

Course Syllabus
KNH1015HF: A Global History of Christianity: A Survey
Knox College
Toronto School of Theology
Fall 2022

This course is offered using a remote delivery method. This format will require a computer with a webcam and microphone as well as access to high-speed internet. If you have questions about what remote delivery might mean for you, please feel free to contact the course instructor or the Knox College registrar. As a further support, the University of Toronto has provided recommended tech requirements for online learning: <https://www.viceprovoststudents.utoronto.ca/covid-19/tech-requirements-online-learning/>.

Instructor Information

Instructor: Dr. Amanda Pullan, Sessional Instructor
Telephone: Knox College Main Office – (416) 978-4500
E-mail: amanda.pullan@utoronto.ca
Office Hours: TBC

Course Identification

Course Number: KNH1015HF
Course Format: *Online*
Course Name: A Global History of Christianity – a Survey
Course Location: Remote via Zoom
Class Times: Thursday 6:00pm -9:00pm, *Seminar 6-7pm; Lecture 7-9pm.*
Seminar groups will be assigned the first week of class.
Prerequisites: None

Course Description

The course will introduce students to the method and study of the history of Christianity. It will also provide a knowledge of major events and trends in Christian history, which will be required for other Knox College courses. As a survey course, topics will not be covered in extensive detail or in great depth: rather the course will allow students to place events in their proper chronological order and cultural context, which will allow for more detailed study of topics in later courses at TST and as needed in congregational ministry or further graduate study.

Lecture: 2 hours

Compulsory seminar: 1 hour

Course Resources

Required Course Texts/Bibliography

- John McManners, ed. *The Oxford History of Christianity* (Oxford: Oxford University Press, 2002 edition)
- Rodney Stark, *The Rise of Christianity: A Sociologist Reconsiders History* (Princeton: Princeton Univ. Press, 1996)

**Only Preface and Chapter 1 of this book are required reading – for the minor paper assignment

Additional Course Texts/Bibliography

- Tim Dowley, ed. *Introduction to the History of Christianity* (Minneapolis: Fortress Press, 3rd ed. 2002)
- Justo L. Gonzalez, *The Story of Christianity*, Vols. 1 and 2 (Harper Collins, 2010)
- *Cambridge History of Christianity Online* (available through University of Toronto libraries)

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask Kylah Thomson, Assistant Registrar, kylah.thomson@utoronto.ca for further help.

Course Learning Objectives/Outcomes

In successfully completing this course, a student will be able to:

A. In Respect of General Academic Skills (and noted below *)

- Demonstrate ethical behaviour, taking responsibility for the expectations of the course and showing respect and a willingness to listen in the learning atmosphere including class discussions and small groups

B. In Respect of the Understanding of the Content of One or more Theological Disciplines

- Demonstrate an introductory knowledge of the topics covered by the course in the survey of Global Christianity
 - Identify major time periods, events, and peoples in the history of Global Christianity
- Demonstrate an introductory knowledge of the methods used in historical study:
 - Identify and apply the distinction between primary and secondary historical sources
 - Identify, define, and describe the use of the major historical methods
 - Apply critical methods to the interpretation of history following models demonstrated in

- class
- Demonstrate at an introductory level a willingness and ability to discuss historiographical issues arising from the study of history:
 - Identify one's own biases which are brought to the study of primary and secondary sources
 - Summarize the biases and assumptions of other historians
- Demonstrate the skills necessary for graduate level study of the history of Christianity.
 - Gather and select information from reading appropriate to assigned tasks*
 - Communicate clearly in both oral and written forms, using good organizational formats and proper research formats*
 - Show a willingness to assess one's own work*

Evaluation

Requirements

Students should read all required readings (including primary sources to be discussed in the seminar) before class.

Note: extensive note taking is *not* recommended prior to the lecture.

