

Course Syllabus
KNT2431HF – Church Ministry and Sacraments
Knox College
Toronto School of Theology
Fall 2023

Instructor Information

Instructor: C. Fensham, Th.D. Professor
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Course Identification

Course Number: Course Code **KNT2431HF**
Course Format: *In-class*
Course Name: Church, Ministry and Sacraments
Course Location: Knox College Academic Wing
Class Times: Wednesdays 9:00am – 11:00am
Prerequisites: KNT1101 - Reformed Theology in Dialogue

Course Description

This course will explore the theology of church, ministry, and sacraments in dialogue with Ecumenical Reformed and Presbyterian tradition, and the development of 20th century missional ecclesiology.

Course Resources

Required Course Text:

Fensham, C.J. **Emerging from the Dark Age Ahead: The Future of the North American Church.** Toronto: Clements Academic, 2011. (E-Book Available)

Gerrish, B. A. 2002. **Grace and Gratitude: The Eucharistic Theology of John Calvin.** Eugene: Wipf and Stock. (Older used copies are acceptable as well)

Kärkkäinen, V-M. 2009. **An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives.** Downers Grove: IVP. (E-Book Available)

Required reading from online resources provided

Recommended Texts:

Bosch, D.J. 2011. **Transforming Mission: Paradigm Shifts in Theology of Mission.** (Twentieth Anniversary Edition) New York: Orbis Books.

Moltmann, J. **The Church in the Power of the Spirit.** London: SCM, 1977 (or later)

Newbigin, L. 2009. **The Household of God: Lectures in the Nature of the Church.** Eugene: Wipf and Stock. (or any older publication of this book first published in 1953)

Russell, Letty M. **Church in the Round: Feminist Interpretations of the Church.** Louisville: Westminster/John Knox, 1993

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701> .

- Personal Website <http://individual.utoronto.ca/name>

Course Learning Objectives/Outcomes

College

BD Level

Students successfully completing this course will be able to demonstrate the following learning outcomes. (Not all categories will be required for all courses.)

(A) IN RESPECT OF GENERAL ACADEMIC SKILLS

- explain the major themes of systematic (reformed) theology as they have developed in a multi-cultural world – i.e. what does Calvin have to do with a post-colonial world [CC]
- situate the primary doctrines of systematic (reformed) theology within an ecumenical context [CC]
- integrate an understanding of systematic theology and the cultural context with one's grounding in the faith to demonstrate growth [PSF]
- explain one's own theology and apply this owned theology to justice, social and ecclesial issues in the world today [PSF]
- demonstrate the ability to apply systematic theology to a teaching and preaching ministry within a congregation [CM]
- demonstrate the ability to interact appropriately within a situation where competing theological viewpoints are held [CM]

(B) IN RESPECT OF PERSONAL AND SPIRITUAL FORMATION

- a willingness to use thinking, problem solving and decision-making abilities to achieve personal, ecclesial and societal goals
- the ability and commitment for life-long learning
- the ability to accurately self-assess.

(D) IN RESPECT OF MINISTERIAL AND PUBLIC LEADERSHIP

- an ability and willingness to use knowledge sufficient for professional levels of interaction

- an ability to think, problem-solve, and make decisions at a critical level of operation and act to improve (e.g. require students to recognize methods, etc. modelled in class and apply them as well as evaluate them critically, e.g. they pose appropriate questions and start to formulate answers)
- the ability and willingness to adapt to change and manage conflict arising from change in socially constructive and professional ways (e.g. show a willingness to enter into discussion with others in conflictual situations and to listen to them reflectively)
- the ability and willingness to identify pastoral boundaries that raise ethical and pastoral questions and to formulate appropriate responses to such boundary issues.

Evaluation

Requirements

The final grade for the course will be based on evaluations in three areas:

- (1) *Book Review Discussion (30%)*(See Rubric 2, p.10) – *In addition to participating in the regular activity of the class, including the reading of the required texts, students are expected to:*
- (2) *Reading Reflection Participation Reports (20%)*(See Rubric 1, p.10) – *Students are expected to submit short reflections:*
- (3) *Final paper (50%)*(See Rubric 3, p.10) – *A substantial scholarly paper (25 pages or so),*

Assignment with Due Dates:

- Students will produce a Book Review Discussion on **An Introduction to Ecclesiology** by Kärkkäinen due October 4, 2022. **See Full Rubric on p. 10 of the Syllabus.**
- Students will do 7 weekly reading-reflection reports as outlined in the Syllabus below. Reading-reflection reports are due weekly one week after it appears in the Syllabus. ***Electronic Readings are available on Quercus under “Files” sorted by date it appears in the Syllabus. See Full Rubric on page 10 of Syllabus.***
- Students will write one integrative paper on church, ministry, and sacraments as per the instructions outlined below. Final papers are due December 13, 2023. **See Full Rubric on p. 10 of the Syllabus.**

Grading System

A+ (90-100)
 A (85-89)
 A- (80-84)
 B+ (77-79)
 B (73-76)
 B- (70-72)
 Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline.

