

Knox College Course Catalogue

Course code	Course title	Course description
KNB1001H	Introduction to Biblical Hebrew I	This intensive course is the first of two courses designed to introduce the student to the basics of Biblical Hebrew grammar and syntax. Parts I (KNB1001HF) and II (KNB1002HS) of the course taken consecutively will give the student the equivalent of a year-long introduction to Biblical Hebrew. This course is intended for both those who wish to acquire Hebrew for use in ministry and for those who intend to go on to graduate academic degrees. Students who register for this unique Hebrew intensive course offering are required to register for both KNB1101HF and KNB1102HS.
KNB1002H	Introduction to Biblical Hebrew II	This intensive course is the second of two courses designed to introduce the student to the basics of Biblical Hebrew grammar and syntax. Parts I (KNB1001HF) and II (KNB1002HS) of the course taken consecutively will give the student the equivalent of a year-long introduction to Biblical Hebrew. This course is intended for both those who wish to acquire Hebrew for use in ministry and for those who intend to go on to graduate academic degrees. Students who register for this unique Hebrew intensive course offering are required to register for both KNB1101F and KNB1102HS.
KNB1006H	Reading the Old Testament	This course on the Old Testament presents an overview of the Hebrew canon and explores the content, theological themes, and canonical shaping of selected books. Students will be introduced to the history of interpretation, including dominant critical issues relating to the Old Testament. Additional emphasis will be on interpreting this material as Scripture of the Church.
KNB1501H	Understanding the New Testament	Exploration of the content of New Testament writings, especially the canonical gospels and Pauline corpus. Emphasis will be placed upon understanding these writings in their original socio-historical contexts, and on methods of interpretation.
KNB1513Y	New Testament Greek I & II	This course will introduce students to the basic grammar, syntax, and pronunciation, of Greek. Students will build a basic working vocabulary, and apply this knowledge to a reading, John 1-6 and the Lord's Prayer.
KNB2127H	Hebrew Reading & Exegesis	This course builds on students knowledge of introductory Hebrew grammar to engage them in the reading and interpretation of Hebrew narrative (selections from Jonah, Ruth, and other books). Emphasis is on building Hebrew vocabulary and confidence in reading and on developing exegetical skill. Prerequisite: 2 semesters of Elementary Biblical Hebrew
KNB2131H	Greek Exegesis	This course provides practice analyzing and translating early Christian and Jewish Greek texts, and interpreting them with respect to their literary and social contexts.
KNB2362H	You, Your Congregation, & the End of the World - Reclaiming Biblical Apocalyptic for the Church	This course will examine popular understandings of End Time events and the dispensationalist interpretation that underlies them. It will also provide an overview of biblical apocalyptic texts such as Daniel, Ezekiel and Revelation to provide an understanding of what these books meant in their original context, how they have been received since, and how they might be applied to the life of the church today.
KNB2665H	The Gospel of Luke	This course examines the Gospel of Luke in its historical, social and literary contexts. The life of Jesus presented as a culminating event in the Lukan view of salvation history generates a number of distinctive theological themes. An exploration therefore of literary features, editorial activity in the Lukan account, its relation to the Acts of the Apostles and its situation to socio-cultural conceptions of first century Judaic discourse will provide a network of meaning-effects accounting for the theological character and purpose of the Gospel. Major themes in Luke's work will be further explored, including such topics as the plan of God, exaltation Christology, the marginalized, eschatology and gender pairing and status reversal. This course will solicit discussion and reflection on our own religious contexts within developing diverse twenty-first century cultures.
KNB2921H	Gospel of Mark	This course will facilitate an understanding of the Gospel of Mark with reference to five, overarching themes: 1) the text's implied socio-cultural context; 2) narrative structure; 3) the distancing of the reader from the text; 3) its implied symbolic (structural) world; 4) the intended (and unintended) effects of the text upon the reader; and 5) changes in the reader's self-understanding. Prerequisite: KNB1501H
KNB3232H	Bible in Context - Amos	This course uses the book of Amos as a means of introducing the covenantal values that lay beneath Israel's approach to social justice. Through a site visit and classroom activities, students will reflect on the Church's call to social justice and the way in which this can be realised in the lives of individuals and congregations. Additional emphasis will be placed on the content and shape of the book of Amos and the task of interpreting it as Scripture of the Church. Prerequisite: KNB1006H or equivalent, plus any 2000 level Bible course.



