

## **DRAFT Course Syllabus**

KNB 5741 – Paul and the Septuagint  
Knox College  
Toronto School of Theology  
Fall 2022

### **1. Instructor Information**

Instructor: Bradley H. McLean, Full Professor  
Office Location: Knox College  
Email: [bhm.mclean@utoronto.ca](mailto:bhm.mclean@utoronto.ca)

### **2. Course Identification**

Course Number: KNB 5741H  
Course Format: Online (Zoom)  
Course Name: Paul and the Septuagint  
Class Times: Wednesdays 11:00 a.m. – 1:00 p.m. (starting 12 January)  
Prerequisites: Registration in this course requires a least two terms of Hellenistic Greek.

#### *Course Delivery Format*

This course is offered using a remote delivery method. In this circumstance, the course outcomes and requirements will remain unchanged, but some accommodations may be made in the areas of content delivery and the manner of assessment. This format will require a computer with a webcam and microphone as well as access to high speed internet. If you have questions about what remote delivery might mean for you, please feel free to contact the course instructor or the Knox College registrar.

### **3. Course Description**

The Septuagint functioned as the Scriptures of the early Christian church and was widely considered to have equal authority to its Hebrew source text. This course explores Paul use of the Septuagint, with particular emphasis on his use of the Pentateuch, in his own scriptural reasoning. This course will also discuss the linguistic relationship between the Septuagint and its Hebrew parent text and the 'interlinear paradigm' for its translation.

### **4. Course Learning Objectives/Outcomes**

Following the completion of this course, students will be able to demonstrate:

1. Discuss the principles of Descriptive Translation Studies (DTS) and the Interlinear Paradigm to Septuagintal texts;
2. Increase one's knowledge of Greek vocabulary;
3. Improve one's skills in parsing and grammatical analysis;

4. Translate passages from the Septuagint (LXX) and Paul's letters;
5. Discuss Paul's use of the Pentateuch in his scriptural reasoning.

## 5. Evaluation

10%	Informed class participation
40%	Weekly Question and Observation papers (§ 7)
50%	2 quizzes (mediated individually by Zoom) (§ 8)

## 6. Course Schedule

Students will prepare for class sessions by translating passages from the Septuagint and Paul's letters and analyzing them grammatically. Some of the readings are available with commentary and vocabulary help in B. H. McLean, *Hellenistic and Biblical Greek: A Graded Reader* (Cambridge: Cambridge University Press, 2014), 509 (with online supplement).

### UNIT 1 - January 12

*Topic:* What is the Septuagint?

### UNIT 2 - January 19

*Topics:* Interlinear Paradigm of LXX  
*Assigned Reading:* Gheorghita 1997: I, 165-83; Moyise 2009: I, 184-96

### UNIT 3 - January 26

*Topics:* Paul and the Septuagint  
*Assigned Reading:* Watson 2004: 148-63  
*For Translation:* Habakkuk 2:4-5 (Romans 1:17b), Romans 1:16-23

### UNIT 4 - February 2

*Topic:* Unconditional promise given to Abraham  
*Assigned Reading:* Watson 2004: 167-193  
*For Translation:* Genesis 12:1-4, Gal. 3:1-9 (McLean 2014: online, §4:15)

### UNIT 5 - February 9

*Topic:* Paul's Allegory of Sarah and Hagar (Genesis 21:1-20)  
*Assigned Reading:* Miller 2009: II, 138-54; Punt 2009: II, 155-74; Gignilliat 2008  
*Translation passage:* Galatians 4:21-5:1 (McLean 2014: online, §4:16)

### UNIT 6 - February 16

*Topic:* Paul's typological readings of incidents in the wilderness (Exodus 32:6 and Numbers)  
*Assigned Reading:* Hwang 2009: I, 197-207

*For Translation:* 1 Corinthians 10:1-15 (McLean 2014: online, §4:13)

[Reading Week – February 22]

UNIT 7 – March 2

Quiz 1

UNIT 8 - March 9

*Topic:* Paul's typological reading of the Lord giving of the Law to Moses (Exodus 34:29-35)

