	This course will offer scriptural, historical, and theological foundations to help liturgists understand and then lead worship in a Reformed setting.	
KNP1201H	Introduction to Jewish Spiritual Practice	This course surveys the Jewish liturgical calendar and Jewish life cycle as well as fundamental rituals such as kashrut (Jewish dietary laws) with the purpose of creating a foundation of comprehension of the meaning, purpose and beauty of Jewish spiritual life in the context of providing spiritual care. It is important that students understand the theoretical issues upon which practices and rituals are based and that students appreciate the contexts, texts, and axioms behind the rituals for comprehensiveness. Topics include the holy day cycle, the life cycle, the dietary laws, and ritual garments with an eye on how to bring its lessons to the spiritual care setting.	

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KNP1352H	Basics of Biblical Preaching	Introduction to the art and science of preaching. Topics: exegesis and hermeneutics for the purpose of preaching, techniques of sermon preparation, structure and delivery.
KNP1443H	Human Growth & Spiritual Journey	This course will explore various theories of human development, stages of human growth, and lifespan spiritual journey in correlation to human growth, and will discuss implications for Christian Ministry. We will reflect on our own growth and journey along with theories of human growth and spiritual journey.
KNP1446H	Faith Formation	Reformed Christians believe that the Bible belongs to the community of faith and is interpreted by the community through the guidance of the Holy Spirit. The community requires training and education if it is to take ownership of the word and apply the word to lived experience. This course considers the role of the Teaching Elder (Minister) in a congregation; explores how individuals are equipped to engage with God's word through the lifespan; and explores best practices and resources for teaching Bible and theology in the church. Paying attention to the post-Christendom context, in which knowledge of Christian scriptures and traditions is no longer assumed, this course equips leaders to foster faith formation in intergenerational, diverse contexts.
KNP1512H	Foundations in Counselling and Spiritual Care Practice for Helping Professionals	Strong and effective communication and counseling skills are crucial for all helping professionals {therapists, spiritual care practitioners, congregational pastors}. This course will combine lectures with experiential learning to provide helping professionals with the foundational skills of building rapport, empathic listening, effective questioning, interviewing and responding skills, structuring a session, and spiritual care giving. The students will practice the skills of building the therapeutic relationship based on Person-Centered, Humanist-Existential and Family Systems theories. We will explore how our own values and beliefs impact the helping relationship. The sensitive integration of spiritually-oriented questions into the therapeutic conversation will be discussed as well as spiritually oriented interventions and practices that promote healing and wholeness. The principles of documentation in a variety of settings {congregational, private practice, healthcare} will be discussed. Solution-Focused Brief Therapy {a goal-directed collaborative approach to psychotherapeutic change}, a Constructivist theory, will be explored and the skills of solution-focused therapy will be applied in small groups. And finally, students will develop the skills of ending well.

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KNP1651H	Interfaith Leadership in a Multi-Faith Context	In a post-Christian and multi-cultural society there is a growing need for interfaith leadership from spiritual leaders who are grounded in their own tradition but knowledgeable and respectful of the ways people experience God/Divine and/or adhere to diverse beliefs. Spiritual leaders are called upon to offer support and spiritual guidance to Individuals and with communities In times of crisis, distress, transition and celebration. This course recognizes the importance of developing the knowledge, skills and aptitude of students who study theology, spirituality and psychotherapy. In order to provide leadership through public prayer, ritual and or ceremony. These are now considered essential skills for people who find themselves as chaplains, spiritual care practitioners, religious congregational leaders, social service agency providers, psycho-spiritual therapist and para church workers. This course will help students to understand the current religious and spiritual landscape In Canada along with providing a brief foundation to the major religious and cultural groups In the GTA and across Canadian society. Students will learn about the importance of developing rituals and ceremonies to bring healing and hope. We will work to confront our own biases. Students will learn about the contexts of leadership and how to reflect theologically and spiritually upon our practice
KNP2511H	Spiritual Care and Transformation - Ministering to Incarcerated Souls	In a world where rehabilitation and transformation are often overlooked, this course delves into the vital role of spiritual care within the correctional context. "Spiritual Care and Transformation: Ministering to Incarcerated Souls" is an enriching exploration of the spiritual dimension of rehabilitation, designed for students at the intersection of theology and psychotherapy. Throughout this course, students will embark on a profound journey, discovering the unique challenges and opportunities in ministering to incarcerated individuals. We will delve into the complexities of mental health, the impact of incarceration on the human spirit, and the transformative power of faith and spiritual care within correctional facilities.
KNP2548H	Intercultural Family Therapy and Spiritual Care	This course introduces students to practices of care with an emphasis on self-awareness, family systems theory, assessment and interculturality in pastoral/spiritual care. The first part of the course will focus on family systems theory. Students will explore their own families and cultures of origin and creation and their social identities as a means to learn related theories and develop self-awareness (safe and effective use of self) for pastoral/spiritual care practice. The second part of the course will relate family systems and intercultural approaches/postcolonial pastoral theology to care while deepening the students' understanding of the pastoral and therapeutic relationship. This course is suitable for students preparing for work in spiritual care and psychotherapy in intercultural contexts and for students who want to apply intercultural perspectives in care and counselling to their congregational or social ministry.