Late Penalty: 4 % points deducted per week late (2 % points off by Monday, 2 % points more by Thursday)

This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor.

Final Deadlines: The deadline for the course is the examination day scheduled for the course. The absolute deadline is the final day of examination week at 5 pm. Late penalty will apply for such late submission. *Handing in after the absolute deadline will disqualify the material from being graded.* Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the term. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of classes (examination week) in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-1-2020>) or college grading policy.

Policies

General Academic Policies at Knox College: Policies as outlined in the Knox College Basic Degree Handbook apply to this course. Please read the Handbook to familiarise yourself with the expectations. The handbook can be found at <https://knox.utoronto.ca/documents/>

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist. The instructor will strive to create a safe learning environment for all students in the class. Please alert the instructor to special needs and concerns.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from

<http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>. Please review the guidance to avoid plagiarism in theological writing by following this link <https://www.trinity.utoronto.ca/library/research/theology/avoiding-plagiarism-in-theological-writing/>

See also the Knox College Basic Degree Handbook

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Back-up copies. Please make back-up copies of essays before handing them in.

Knox College Use of Language Policy: Knox College has a use of language policy which requires all at the College to write and speak respectfully and in non-demeaning ways to one another and in ways that are respectful of sexual, gender, and cultural diversity. It also encourages more inclusive ways of speaking about God in both writing and public worship as per the policy guidelines available here: https://knox.utoronto.ca/wp-content/uploads/2023/04/Knox-College-Policy_Use-of-Language-Policy-and-Glossary_221003.pdf

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a reasonable but timely manner. *All email communications from students in conjoint programs should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also, the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

September 13 Introduction – The Scriptural vision of God’s promise and the place of the church. The Triune Missioning God. Eschatological process. The reign of God and the church

Read Kärkkäinen in Preparation for Book Review

September 20 Models and metaphors of the church, marks of the Church, the signs of the church – The church of *dikaiosune*

Read Kärkkäinen in Preparation for Book Review

September 27 The church born in mission and existing in mission – Reading the Bible as a creation of the faith community and the church

Read Kärkkäinen in Preparation for Book Review

October 4 The church in context – paradigms through history/constants in context, alternative community, the church as sign in the world.

BOOK REVIEW DUE OCTOBER 4 ON “**INTRODUCTION TO ECCLESIOLOGY**”

Read/Report 1: Stone – Martyrdom and Virtue (E-Resource UofT library see link on Quercus), Fensham, Part II Chapter 2 “The Glory of God Gives Life.” Bosch article (Electronic Collection Quercus)(due next Wednesday)

October 11 The Church in Context: Ecclesial ethics, alternative and monastic community of *marturia*

Read/Report 2: Brian Gerrish “Grace and Gratitude” (Course Text) p. 21-41 p. 41-49 (up to before “Mirrors of Goodness”) (due next Wednesday)

October 18 The Church as impassioned people – Dr. John-Peter Smit and Dr. Tori Smit
Guest Lecture

Read/Report 3: Gerrish – “Eucharistic Offering” p. 124-156; Kraemer Chapter 2; Fensham, **Emerging** section Part II Chapter 3 “Tracing the Mastery” (due Wednesday Nov. 2)

OCTOBER 25: READING WEEK. No class.

Read/Report 4: PCC Documents (Electronic Collection on Quercus) 1. *The Ministry of Word and Sacraments*; 2. *Confessing the Faith Today*, and Fensham **Emerging** Part III Chapters 5 & 6 (Due Wednesday Nov. 2 as well as previous report)

November 1 Sacrament and Sacramentality of the Church and its People

Read/Report 5: (Electronic Collection on Quercus) Living Faith & Westminster Confession of Faith & Alister McGrath (Quercus – “mcgrathsacraments.pdf”) & Migliore on Barth and Baptism (On Quercus) (due next Wednesday)

November 8 Leadership - lay and ordained

Read/Report 6: Living Faith 7.1-7.7.5; The service of affirmation of faith; Communion service; The Great Prayer of Thanksgiving – Hymnal (Electronic Collection on Quercus) (due next Wednesday)

November 15 Baptism and the affirmation of faith.