Knox College Course Catalogue

KNB3340H	Gender and power in the book of Judges	This course examines questions of gender, sexuality, embodiment, and power in the Hebrew Bible. The book of Judges is used as the case study through which to explore these epistemological and methodological questions. Students will learn various theoretical approaches such as feminist, womanist, masculinity studies, and queer theory, from scholars both inside and outside of biblical studies. These approaches will be paired with a close reading of the entire book of Judges, enabling students to gain experience in using various perspectives to read a biblical book. Collaborative and decentering frameworks will be front and centre in both course material and pedagogy. Prerequisite: KNB1006H, plus any 2000 level Hebrew Bible/Old Testament course
KNB3361H / KNB6361H	Ancient Israel - History, Culture and Context	This course is designed to help students understand the "backstory" to the Bible - the history, geography, culture and practices that made up the normal everyday world of the ancient Israelites and their neighbours, but which are utterly foreign to us. Through this course, students will develop a better understanding of the physical and conceptual context of the Old and New Testaments that will help offer a foundation for understanding and interpreting the Bible. Prerequisite: KNB10006H or equivalent
KNB3383H	Jeremiah - Judgement & Grace	A study of the book of Jeremiah with emphasis on its content, dominant theological themes, and the use of the book in the life of the Church. Attention will also be paid to the role of the prophets in the late-monarchic and exilic eras as well as to the history of interpretation.
KNB3501H / KNB6501H	Advanced Hellenistic Greek	The course will focus on the translation of a variety of types of Hellenistic texts (e.g., decrees, sacred laws, magical papyri, aretalogies, Philo, hermeneutic corpus) and on their grammatical and syntactical analysis. Prerequisite: a semester of Greek. OT/HB graduate students should enroll in KNB3501, and NT graduate students should enroll in KNB6501.
KNB3930H / KNB6930H	Biblical Hermeneutics and the Meaning of Meaning	The term 'hermeneutics' is an ancient, pre-philosophical Greek term concerned with the question of what it means to interpret any thing, person or event. With respect to interpreting biblical texts, hermeneutical theories construct, in different ways, the author, the reader, the nature of the text, and the relation of the text to the original context and the contemporary world. The purpose of this course is to provide students with the opportunity to explore the hermeneutic theories of Heidegger, Gadamer, Habermas, Ricoeur, Levinas, Derrida, Foucault, Deleuze and Guattari. This interdisciplinary course integrates aspects of biblical interpretation with the Continental and Poststructural philosophical traditions. Fulfills the 'Bible & Contemporary Culture' requirement of KNX MDiv
KNB5500H	Topics in Greco-Roman Religions	Students will study various aspects of Greco-Roman religions in the Hellenistic and Imperial periods with special emphasis on topics relevant to the study of first and second century Christ groups including voluntary religious associations, mystery religions, sacred laws, sacrifice, magic, healing and sacred manumission. Fulfills the in-program Greek Expertise requirement of the PhD with specialization in NT
KNB5741H	Paul and the Septuagint	The Septuagint functioned as the Scriptures of the early Christian church and were considered to have at least equal authority to the Hebrew Scriptures. The primary focus of this course is the analysis of Paul's citations of Septuagintal texts and how Paul employs the Septuagint in his own scriptural reasoning. This course will also discuss the linguistic relationship between the Septuagint and its source (Hebrew) text, and apply the 'interlinear paradigm' for translating it. Prerequisites: Proficiency in reading Hellenistic Greek and competency in biblical Hebrew is required.
KNB5941H	Deleuze and Early Christianity	Adolf von Harnack imagined the origin of Christianity as a "timeless kernel" which, over the centuries, grew into a mighty tree. But Gilles Deleuze would argue that Christianity resembles a rhizome more than it does a tree. A rhizome possesses no pure beginnings and it resists all tree-like structures, favoring instead a nomadic system of growth. This course will explore the growth of early Christianity from a rhizomatic perspective, based on the theoretical tools of Deleuze and Felix Guattari, with whom he co-authored Anti-Oedipus and A Thousand Plateaus. Topics for discussion will include Christ groups as 'desiring-machines,' the 'body of Christ without organs,' apparatuses of capture, de-stratifying early Christianity, resisting forms of Capitalist social production through nomadism, the New Testament as several regimes of signs, becoming-woman, and how to start your own molecular revolution. If Christianity's claim that that it is derived from a "timeless kernel" impedes interfaith dialogue and global cooperation, then perhaps a Deleuzian rhizomatic theoretic will facilitate interfaith dialogue and new forms of planetary thinking.