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KNP2555H	Spirituality in Professional Practice	This course builds on the content of KNP1512, Foundations in Counselling and Spiritual Care, and has been designed to prepare students for practicums that integrate spiritual care and/or psychospiritual therapy. Students will gain an understanding of the impact of spiritual struggles and how spiritual listening and engagement with spiritual practices and beliefs can foster healing and wholeness. Students will be exposed to theological perspectives on spiritual care, the history of care of the soul, and ideas on the experience of spiritual pain as a force for transformation or despair. The themes of professional formation and communication styles will be discussed. Students will experience a variety of contemplative spiritual healing practices such as writing a lament, walking the labyrinth, and the practice of awe. The second half of the course will review and build on skills covered in core MPS courses with a focus on experiential learning to further prepare the student for their practicum. Skills may include but are not limited to building (and repairing) the therapeutic alliance, spiritual assessment, clinical documentation, engaging in spiritually integrated psychotherapy.	KNP1512H
KNP3352H KNP6352H	Preaching and Trauma	The presence of trauma in the world and in the sanctuary demands a response. Preachers are invited to become more trauma-sensitive and trauma-informed. This course will address themes of trauma at the intersection of homiletic theory, theological studies and trauma theory. Participants will explore the meaning of trauma, the various ways it impacts congregational life, and the manner in which preachers can respond effectively and pastorally to situations where trauma shapes the experience of listeners. Looking to scripture for guidance this course will navigate themes such as intergenerational trauma, memory, imagination, and hope. Participants will come away with a deeper understanding of the impact of trauma on pastoral ministry, strategies for preaching, and new vocabularies for naming God's presence and action in the world.	Introduction to Preaching Course
KNP3362H KNP6362H	Transformative Preaching - Prophetic and Ethical Approaches	Prophetic and ethical approaches to preaching assume that there is a need for positive social change in communities. This course explores how the preaching of the church contributes to social change within the church and beyond. Through an emphasis on contextualization of the word, and critical engagement with a variety of homiletic proposals, this course seeks to build a robust understanding of the gospel in context and the ways that good news is heard and received in various locations. Topics include decolonial preaching, Eco theology, liberation preaching, black preaching, feminist preaching. The goal is to craft and deliver sermons that engage deeply with the biblical text and can respond to social phenomenon and crises in contextual and gospel-centered ways.	Intro to Preaching Course
KNP3372H	Worship and Preaching Practicum	This course is an advanced practicum in preaching and worship. It is intended to provide opportunities for practicing liturgical leadership and preaching within the class setting. Students will explore best practices for planning and preparing sermons and worship services, with an emphasis on collaboration. Students will craft holistic worship services with attention to Sacraments, technology, universal design, denominational resources, and topics such as reconciliation, multicultural worship, funerals, weddings, and intergenerational worship.	An introductory worship course and an introductory preaching course