Read/Report 7: Schwartz service (Electronic Collection on Quercus) Fensham (Electronic Collection Quercus – “Sacrament 4” and PCC Living in God’s Mission Today (due next Wednesday)

November 22

The Eucharist

November 29

Doxology! Worship and the Missional Evangelising Church.

December 6
EVALUATION

The Church and LGBTQI people, Building a Vision for the Future Church.

INTEGRATIVE PAPER DUE DECEMBER 13

Selected Bibliography

1. Sacraments:

von Allmen, J.J.	The Lord's Supper
Baillie, D	Theology of Sacraments
Baillie, J	Baptism and Conversion
Barth, K	Church Dogmatics IV, 4
Berkhof, H	Christian Faith
Berkhouwer, G.C.	The Sacraments
Bromiley, G.W.	Children of Promise The Sacramental Teaching & Practice of the Reformation Churches
Bruce, R	The Mystery of the Lord's Supper
Calvin, J	Institutes..., Book IV, 14ff
Gerrish, B.A.	Grace and Gratitude
Heron, A	Table and Tradition
Moltmann, J.	The Church in the Power of the Spirit
WCC	Baptism, Eucharist and Ministry (Faith & Order 111)

Sacraments in the Roman Catholic Tradition:

Cooke, B.	Sacraments and Sacramentality
Ganoczy, A.	An Introduction to Catholic Sacramental Theology
Rahner, K.	The Church and the Sacraments
	Theological Investigations, 14, pp 135-148
Schillebeeckx, E.	Christ the Sacrament of Encounter with God Sacraments in the Orthodox Tradition:
	The Orthodox Church
Bulgakov, S.	The Orthodox Church
Meyendorff, J.	The Orthodox Church
Schmemmann, A.	For the Life of the World: Sacraments and Orthodoxy
Ware, T.	The Orthodox Church

2. Ministry:

a) Biblical apostolic background

Berkouwer, G.C.	Studies in Dogmatics: The Church
Manson, T.W.	The Church's Ministry
Niebuhr, H.R. ed.	The Ministry in Historical Perspectives
Reid, J.K.S.	The Biblical Doctrine of Ministry
Smart, J.D.	The Rebirth of Ministry
Williams, D.D.	The Minister and the Care of Souls

b) Reformation

Calvin, J.	Theological Treatises, LCC Vol. 2, Inst. Book IV, 3
Goodykoontz, H.G.	The Minister in the Reformed Tradition
Hay, D.W.	The Adventures and Misadventures of the Presbyterian

Doctrine of the Holy Ministry

Luther, M.	Luther's Works, XL, pp 18 ff, 35-38 and XLIV pp 127-133
Niebuhr, H.R.	The Ministry in Historical Perspectives ch. 5 & 7

c) General Ordained Ministry

Carroll, J.W.	As One with Authority
Clendenin, D. et al.	Scholarship, Sacraments and Service
Ismail, A.	The Tension between the Doctrine of the Laity and the Doctrine of the Ordained Ministry in the Documents of the WCC
Messer, D.E.	Contemporary Images of Christian Ministry
Niebuhr, H.R. et al.	The Purpose of the Church and its Ministry
Osborn, R.E.	Creative Disarray: Models of Ministry in a Changing America
Pannenberg, W. et al.	The Condemnations of the Reformation Era: Do they still divide?

d) Ministry of the People of God

Anderson, J.D	Ministry of the Laity
Congar, Y.	Lay People in the Church
Dozier, V.	The Calling of the Laity
Doohan, L.	The Lay-Centred Church
Faivre, A.	The Emergence of the Laity in the Early Church
Gibbs, M.	Christians with Secular Power
	God's Frozen People
	God's Lively People
Hahn, C.A.	Lay Voices in an Open Church
Ismail, A.	See above
Kraemer, H.	A Theology of the Laity
Macquarrie, J.	The Faith of the People of God
Mouw, R.J.	Called to Holy Worldliness
Neill, S. /Weber	The Layman in Christian History
Ogden, G.	The New Reformation: Returning the Ministry to the People of God
Peel, D.	The Ministry of the Laity

Rowthorn, A.W.

The Liberation of the Laity

3. Church:

Piet, J.H. 1970.

The Road Ahead: A Theology for the Church in Mission. Grand Rapids: Eerdmans.

Van Engen, C. 1991.

God's Missionary People: Rethinking the Purpose of the Local Church. Grand Rapids: Baker.