Knox College Course Catalogue

KNF3010H / KNF3010Y / KNF3020H / KNF3020Y / KNF3030H / KNF3030Y	Theological Field Education	An approved field placement with appropriate supervision and theological reflection seminar.
KNF3060H	Practicum in Mission Partnership - Religion, Culture, and Global Christianity	The course is a field education practicum focused on the ecumenical church in its inter-cultural mission dimensions. Students will be prepared and debriefed during the course instruction before and after an inter-cultural exposure trip to Cuba which will take place during reading week. Three Knox Faculty members will accompany the students and will serve as field education supervisors during the exposure trip. This course is only open to Knox College MDiv Students in their second year.
KNH1015H	A Global History of Christianity - a survey	This course will introduce students to the methods and study of the history of Christianity. It will also provide a survey knowledge of major events and trends in Christian history which will be required for other Knox College courses. These courses will expect that students will know the historical context of monasticism, the Wesleys, etc. As a survey course, topics will not be covered in extensive detail or in great depth: rather the course will allow students to place events in their proper chronological order and cultural context which will allow for more detailed study of topics in later courses at TST and as needed in congregational ministry or further graduate study.
KNH2010H	History of Christianity II (843-1648)	Development of thought and piety; monasticism and mendicants; crusades, parish life; papacy, princes and church councils; Byzantium; East-West relations; relations with Jews and Muslims; Renaissance and reformations; reformers; missionary expansion; confessionalism. Prerequisite: 1000 level history course. Anti-requisite: Students who have taken H2002H Medieval Christianity (600-1500) and/or H2003H Reformation ; Early Modern Christianity, may not take this course.
KNH2559H	History and Polity of the Korean Evangelical Holiness Church	This course is primarily for students from the holiness tradition. Students will be encouraged to study thoroughly the roots and developments of Korea Evangelical Holiness Church in Korea and abroad as well. Due to lack of text books available in English, only two books will be used as text books. Students will be required to read chapter by chapter of the books to understand the historical background and polity of the denomination.
KNH3201H / KNH6201H	The Long Scottish Reformation, 1510-1710	The course will look at developments in Scotland during the Reformation era. The failure of early attempts at reformation, both Lutheran and Catholic, will be discussed as will the eventual success of a model of reformation derived from Calvin's Geneva. The course will look at the evolution of this vision within Scotland and the nature of the reformed Church of Scotland. The course will continue up through the seventeenth century and will look at what scholars are beginning to see as a second reformation.
KNH3571H	Presbyterian Tradition in Canada	This course looks at the development of the Presbyterian tradition in Canada, primarily through the Presbyterian Church in Canada and its antecedents. Prerequisite: 1000 and 2000 level history course
KNP1101H	Reformed Worship	This course will offer scriptural, historical, and theological foundations to help liturgists understand and then lead worship in a Reformed setting.
KNP1352H	Basics of Biblical Preaching	Introduction to the art and science of preaching. Topics: exegesis and hermeneutics for the purpose of preaching, techniques of sermon preparation, structure and delivery.
KNP1443H	Human Growth & Spiritual Journey	This course will explore various theories of human development, stages of human growth, and lifespan spiritual journey in correlation to human growth, and will discuss implications for Christian Ministry. We will reflect on our own growth and journey along with theories of human growth and spiritual journey.
KNP1446H	Educational Ministry of the Church	What is educational ministry? How can we reshape Christian Education in our congregation in order to revitalize the church and society? Exploring the structure of educational theory, reflecting one's educational experience in the church, engaging in dialogue with theorists in Christian Education, we will attempt to refashion Christian Education for today's church, and create a vision of Christian education in order to revitalize the congregation.