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KNP3502H	Dying and Suffering	This course will provide an opportunity for students to discuss and reflect on the contemporary realities of medical practice which challenge some basic assumptions as to when death occurs and when is a person "dead". In addition, students will examine contemporary efforts to rediscover old wisdoms concerning care for dying patients and ways in which communities of faith might reclaim some of the ancient practices of ars moriendi, the "art of dying." Students examine the phenomena of chronic illness, suffering and dying from a variety of historical, biblical, theological, pastoral care, medical-physiological, psychosocial from a cross cultural perspective. Students also examine contemporary modalities of care for persons at the end of life, including tertiary palliative care, the hospice movement and ancillary "death with dignity" organizations. Course goals include developing the student's ability to care for persons with chronic and terminal illness in ways that are shaped by a variety of theological and religion-cultural understandings of suffering, dying and death. To do so with integrity, students will also explore dimensions of what constitutes health and wholeness, as well as grief and mourning and burial rituals from various religion-cultural perspectives.	
KNP6502H	Across Cultures		
KNP3506H	Wrestling with Addiction - Assessment, Treatment & Spirituality	This course examines the social determinants of addiction and considers the past and current influences on addiction counselling and approaches to treatment. In doing so it expands the biopsychosocial perspective of the field of psychology and addiction to include spirituality and cultural sensitivity as important determinants in assessment and treatment choices. The course will introduce students to specific assessment, interviewing and treatment modalities that are used in addiction counselling. Students will gain an understanding of the experience of addiction and the importance of the motivation to change. Students will gain an overview of relapse prevention as well as crisis intervention and the contexts of therapy for addiction treatment. Students will practice motivational interviewing and gain a basic understanding of how Dialectic Behavior Therapy (DBT) is used in treatment programs in the greater Toronto area. Students will also wrestle with spiritual and theological understandings of addiction. This course has been designed for training professionals who will practice in institutional contexts (including addiction treatment centres, hospitals, hospices, schools, and prisons) and in congregational or social ministry contexts.	Completion of one pastoral / spiritual care course

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KNP3507H	Internal Family Systems - Theory and Practice	The Internal Family Systems (IFS) model, developed by Richard Schwartz, is a psychotherapeutic modality that has proven useful not only for trauma work, but for a wide variety of mental health issues. While IFS is relatively new, it builds on a model of the psyche/soul with deep roots in the history of psychotherapy. The idea that the psyche is composed of an internal family of autonomous parts, many of them unconscious, goes back to C.G. Jung and the French schools of hypnosis that came before him. It also has resonances Freudian object relations. But Shwartz's method of identifying and working with these internal parts sets his modality apart as innovative, elegant, and transformative. This course offers a comprehensive overview of Schwartz's basic theoretical orientation with a heavy emphasis on clinical practice through case studies, personal exploration, and role playing. We will pay particular attention to the spiritual dimensions of IFS and their potential use in spiritual care and spiritually integrated therapy.	KNP1512H and KNP3521H
KNP3510H	Psychospiritual Distress, Crises, and Therapeutic Directions	Practitioners of spiritual care, whether in institutional, community or ecclesial contexts, need to be able to recognize and respond to the multiple ways that death, major loss and mental health can impact human behaviour, relationships and functioning. This course covers central theories related to spiritual assessment and care in the face of trauma, suicide, crisis, dementia and grief. As well, it provides a strong grounding to understand common mental health challenges that can impact healing, including mood disorders and post-traumatic stress disorder (PTSD), as identified in the DSM-V. Students will have the opportunity to develop assessment and spiritual care practices to work effectively with people facing life-altering situations. This course is intended for CPE students and interested others.	
KNP3511H	Psychospiritual Assessment and Therapy - Integrating Theory and Practice	This course examines diverse models for assessing the acute and chronic distress that stems from the psychological, emotional, social, and/or spiritual dimensions of life. In this program, students are equipped to assess various forms of distress and to develop plans for providing therapy that are based on evidenced-based research and best practices. Students will explore theories in the field of assessment (spiritual assessment, psychological assessment, DSM-V, MMSE, and so forth) and they will engage in experiential learning opportunities (case studies, role plays, and so forth) that develop their assessment and care planning skills. This course has been designed for professionals who practice in institutional contexts (hospital, hospice, schools, prison, and so forth) and in congregational or social ministry contexts.	