Mead, L. 1991.

The Once and Future Church: Reinventing the congregation for a new Mission Frontier. Washington (DC): Alban Institute.

Alston, W.M.

The Church

Barth, K.

The Church and the Churches

Berkouwer, G.C.

The Church

Bosch, D.J.

Transforming Mission: Paradigm Shifts in Theology of Mission Witness to the World

Calvin, J.

Inst. Book IV

Duties, A.

Models of the Church

Forstman, J.

Christian Faith and the Church

Gamble, R.C. ed.

Calvin's Ecclesiology

Gilkey, L.

How the Church Can Minister...

Guder, D. (Ed.)

Missional Church: A Vision for the Sending of the Church...

Guder, D.

The Continuing Conversion of the Church

Hall, J.D.

Has the Church a Future?

Hauerwas, S, Berkman, J. and.

The Hauerwas Reader

Cartwright, M.G

Herzog, F.

Justice Church

Hodgson, P.

Revisioning the Church

Kromminga, J.A.

All One Body We

MacGregor, G.

Corpus Christi

Moltmann, J.

The Church in the Power of the Spirit

Mudge, L.

The Sense of a People

Oden, T.C.

Life in the Spirit

Russell, L.

Church in the Round

Stanford, D. W.

Christ and the Church

Stone, B.P.

Evangelism after Christendom

Thistlethwaite, S.

Metaphors for the Contemporary Church

Congram, J.

This Presbyterian Church of Ours

Cox

Practice and Procedure of the Church in Scotland

Fowler, L.H.

A Manuel for Ruling Elders

Gray, J.S.

Presbyterian Polity

Hayes, S

Being a Presbyterian in Canada Today

Leith

An Introduction to the Reformed Tradition

Wright, C.J.H.

The Mission of God: Unlocking the Bible's Grand Narrative

PCC

Eldership in Today's Church

Guidelines for Church Management

Glorifying and Enjoying God

The Second Book of Discipline

Course Rubrics:

1. Reading-reflection report rubric:

Two hundred words (double-spaced) giving evidence of having read the required reading and commenting on them in the light of class and group discussion. Each report should identify important questions for further discussion. There are a total of 7 read-reflection reports.

(Reports will be evaluated on how accurate the description of content is – A grades will require a profound level of comments and questions)

2. Book Review Discussion Rubric:

For the book review discussion on **An Introduction to Ecclesiology (Due October 7):**

Length: +/- 2000 words – double spaced

Identify and describe core concepts of the Reformed Perspective on the Church represented by Part 1, Chapter 4, Part Two Chapter 11 (Moltmann) and Part Two Chapter 14 (Newbigin) (who is not an Anglican but a Presbyterian!) Part Three Chapter 17 (where Russel represents a Reformed perspective) and discuss briefly what elements of Reformed Ecclesiology represented by these descriptions you consider fundamental to the nature of the church, which parts raise doubts and what a Reformed perspective may learn from other perspectives from church traditions and movements presented in the book.

Criteria for Evaluation:

1. Did the student use proper reference technique (see the Syllabus instructions)?
2. Does the student have a convincing grasp of Reformed Ecclesiology?
3. Does the student demonstrate insight into the rich theological traditions that may inform further ecclesiological practice?

3. Final Paper rubric (due December 16.):

Write a 5000-word paper (double-spaced) on the mission of the church in the 21st century with particular attention to the following elements:

1. Give evidence of a theological understanding of the mission of the church in the light of the reign of God based on course readings, lectures and discussion.
2. Give evidence of a theological understanding of the role of ministry leadership in this mission based in the Reformed tradition/own church tradition.
3. Give evidence of a theological understanding of word, sacraments, and worship in this mission in the Reformed tradition/own church tradition.
4. At the end of the paper provide a liturgical prayer appropriate for use in a congregational worship setting that expresses the ecclesiology described in the paper.

The paper will be evaluated according to the following criteria:

- The ability to articulate what the church is and how it fits with the Scriptural vision for God's promise for the whole of creation
- The ability to articulate the mission of the church in the light of the

Reformed/Ecumenical and/or Ecumenical traditions discussed in the course readings and lectures

- The ability to articulate leadership within this mission
- The ability to articulate an integrated approach to word, sacraments and worship
- The ability to communicate your theological understanding in an understandable liturgical form (prayer at the end of the paper)
- Give evidence of having engaged the readings in the course by referring to various relevant readings during the paper.
- Please remember that the paper is about integration that means that you need to describe connections between the different themes discussed in class