Knox College Course Catalogue

KNP1512H	Foundations in Counselling and Spiritual Care Practice for Helping Professional	<p>Strong and effective communication and counseling skills are crucial for all helping professionals (therapists, spiritual care practitioners, congregational pastors). This course will combine lectures with experiential learning to provide helping professionals with the foundational skills of building rapport, empathic listening, effective questioning, interviewing and responding skills, structuring a session, and spiritual care giving. The students will practice the skills of building the therapeutic relationship based on Person-Centered, Humanist-Existential and Family Systems theories. We will explore how our own values and beliefs impact the helping relationship. The sensitive integration of spiritually-oriented questions into the therapeutic conversation will be discussed as well as spiritually oriented interventions and practices that promote healing and wholeness. The principles of documentation in a variety of settings (congregational, private practice, healthcare) will be discussed.</p> <p>Solution-Focused Brief Therapy (a goal-directed collaborative approach to psychotherapeutic change), a Constructivist theory, will be explored and the skills of solution-focused therapy will be applied in small groups. And finally, students will develop the skills of ending well. Course content aligns with the competencies of CRPO (College of Registered Psychotherapists of Ontario) and CASC (Canadian Association for Spiritual Care)</p>
KNP1601H	Theology & Practice of Ministry	<p>Explores various aspects of ministry, in particular the theology and practice of ordained ministry within the Reformed traditions. Topics include understandings of ministry, the call, functions and roles in ministry, challenges and contexts for ministry today and in the future, leadership and authority, and spiritual practices.</p>
KNP1651H	Interfaith Leadership in a Multi-Faith Context	<p>In a post-Christian and multi-cultural society there is a growing need for interfaith leadership from spiritual leaders who are grounded in their own tradition but knowledgeable and respectful of the ways people experience God/Divine and/or adhere to diverse beliefs. Spiritual leaders are called upon to offer support and spiritual guidance to Individuals and with communities In times of crisis, distress, transition and celebration. This course recognizes the importance of developing the knowledge, skills and aptitude of students who study theology, spirituality and psychotherapy. In order to provide leadership through public prayer, ritual and or ceremony. These are now considered essential skills for people who find themselves as chaplains, spiritual care practitioners, religious congregational leaders, social service agency providers, psycho-spiritual therapist and para church workers. This course will help students to understand the current religious and spiritual landscape In Canada along with providing a brief foundation to the major religious and cultural groups In the GTA and across Canadian society. Students will learn about the importance of developing rituals and ceremonies to bring healing and hope. We will work to confront our own biases. Students will learn about the contexts of leadership and how to reflect theologically and spiritually upon our practice. Meets the theology course for Knox BD, the diversity requirement for MPS, SCP Certificate and the multifaith dialogue from a Christian perspective at Knox</p>
KNP2101H	Worship Practicum	<p>Building on introductory worship courses, this course will explore worship as a theological practice. It will examine a series of topics related to the development of worship leadership skills, nurturing community through worship, and effective worship practices for the contemporary church. The first part of the course will ask the question; How do we as worship leaders understand the realities facing worshipping communities in the twenty-first century? The second part of the course asks: How do we as worship leaders practice evaluation and discernment in a diverse and dynamic twenty-first century context?</p>
KNP2511H	Chaplaincy in Corrections	<p>This course will survey the role of a correctional chaplain in Canada. Consideration will be given to purposes and types of prisons, mental health and spiritual care policies and security concerns. The multi-disciplinary environment in corrections is unique and rapidly changing. Care for staff, volunteers and prisoners is investigated through a variety of methods, including direct client contact, programs, studies, and literature. Grief and loss, guilt and shame, and temptation and suffering will be explored in tandem with effective psycho-spiritual care. As rehabilitation programs within corrections are considered essential, this course will endeavor to aid the student in the development of a program from the planning stage through to completion. Prerequisite: Preference but not required for students to have completed KNP1512H</p>



Knox College Course Catalogue

KNP2548H	Self, Family, Culture - Spiritual Care in Contexts	This course introduces students to practices of care with an emphasis on self awareness, assessment and interculturality in pastoral/spiritual care. The first part of the course will focus on systems theories. Students will explore their own families and cultures of origin and their social identities as a means to learn the related theories and to develop self awareness for pastoral/spiritual care practice. The second part of the course will relate systems and intercultural approaches to theories of grief and loss, death and dying, aging and dementia while deepening students' understanding of the therapeutic relationship and assessment in spiritual/pastoral care. This course is suitable for students preparing for work in spiritual care and counselling and for students preparing for social and congregational ministry.
KNP3352H / KNP6352H	Preaching and Trauma	The presence of trauma in the world and in the sanctuary demands a response. Preachers are invited to become more trauma-sensitive and trauma-informed. This course will address themes of trauma at the intersection of homiletic theory, theological studies and trauma theory. Participants will explore the meaning of trauma, the various ways it impacts congregational life, and the manner in which preachers can respond effectively and pastorally to situations where trauma shapes the experience of listeners. Looking to scripture for guidance this course will navigate themes such as intergenerational trauma, memory, imagination, and hope. Participants will come away with a deeper understanding of the impact of trauma on pastoral ministry, strategies for preaching, and new vocabularies for naming God's presence and action in the world. Prerequisite: Introduction to Preaching Course
KNP3353H / KNP6353H	From Model to Sermon	The 'New Homiletic' introduced by Fred Craddock, Eugene Lowry and many other teachers of preaching, vigorously criticized the propositional discursive and deductive preaching normative in much North American Christianity in the first three quarters of the 20th century. Such preaching was often mocked as 'Three Points and a Poem.' Advocates of the New Homiletic proposed a variety of models to replace that style of preaching. These models tended to be inductive in shape, valued narrative and attended to the form of the Biblical text as well as its content in shaping the sermon. The New Homiletic aimed to evoke an experience of the gospel rather than to teach key propositions about the faith. While the New Homiletic is no longer 'new?' and propositional discursive preaching has experienced a very considerable revival due to the introduction of Power Point to worship, it remains useful to preachers (and a relief to listeners) to preach in a variety of forms and styles. Students will preach two of the four models.
KNP3372H	Preaching Practicum	This course is an advanced preaching practicum that will build on the basics of preaching and take the conversation about preaching to a new depth. The course will help students deepen their understanding of the relationship between preaching and the Bible; preaching and theology; and preaching and the listeners. Using a workbook for preachers and engaging with current and topical essays in the forefront of preaching issues today, students will engage in thoughtful dialogue with some of the leading homileticians in North America and with one another. Significant attention will be given to the practical aspects of preaching such as voice, delivery, and oral/aural communication. Students will also strengthen their skills in evaluating sermons that they preach and hear and become more familiar with the resources for responsible and faithful preaching for the church today. Prerequisite: Intro course in both Preaching and NT
KNP3426H	Approaches to Teaching Bible	What are unique, creative, effective and meaningful ways of teaching Bible in the church today? This course will explore and experience various approaches of teaching Bible in the church, assessing appropriateness to the church, to the world we live in, a variety of social and cultural dynamics, and various age levels. Also, the students will be expected to apply Biblical interpretation skills to actual teaching.
KNP3490H / KNP6490H	Theories of Contemporary Christian Education	What has been happening in theories of contemporary Christian Education? This course will explore a brief history of, and trends in Christian Education up to modern times, and study important contemporary Christian Education theories from the west and east. Through watching a few movies, we will analyze educational theories behind the movies, applying theories we learned. Then we will formulate our own Christian Education theories for today's church and society.