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KNP3518H	Professional Ethics in Psychospiritual and Spiritual Care Practice	This course examines professional ethics in psychospiritual therapy, spiritual care, and related helping professions within Canadian clinical and institutional contexts. Emphasis is placed on ethical accountability, professional identity formation, and the responsible exercise of power in relationships of care. Students engage with ethical foundations; professional standards and codes of ethics; informed consent; confidentiality; boundaries; scope of practice; cultural and religious diversity; and professional responsibility. Particular attention is given to accountability within regulated mental health practice (College of Registered Psychotherapists of Ontario - CRPO) and professional spiritual care practice (Canadian Association for Spiritual Care - CASC). Through reflective practice and applied case analysis, students develop ethically grounded professional judgment and learn to respond responsibly to complex situations involving vulnerability, meaning making, and relational power.	Completed or taking concurrently minimum 10 courses in MPS program or prior practicum experiences or permission of instructor
KNP3521H KNP6521H	Psychotherapeutic Theories for Spiritual Care and Counselling	This course provides spiritual caregivers with an overview of essential models of psychotherapy using Peter VanKatwyk's (2003) Therapeutic Strategies Map as an orienting framework. Insights from psychotherapeutic theory, sensitively and responsibly applied, enhance the practice of spiritual care. The overview provides a foundation for students who wish to study a particular model in depth and who wish to integrate these concepts into their practice through a supervised learning process. Knowledge of psychotherapeutic theories will also assist spiritual and pastoral providers in making necessary referrals when client needs are outside their scope of practice.	KNP6521H is limited to MMus students
KNP3531H	DBT and ACT for Worry and Anxiety	Experiences of worry and anxiety are a normal part of living, and they can be helpful and adaptive in moderate amounts. But intense worry and anxiety tends to interfere with our ability to cope by creating a negative and paralyzing perception of reality. Anxious thoughts and beliefs can negatively affect our relationships, our ability to work and play, and our spiritual self. Excessive anxiety can be life-limiting until we discover healthy ways of working with these intense thoughts and emotions. This course offers helping professionals an understanding of the therapeutic principles of Dialectical Behaviour Therapy (DBT) and Acceptance and Commitment Therapy (ACT) and how these therapies engage worry and anxiety. Students are required to enter this course with a foundational understanding of CBT. Spiritual and theological understandings of worry and anxiety will be discussed with a view toward applying DBT and ACT principles with spiritually-oriented clients.	KNP3521H and KNP1512H

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KNP3541H	Integrating Theory and Practice for Spiritual Care or Psychospiritual Therapy	This course provides students opportunities to demonstrate the MPS outcomes, CASC and entry-to-practice CRPO competencies. Early in the semester, in consultation with professor and small group members, students will develop a learning covenant to identify specific learning goals, including a bibliography and process/timeline for achieving identified goals. The goals will be established in relation to their learning through the program based on their ability to demonstrate the MPS Outcomes, CRPO and/or CASC/ACSS Competencies. The course will culminate in 4 papers which will be merged into one large paper and submitted at the end of the course. In the assignments students will articulate and give evidence for their safe and effective use of self, the psycho-spiritual theory base for their practice and will demonstrate integration of their spiritual care/psycho-spiritual practice into a theological/spiritual/religious framework.	75% completion of degree program including min. 1 practicum (2 is preferred)
KNP3545H KNP6545H	Group Therapy - Theory and Practice	This course provides an in-depth exploration of the foundational theories and practical applications of group therapy, with an emphasis on psychospiritual integration. Through a combination of theoretical study, practical group facilitation, and reflective writing, students will gain the skills necessary to effectively design, lead, and evaluate therapy groups. Students will critically engage with the dynamics of group development, cultural and spiritual diversity, and the challenges posed by various group member behaviors. Assignments include active class participation, reflective and integration papers, as well as collaborative group design, didactics, and group facilitation, fostering both Safe and Effective Use of Self (SEUS) and psychospiritual growth. By synthesizing theoretical concepts with hands-on practice, students will emerge prepared to design and lead meaningful, structured therapy groups that address diverse needs while integrating spiritual and theological dimensions into their practice.	KNP1443H; KNP6545H is limited to MMus students
KNP3551Y	Psychospiritual Care and Therapy Practicum 1	Each Psychospiritual Care & Therapy Practicum provides students with opportunities to develop the arts and skills required for providing competent spiritually-integrated psychotherapy. The modality of spiritually-integrated psychotherapy is used in the context of institutional spiritual care and in psychotherapy practice. Class size ranges from 3 to 8 students. The practicum sites include a variety of health care institutions, counselling centres, prisons, and community agencies in the Greater Toronto Area (GTA), each providing a unique clinical setting. In each placement site, students will have the opportunity to accumulate 125 DCC hours. However, it is the students' responsibility to track and take advantage of the opportunities for these hours. Written assignments help students integrate foundational theories (psychological, sociological, theological/religious, and spiritual) and grow in their competencies related to the facilitation of the therapeutic process, the safe and effective use of self, documentation, the building of collegial and inter-professional relationships, the development of professional responsibilities, and the assimilation of recent and relevant research.	