The final grade for the course will be based on evaluations in [4] areas:

Basic Degree Students:

1. Minor paper in essay format (15%) due by October 21, 2022, 11:59pm

Assignment: Read the assigned readings (Preface and Chapter 1) by Rodney Stark, *The Rise of Christianity: A Sociologist Reconsiders History* (Princeton, Princeton University Press: 1996). Write a short paper (2000 word max) discussing the concept of bias in history by considering and responding to the questions:

- What are the author's biases?
- What did you read in the chapter (facts, details, presentation, etc.) that led you to your conclusion that this was the author's bias?
- How do the biases affect how the argument is presented, the evidence is chosen – etc. (give suggested details)?
- What is your own bias?
- How do you respond to the author's treatment?

Evaluative criteria: ability to identify assumptions/biases (one's own, others); ability to communicate in writing.

Style Guidelines: Essay should be written in effective English. Any sources used apart from the reading itself need to be referenced using the humanities format and the Chicago Manual of Style: <http://www.chicagomanualofstyle.org.myaccess.library.utoronto.ca/16/contents.html>. Please follow guide for 'bibliographies' and 'notes' and use footnotes instead of endnotes.

2. Midterm (25%) November 3, 2022 (during class time)

The format of the midterm will be short answers, identify, and true/false.

Evaluative criteria: knowledge of material and content of course; major time periods, events, people during the introductory part of the course.

3. Seminar Presentation (15%)

Students will present a 15-minute seminar to their classmates.

The seminar presentation will use a primary source document and will:

- briefly establish key background that is important in order to understand the primary source
- summarize the content of the primary source and discuss key aspects
- suggest areas where the source displays attitude/s to Christian faith which are different from contemporary understandings.

4. Final Examination (45%) December 15, 2022 (during class time)

Students will use information gathered from the readings and the lectures to construct an historical argument related to the questions. (Exam questions will be essay questions and will be available prior to the examination)

Evaluation criteria: ability to construct historical arguments; written communication skills

Grading System - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

90-100 (A+)	Exceptional
85-89 (A)	Outstanding
80-84 (A-)	Excellent
77-79 (B+)	Very Good
73-76 (B)	Good
70-72 (B-)	Acceptable
0-69 (FZ)	Failure

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at <https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-26-2012>, policies found in the TST conjoint program handbooks, or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.studentlife.utoronto.ca/as>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>. A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges: <https://www.trinity.utoronto.ca/library/research/theology/avoiding-plagiarism-in-theological-writing/>

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Video-recordings. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted, or distributed without the written permission of the instructor.

Course Schedule

<p>Week 1 Thu. Sep. 15</p>	<p>Lecture: Course Overview & Introduction; the Classical Inheritance</p> <p>Seminar: Library Orientation (TBC)</p>
<p>Week 2 Thu. Sep 22</p>	<p>Lecture: Early Church – Identity and Persecution</p> <p>Seminar: The Historical Method</p> <p>Required Readings:</p> <ul style="list-style-type: none"> • Introduction and Chapter 1 in McManners, ed. <i>Oxford History of Christianity</i> (hereafter <i>OHC</i>) • W.H.C. Frend, “Persecutions: genesis and legacy” pp. 501-523 in <i>Cambridge History of Christianity</i> (hereafter <i>CHC</i>), Vol. 1 (2006) <p>Supplementary Readings:</p> <ul style="list-style-type: none"> • Ward Gasque, “The Challenge to Faith”, pp. 82-100, in Dowley, <i>History of Christianity</i> • Richard A. Todd, “Constantine and the Christian Empire”, pp.139-44, in Dowley, <i>History of Christianity</i>
<p>Week 3 Thu. Sep. 29</p>	<p>Lecture: Early Church – Inside and Outside the Empire</p> <p>Seminar: The Historical Method & Bias</p> <p>Required Readings:</p> <ul style="list-style-type: none"> • Life of St. Anthony (primary source) • Chapter 1, Philip Jenkins, <i>The Lost History of Christianity</i> <p>Supplementary Readings:</p> <ul style="list-style-type: none"> • David Wright, “Councils and Creeds,” pp. 164-186, Dowley, <i>History of Christianity</i>