Knox College Course Catalogue

<p>KNP3502H / KNP6502H</p>	<p>Dying and Suffering Across Cultures</p>	<p>This course will provide an opportunity for students to discuss and reflect on the contemporary realities of medical practice which challenge some basic assumptions as to when death occurs and when is a person "dead". In addition, students will examine contemporary efforts to rediscover old wisdoms concerning care for dying patients and ways in which communities of faith might reclaim some of the ancient practices of ars moriendi, the "art of dying." Students examine the phenomena of chronic illness, suffering and dying from a variety of historical, biblical, theological, pastoral care, medical-physiological, psychosocial from a cross cultural perspective. Students also examine contemporary modalities of care for persons at the end of life, including tertiary palliative care, the hospice movement and ancillary "death with dignity" organizations. Course goals include developing the student's ability to care for persons with chronic and terminal illness in ways that are shaped by a variety of theological and religio-cultural understandings of suffering, dying and death. To do so with integrity, students will also explore dimensions of what constitutes health and wholeness, as well as grief and mourning and burial rituals from various religio-cultural perspectives.</p>
<p>KNP3506H</p>	<p>Wrestling with Addiction - Assessment, Treatment & Spirituality</p>	<p>This course examines the social determinants of addiction and considers the past and current influences on addiction counselling and approaches to treatment. In doing so it expands the biopsychosocial perspective of the field of psychology and addiction to include spirituality and cultural sensitivity as important determinants in assessment and treatment choices. The course will introduce students to specific assessment, interviewing and treatment modalities that are used in addiction counselling. Students will gain an understanding of the experience of addiction and the importance of the motivation to change. Students will gain an overview of relapse prevention as well as crisis intervention and the contexts of therapy for addiction treatment. Students will practice motivational interviewing and gain a basic understanding of how Dialectic Behavior Therapy (DBT) is used in treatment programs in the greater Toronto area. Students will also wrestle with spiritual and theological understandings of addiction. This course has been designed for training professionals who will practice in institutional contexts (including addiction treatment centres, hospitals, hospices, schools, and prisons) and in congregational or social ministry contexts. The curriculum is aligned with CRPO entry-to-practice and CASC competencies. Meets the requirement of the MPS for theory-based and integrates psychotherapy and spiritual/theological understandings for practice course. It will serve as one of the theory-based course options. Prerequisite: Completion of one pastoral/spiritual care course.</p>
<p>KNP3510H</p>	<p>Psycho-Spiritual Distress, Crises, and Therapeutic Directions</p>	<p>Practitioners of spiritual care, whether in institutional, community or ecclesial contexts, need to be able to recognize and respond to the multiple ways that death, major loss and mental health can impact human behaviour, relationships and functioning. This course covers central theories related to spiritual assessment and care in the face of trauma, suicide, crisis, dementia and grief. As well, it provides a strong grounding to understand common mental health challenges that can impact healing, including mood disorders and post-traumatic stress disorder (PTSD), as identified in the DSM-V. Students will have the opportunity to develop assessment and spiritual care practices to work effectively with people facing life-altering situations. This course is intended for CPE students and interested others. This course can be taken alongside Clinical Pastoral Education (CPE) or on its own. It is recommended that students have taken a previous course in spiritual/pastoral care and/or human growth and development, psychology. This course includes CRPO entry-to-practice and CASC competencies.</p>
<p>KNP3511H</p>	<p>Psycho-Spiritual Assessment and Therapy - Integrating Theory and Practice</p>	<p>This course examines diverse models for assessing the acute and chronic distress that stems from the psychological, emotional, social, and/or spiritual dimensions of life. In this program, students are equipped to assess various forms of distress and to develop plans for providing therapy that are based on evidenced-based research and best practices. Students will explore theories in the field of assessment (spiritual assessment, psychological assessment, DSM-V, MMSE, and so forth) and they will engage in experiential learning opportunities (case studies, role plays, and so forth) that develop their assessment and care planning skills. This course has been designed for professionals who practice in institutional contexts (hospital, hospice, schools, prison, and so forth) and in congregational or social ministry contexts. This course includes CRPO entry-to-practice and CASC competencies and can be taken alongside or embedded within a CPE intensive unit or as part of a regular course load.</p>