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KNP3552Y	Psychospiritual Care and Therapy Practicum 2	Each Psychospiritual Care & Therapy Practicum provides students with opportunities to develop the arts and skills required for providing competent spiritually-integrated psychotherapy. The modality of spiritually-integrated psychotherapy is used in the context of institutional spiritual care and in psychotherapy practice. Class size ranges from 3 to 8 students. The practicum sites include a variety of health care institutions, counselling centres, prisons, and community agencies in the Greater Toronto Area (GTA), each providing a unique clinical setting. In each placement site, students will have the opportunity to accumulate 125 DCC hours. However, it is the students' responsibility to track and take advantage of the opportunities for these hours. Written assignments help students integrate foundational theories (psychological, sociological, theological/religious, and spiritual) and grow in their competencies related to the facilitation of the therapeutic process, the safe and effective use of self, documentation, the building of collegial and inter-professional relationships, the development of professional responsibilities, and the assimilation of recent and relevant research.	KNP3551Y or equivalent
KNP3553Y	Psychospiritual Care and Therapy Practicum 3	Each Psychospiritual Care & Therapy Practicum provides students with opportunities to develop the arts and skills required for providing competent spiritually-integrated psychotherapy. The modality of spiritually-integrated psychotherapy is used in the context of institutional spiritual care and in psychotherapy practice. Class size ranges from 3 to 8 students. The practicum sites include a variety of health care institutions, counselling centres, prisons, and community agencies in the Greater Toronto Area (GTA), each providing a unique clinical setting. In each placement site, students will have the opportunity to accumulate 125 DCC hours. However, it is the students' responsibility to track and take advantage of the opportunities for these hours. Written assignments help students integrate foundational theories (psychological, sociological, theological/religious, and spiritual) and grow in their competencies related to the facilitation of the therapeutic process, the safe and effective use of self, documentation, the building of collegial and inter-professional relationships, the development of professional responsibilities, and the assimilation of recent and relevant research.	KNP3552Y or equivalent
KNP3561H	Clinical Practicum A	This clinical practicum provides students with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually integrated psychotherapy. The course explores both theoretical and applied aspects of Supervised Psychospiritual Education (SPE). It is located at the intersection of the theology of caring, grief and loss, and social sciences. The course emphasizes multidimensional assessments and teaches interventions that are spiritual, therapeutic, supportive, and/or educational. Professional identity and professional ethics as well as the place of spiritual care and counselling in Canada are also examined. The course highlights significant aspects of the theologies of psychospiritual care and therapy.	

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KNP3562H	Clinical Practicum B	This clinical practicum provides students with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually integrated psychotherapy. The course explores both theoretical and applied aspects of Supervised Psychospiritual Education (SPE). It is located at the intersection of the theology of caring, grief and loss, and social sciences. The course emphasizes multidimensional assessments and teaches interventions that are spiritual, therapeutic, supportive, and/or educational. Professional identity and professional ethics as well as the place of spiritual care and counselling in Canada are also examined. The course highlights significant aspects of the theologies of psycho-spiritual care and therapy.	KNP3561H
KNP3563H	Clinical Practicum C	This Clinical practicum course is similar to Psycho-Spiritual Care and Therapy Practicum at TST and Supervised Pastoral Education Practicum through Knox College. It allows students to do a summer to fall extended practicum or a January to August extended practicum by splitting the expectations of a practicum into two halves. The Clinical A, B, C, D series also allows students to do a one credit practicum (.5 FTE) whereas all other practicums are two credit (1.0 FTE).	KNP3562H
KNP3564H	Clinical Practicum D	This Clinical practicum course is similar to Psycho-Spiritual Care and Therapy Practicum at TST and Supervised Pastoral Education Practicum through Knox College. It allows students to do a summer to fall extended practicum or a January to August extended practicum by splitting the expectations of a practicum into two halves. The Clinical A, B, C, D series also allows students to do a one credit practicum (.5 FTE) whereas all other practicums are two credit (1.0 FTE).	KNP3563H
KNP3732H	Congregational Leadership	The course will consider issues of ministerial leadership within the changed reality in which congregations in Canada now find themselves. After exploring that reality and some of the challenges posed by post-Christian Canada, the course will introduce students to some of the basic tools of congregational studies, explore how congregations connect to recent missional theology, and also address questions of what it is to be a healthy congregational leader. The course will build upon previous theological studies, including the experiences in Theological Field Education placements, in order to prepare students for the tasks of congregational leadership.	
KNT1101H	Principles of Christian Doctrine	This course introduces students to the central categories of Christian theology as these loci have been developed in what the Christian tradition has called Systematic Theology. The course will focus on how these major doctrinal themes have been articulated in the Reformed Protestant tradition, and set this perspective in dialogue with other traditional, contemporary, and ecumenical perspectives in theology. Each topic will be explored in relation to its classical formulation as well as with reference to modern (and postmodern) reassessments of the classical tradition in the cultural and global context of the Christian churches in the 21st century.	