<p>Week 4 Thu. Oct. 6</p>	<p>Lecture: Early Church – St. Augustine & the Church Fathers</p> <p>Seminar: Presentation (Primary Source: Perpetua’s Martyrdom)</p> <p>Required Readings:</p> <ul style="list-style-type: none"> • Robert A Markus, “Life, Culture, and Controversies of Augustine” from J. Cavadini et al eds. <i>Augustine Through the Ages: An Encyclopedia</i> (1999) [Knox library on reference]
<p>Week 5 Thu. Oct 13</p>	<p>Lecture: Early Church - Crisis and Adaptation</p> <p>Seminar: Presentation (Primary Source: Augustine’s Confessions, a selection)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • St. Basil’s rule, a selection (Primary Source) • St. Benedict’s rule, a selection (Primary Source) <p>Supplementary Reading:</p> <ul style="list-style-type: none"> • Chap. 3 “The West: The Age of Conversion”, <i>OHC</i>
<p>Week 6 Thu. Oct. 20</p>	<p>Minor Paper Due</p> <p>Lecture: Medieval Christianity – Mission and Institutions</p> <p>Seminar: Presentation (Primary Source: Rule of St. Francis; Julian of Norwich)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • Chap. 6 “Christian Civilization (1050-1400)”, <i>OHC</i> • Primary Source: Augustinian Canons- rule <p>Supplementary Reading:</p> <ul style="list-style-type: none"> • Jonathan Shepard, “Slav Christianities, 800-100” in <i>CHC Vol 4</i>
<p>READING WEEK/No Classes Week of October 24-28</p>	
<p>Week 7 Thu. Nov 3</p>	<p>Midterm (held during normal class time) No Seminar this week</p>

<p>Week 8 Thu. Nov 10</p>	<p>Lecture: Medieval Christianity – Crusades</p> <p>Seminar: Presentation (Primary source: Dante’s <i>Inferno</i>, a selection)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • Runciman, <i>The First Crusade</i>, Chapters 3, 4, and 5
<p>Week 9 Thu. Nov. 17</p>	<p>Lecture: Reformation: Luther & the European Reformations</p> <p>Seminar: Making Historical Arguments</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • Chap. 7 “The Late Medieval Church and its Reformation (1400-1600)”, <i>OHC</i> • Scott Hendrix, <i>Martin Luther, Reformer</i> (chapter TBC)
<p>Week 10 Thu. Nov. 24</p>	<p>Lecture: Reformation and Modern: Missions and World Church</p> <p>Seminar: Presentation (Primary source: Luther, <i>Small Catechism</i>; William Tyndale, <i>Obedience of a Christian Man</i>)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • Mark A. Noll, “British and French North America to 1765” <i>CHC</i>, Vol. 7 • R. G. Tiedemann, “Christianity in East Asia”, <i>CHC</i>, Vol. 7
<p>Week 11 Thu. Dec. 1</p>	<p>Lecture: Modern Christianity: Enlightenment, Revival, Revolution, and Change</p> <p>Seminar: Presentation (Primary Source: Amanda Berry Smith, TBC)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • David Bebbington, “The growth of voluntary religion” <i>CHC</i>, Vol. 8 • Nicholas Rupke, “Christianity and the Sciences” <i>CHC</i>, Vol. 8 <p>Supplementary Reading:</p> <ul style="list-style-type: none"> • Peter J. Bowles, “Christianity and the Sciences” <i>CHC</i>, Vol. 9
<p>Week 12 Thu. Dec. 8</p>	<p>Lecture: Modern Christianity: Enlightenment, Revival, Revolution and Change</p> <p>Seminar: Presentation (Martin Luther King “I have a dream”; TBC)</p> <p>Required Reading:</p> <ul style="list-style-type: none"> • Chap. 19, John Taylor, “The Future of Christianity”, <i>OHC</i> • Hugh McLeod, “The Crisis of Christianity in the West: Entering a Post-Christian Era?” <i>CHC</i>, Vol. 9

Final Exam	Exam
Thu. Dec 15	Note: The final exam is usually held during normal class time, but details will be confirmed closer to the time.