Knox College Course Catalogue

KNP3521H / KNP6521H	Psychotherapeutic Theories for Spiritual Care and Counselling	<p>This course provides spiritual caregivers with an overview of essential models of psychotherapy using Peter VanKatwyk's (2003) Therapeutic Strategies Map as an orienting framework. Insights from psychotherapeutic theory, sensitively and responsibly applied, enhance the practice of spiritual care. The overview provides a foundation for students who wish to study a particular model in depth and who wish to integrate these concepts into their practice through a supervised learning process. Knowledge of psychotherapeutic theories will also assist spiritual and pastoral providers in making necessary referrals when client needs are outside their scope of practice. Supervised Pastoral Education (SPE) learners: the course contributes to a knowledge base for clinical practice, Canadian Association for Spiritual Care (CASC) competencies, College of Registered Psychotherapists of Ontario (CRPO) membership and development of professional identity. Prerequisite: Students enrolling in this course would benefit from having completed KNP1512H or EMP1714H</p>
KNP3531H	Worry and Anxiety - Helping Ourselves and Others with CBT, DBT and ACT	<p>Experiencing worry and anxiety are a normal part of living. Intense worry and anxiety tends to interfere with our ability to cope by causing problems in our daily living, negatively affecting our relationships, thoughts and beliefs, ability to work or play, and spiritual self. Excessive anxiety is life limiting until we discover healthy means to manage intense emotions. This course will offer helping professionals an understanding of the therapeutic principles of Cognitive Behavioral Therapy (CST) as applied to the experience of anxiety. Students will gain an understanding of two recent modalities of CST, Dialectical Behavioral Therapy (DST) and Acceptance and Commitment Therapy (ACT) and how these therapies engage worry and anxiety. Students are required to enter this course with a foundational understanding of CST. Spiritual and theological understandings of worry and anxiety will be discussed in addition to applying CST and ACT to the spiritually-oriented client. Prerequisite: KNP3521H and KNP1512H or EMP1741H</p>
KNP3551Y	Supervised Pastoral Education Basic 1	<p>Each Supervised Pastoral Education Practicum (SPE) provides student with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually Integrated psychotherapy. Instructors are CASC Certified Supervisor-Educators who may also be Registered Psychotherapists and approved Clinical Supervisors with CRPO. Meets the practicum requirement for the MPS SCP Certificate. Students will also receive a unit certificate from CASC. This course is only open to Knox Students in the MPS Program.</p>
KNP3552Y	Supervised Pastoral Education Basic 2	<p>Each Supervised Pastoral Education Practicum (SPE) provides student with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually Integrated psychotherapy. Instructors are CASC Certified Supervisor-Educators who may also be Registered Psychotherapists and approved Clinical Supervisors with CRPO. Meets the practicum requirement for the MPS SCP Certificate. Students will also receive a unit certificate from CASC. This course is only open to Knox Students in the MPS Program. Prerequisite: KNP3551Y or equivalent</p>
KNP3553Y	Supervised Pastoral Education Advanced 1	<p>Each Supervised Pastoral Education Practicum (SPE) provides student with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually Integrated psychotherapy. Instructors are CASC Certified Supervisor-Educators who may also be Registered Psychotherapists and approved Clinical Supervisors with CRPO. Meets the practicum requirement for the MPS SCP Certificate. Students will also receive a unit certificate from CASC. This course is only open to Knox Students in the MPS Program. Prerequisite: KNP3552Y or equivalent</p>
KNP3554Y	Supervised Pastoral Education Advanced 2	<p>Each Supervised Pastoral Education Practicum (SPE) provides student with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually Integrated psychotherapy. Instructors are CASC Certified Supervisor-Educators who may also be Registered Psychotherapists and approved Clinical Supervisors with CRPO. Meets the practicum requirement for the MPS SCP Certificate. Students will also receive a unit certificate from CASC. This course is only open to Knox Students in the MPS Program. Prerequisite: KNP3553Y or equivalent</p>
KNP3557Y	Supervised Pastoral Education Basic 3	<p>Each Supervised Pastoral Education Practicum (SPE) provides student with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually Integrated psychotherapy. Instructors are CASC Certified Supervisor-Educators who may also be Registered Psychotherapists and approved Clinical Supervisors with CRPO. This course is only open to Knox Students in the MPS Program. Prerequisite: KNP3552Y or equivalent</p>