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KNT2121H	Modern Jewish Thought	This course surveys the modern Jewish thought as a response to emancipation from the ghettos of Europe and the enlightenment that gave Jews access to higher education, upward mobility and citizenship with full equal rights in the communities in which they lived. We will explore the rise of various denominations and where they stand now. The course also seeks to provide an understanding of the theological foundations and purposes of the Jewish religion. We will examine how modern Jewish thought may influence professional spiritual practitioners and psychotherapists in their frontline treatment of patients and clients they see.	
KNT2431H	Church Ministry and Sacraments	This course will explore the theology of church, ministry, and sacraments in dialogue with Ecumenical Reformed and Presbyterian tradition, and the development of 20th century missional ecclesiology.	KNT1101H
KNT2571H	Theology and Evangelism in the Wesleyan Heritage	By examining major elements of John Wesley theology in his sermons, journals and diaries, this course will explore the heritages of Wesley theology within the tradition of Reformation theology and recognize the contribution of Wesleyan theology to the development of theology in general. Because Wesley attempted, about 200 years later after Luther and Calvin, to revitalize Reformation theology and overcome its limits in various contexts, both Wesleyan and non-Wesleyan (especially Calvinist) students will have a chance to learn and exercise the traditional theology in the present post-modern world. The course will be in seminar format with lecture input, analysis of readings, student presentation and class discussion. Attention is given to the nuances of the denominations represented by those who enrolled in the course.	
KNT2963H	Christian Ethics	This course examines various theories of ethics throughout Christian history and the practical ethical issues that Christians face in today's changing society, which include ethics of life, ethics for the earth, and ethics of just peace. The course consists of two parts: 1) the theoretical foundations for Christian ethical thinking, and 2) various practical ethical issues for today.	
KNT3271H	Doctrines of	This course will a) focus on some of the primary texts that deal specifically with the Christian doctrine of atonement and reconciliation; b) examine the internal theological coherence and consistency of these 'theories' and their value and importance for today; c) consider the nature of the doctrines of reconciliation as reformed and ecumenical theologians, and to explore their meaning and relevance in the contemporary world.	KNT1101H
KNT6271H	Reconciliation		

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KNT3511H	Christian Spirituality	This is a course in spiritual theology, it explores theologies and practices of	KNT1101H and
KNT6511H	in the Reformed Protestant Tradition	Christian spirituality, i.e., the study of the experience of God; what the Reformed Protestant tradition has called 'piety.' The course will look at spiritual theologians in the history of Reformed Protestantism, the themes they wrote about, and the implications for spiritual practices today. Throughout, the course we will examine 'Reformed' spirituality in relation to catholic, ecumenical, contemporary and Indigenous spiritualities. The first half of the course focuses on the spiritual theology of the sixteenth century Reformer John Calvin, set against the Catholic spirituality which preceded it, and the theology and practices of the means of grace (the Word, the sacraments, and prayer) which emerged from it in the Reformed tradition, including a discussion of the significance of these practices for people of faith today. The second half of the course highlights key moments, figures, and themes in the history of Reformed spirituality, and sets these in conversation with contemporary spiritualities.	KNH1015H
KNT5501H	John Calvin's Institutes of the Christian Religion	This course is a close reading of the English text of Calvin's Institutio Christianae religionis of 1559. We begin by situating Calvin's theology in the historical and theological context of the 16th century Reformations before turning to a careful examination of the Institutes' major doctrinal themes and their significance both for Calvin's context and the subsequent history of Protestant theology.	KNT1101H; KNH1015H; KNH2010H.
KNT5515H	The Theology of Jürgen Moltmann	This is a doctoral seminar in which we read four seminal texts in the Moltmann corpus, namely Theology of Hope, The Crucified God, The Church in the Power of the Spirit, and The Trinity and the Kingdom of God. By the end of the seminar students will have a thorough introduction to Moltmann's theology, its problems and possibilities, and its significance for contemporary Christian faith and life.	