Knox College Course Catalogue

KNP3561H	Clinical Practicum A	<p>This clinical practicum provides students with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually integrated psychotherapy. The course explores both theoretical and applied aspects of Supervised Pastoral Education (SPE). It is located at the intersection of the theology of caring, grief and loss, and social sciences. The course emphasizes multidimensional assessments and teaches interventions that are spiritual, therapeutic, supportive, and/or educational. Professional identity and professional ethics as well as the place of spiritual care and counselling in Canada are also examined. The course highlights significant aspects of the theologies of psycho-spiritual care and therapy.</p> <p>Written assignments are designed to help students integrate foundational theories (psycho-social, systemic, theological/religious, and spiritual) and grow in their competency in facilitating the therapeutic process, the safe and effective use of self, the building of collegial and inter-professional relationships, the development of professional responsibilities, and the assimilation of recent and relevant research. Each practicum is supervised by either a CASC Certified Supervisor-Educator, who is a Registered Psychotherapist and/or an approved Clinical Supervisor (CRPO). The SPE practicum is an approved program of the Canadian Association of Spiritual Care and students will receive a certificate for a SPE with CASC.</p>
KNP3562H	Clinical Practicum B	<p>This clinical practicum provides students with the opportunity to acquire the knowledge and skill necessary for providing competent spiritually integrated psychotherapy. The course explores both theoretical and applied aspects of Supervised Pastoral Education (SPE). It is located at the intersection of the theology of caring, grief and loss, and social sciences. The course emphasizes multidimensional assessments and teaches interventions that are spiritual, therapeutic, supportive, and/or educational. Professional identity and professional ethics as well as the place of spiritual care and counselling in Canada are also examined. The course highlights significant aspects of the theologies of psycho-spiritual care and therapy.</p> <p>Written assignments are designed to help students integrate foundational theories (psycho-social, systemic, theological/religious, and spiritual) and grow in their competency in facilitating the therapeutic process, the safe and effective use of self, the building of collegial and inter-professional relationships, the development of professional responsibilities, and the assimilation of recent and relevant research. Each practicum is supervised by either a CASC Certified Supervisor-Educator, who is a Registered Psychotherapist and/or an approved Clinical Supervisor (CRPO). The SPE practicum is an approved program of the Canadian Association of Spiritual Care and students will receive a certificate for a SPE with CASC. Prerequisite: KNP3561H</p>
KNP3663H	Pastoral Integration	<p>This final year Knox course aims to bring together various elements of the courses done by students as a final year integrative exercise. Prerequisite: TFE placement.</p>
KNP3731H / KNP6731H	Leadership Development for Intercultural Church	<p>The world is becoming increasingly intercultural, not only in the west but also in the east. How has the church prepared for intercultural church? How can we become an intercultural church? What leadership does it require to be an intercultural church? This course will deal with cultural competency, sociocultural structures, ethnicity and churches, leadership and culture, leadership and power, intercultural communication, and contextualizing leadership. At the end of the course, we will develop a vision and strategy for intercultural church.</p>
KNP3732H	Congregational Leadership	<p>The course will consider issues of ministerial leadership within the changed reality in which congregations in Canada now find themselves. After exploring that reality and some of the challenges posed by post-Christian Canada, the course will introduce students to some of the basic tools of congregational studies, explore how congregations connect to recent missional theology, and also address questions of what it is to be a healthy congregational leader. The course will build upon previous theological studies, including the experiences in Theological Field Education placements, in order to prepare students for the tasks of congregational leadership.</p>
KNP5021H	Culture and Practical Ministry	<p>Culture Matters! How does culture shape practical ministry? How does practical ministry affect cultural renewal? Practical ministry includes education, preaching, worship, and pastoral care ministry of the church. In this course we will analyze how culture and practical ministry interacted in specific historical periods, and evaluate ways that could have been more appropriate for practitioners of the Christian ministry to respond to those cultural contexts. Also, through cultural sketch of one's own context, the student will envision the future of practical ministry, not only engaging in, but also challenging his/her own culture.</p>



Knox College Course Catalogue

KNP5331H	Preaching Luke - Acts	This course is intended to deepen students' knowledge of Luke-Acts, to increase the effectiveness of the preaching of class members and to prepare them to teach others to preach faithfully and effectively from texts in Luke-Acts. The course will focus on learning and/or creating appropriate and broadly teachable methods of moving from text to sermon, as informed by materials in Luke-Acts The Gospel of Luke and its companion volume, the Acts of the Apostles constitute more than a quarter of the New Testament as a whole. These writings also have provided the source material for a proportion of the preaching of the Christian Church which cannot be accurately estimated but is certainly very large. Luke-Acts has also provided almost the entire framework from which the Church year was created. (The chief exception is Epiphany.) It therefore has a key role in the life of many Christian traditions. While it cannot be argued that the creation of the Church year was an aim of the author of Luke-Acts, consideration of the way Luke uses and arranges time may be one useful lens with which to examine this work and also to link to contemporary listeners to preaching, especially in traditions which follow the church year.
KNT1101H	Reformed Theology in Dialogue	This course introduces students to the central categories of Christian theology as these loci have been developed in what the Christian tradition has called Systematic Theology. The course will focus on how these major doctrinal themes have been articulated in the Reformed Protestant tradition, and set this perspective in dialogue with other traditional, contemporary, and ecumenical perspectives in theology. Each topic will be explored in relation to its classical formulation as well as with reference to modern (and postmodern) reassessments of the classical tradition in the cultural and global context of the Christian churches in the 21st century.
KNT2431H	Church Ministry and Sacraments	This course will explore the theology of church, ministry, and sacraments in dialogue with Ecumenical Reformed and Presbyterian tradition, and the development of 20th century missional ecclesiology. Prerequisite: KNT1101H
KNT2571H	Theology and Evangelism in the Wesleyan Heritage	By examining major elements of John Wesley theology in his sermons, journals and diaries, this course will explore the heritages of Wesley theology within the tradition of Reformation theology and recognize the contribution of Wesleyan theology to the development of theology in general. Because Wesley attempted, about 200 years later after Luther and Calvin, to revitalize Reformation theology and overcome its limits in various contexts, both Wesleyan and non-Wesleyan (especially Calvinist) students will have a chance to learn and exercise the traditional theology in the present post-modern world. The course will be in seminar format with lecture input, analysis of readings, student presentation and class discussion. Attention is given to the nuances of the denominations represented by those who enrolled in the course.
KNT2963H	Christian Ethics	This course examines various theories of ethics throughout Christian history and the practical ethical issues that Christians face in today's changing society, which include ethics of life, ethics for the earth, and ethics of just peace. The course consists of two parts: 1) the theoretical foundations for Christian ethical thinking, and 2) various practical ethical issues for today. This course fills a requirement within the Knox College MDiv - a required area, with this being the specific course. This course also fill the required ethics course within the MPS and CRPO.
KNT3271H	Doctrines of Reconciliation	This course will: - focus on some of the primary texts that deal specifically with the Christian doctrine of atonement and reconciliation. - examine the internal theological coherence and consistency of these 'theories' and their value and importance for today. - consider the nature of the doctrines of reconciliation as reformed and ecumenical theologians, and to explore their meaning and relevance in the contemporary world. Prerequisite: KNT1101H
KNT3501H / KNT6501H	Calvin's Institutes of the Christian Religion	This course is a close reading of the English text of Calvin's Institutio Christianae religionis of 1559. We begin by situating Calvin's theology in the historical and theological context of the 16th century Reformation before turning to a careful examination of the Institutes' major doctrinal themes and their significance both for Calvin's context and the subsequent history of Protestant theology. Prerequisite: KNT1101H; KNH1015H; KNH2010H or equivalents
KNT3631H / KNT6631H	Theology of Religions - Diversity, Plurality and the Christian Message	This course will explore major approaches to the relationship between the Christian Faith and other religions in the context of the plurality and diversity of the contemporary world.



Knox College Course Catalogue

KNT5651H	Ecumenical Missional Ecclesiology	This course will examine the development of Ecumenical Missional Ecclesiology in the 20th and 21st century with a focus on the dimensions of missional ecclesiology for the North American context. The course will explore the theological origins of ecumenical missional ecclesiology, the biblical and hermeneutical dimension of such theology, the present context and its relationship to such ecclesiology and the direction of ecumenical missional ecclesiology.
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