*Assigned Reading:* Watson 2004: 281-98

*For Translation:* 2 Corinthians 3:1-18

UNIT 9 - March 16

*Topic:* The Lord's conditional promise given to Moses (Deut. 21:22-23, 27:26, Lev. 18:1-5, 19:17-19a)

*Assigned Reading:* Sprinkle 2009: II, 126-37

*For Translation:* Galatians 3:10-14 (McLean, online, §4:15)

UNIT 10 - March 23

*Topic:* Paul's rewriting of Moses' third discourse, (Deuteronomy 30:11-14)

*Assigned Reading:* Watson 2004: 329-341

*For Translation:* Romans 10:1-13, Deuteronomy 30:11-14

UNIT 11 – March 30

*Topics:* Paul's Adam typology (Genesis 3)

*Assigned Reading:* Wright 2004: 474-75, 505-513; Gladd 2009

*For Translation:* Romans 5:6-21 (McLean 2014: §4:11)

UNIT 12 - April 6

Quiz 2

## **7. Question and Observation Papers**

Due: every Tuesday by 9:00 a.m. (in preparation for Wednesday's class)

Submit: through Quercus

Length: 250 words maximum

a) The purpose of these Q&O papers is to:

1. clarify key ideas and concepts;
2. relate new knowledge to previous knowledge;
3. compare and contrast ideas and concepts
4. speculate about implications of a particular method for textual interpretation.

- b) Each ‘question & observation’ paper should include each of the following:
1. One significant question you have about the assigned reading and/or translation passage;
  2. One significant observation that you have about the assigned reading and/or translation;
  3. List of any significant terminology that requires clarification in class.

Submit your ‘Question & Observation’ papers through Quercus

c) Grading Rubric for Question & Observation papers

- *familiarity with required readings*
- thoughtful and relevant contributions
- appropriate use of relevant terminology
- clarity and reasonableness

### 8. Quizzes

The quizzes will cover all Greek passages studied in class. You will not be permitted to use a lexicon during the two tests. However, you will be provided with *both* the “Vocabulary to be Memorized” and the “Supplementary Vocabulary” lists. Nonetheless, I strongly advise that students strive to become familiar with, and even memorize, as much vocabulary as possible in the “Vocabulary to be Memorized” sections. *You will not have sufficient time during the two tests to translate if you are not already familiar with the most important vocabulary.* On each quiz you may be asked to parse, to explain specific grammatical and syntactical constructions, and to translate a selection taken from a Greek passage studied in class.

### 9. Grading System - Graduate Degree Students

5000, 6000 and 7000 level courses use the following alpha grading scale;

A+	(90-100)	Profound & creative
A	(85-89)	Outstanding
A-	(80-84)	Excellent
B+	(77-79)	Very Good
B	(73-76)	Good
B-	(70-72)	Satisfactory at a post-baccalaureate level
FZ	(0-69)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

### 10. Bibliographical Abbreviations

BDAG Bauer, W. F., Danker, W., Arndt, W. F., Gingrich, F. W. *A Greek-English Lexicon of the New Testament*. 3<sup>rd</sup> Ed. Chicago: University of Chicago Press, 2000.

- JPS *JPS Hebrew-English Tanakh*, 2<sup>nd</sup> ed. Philadelphia: Jewish Publication Society, 1999.
- LEH Lust, Johan, Eynikel, Erik, and Hauspie, Katrine. *A Greek-English Lexicon of the Septuagint*. With the collaboration of G. Chamberlain. Revised Ed. Hendrickson, 2008. (LEH)
- LSJ Liddell, Henry George, and Scott, Robert. *A Greek-English Lexicon with Revised Supplement*. Rev. and augmented by H. S. Jones and R. McKenzie. Oxford: Oxford University Press, 1996.
- LXX The text of the Göttingent Septuagint, named *Septuaginta, Vetus Testamentum graecum auctoritate societatis litterarum göttingensis editum* (Göttingen: V&R, 1926--).
- Muraoka Muraoka, T. *A Greek-English Lexicon of the Septuagint*. MA: Peeters, 2009.
- NA Nestle-Aland, *Greek New Testament*, 27<sup>th</sup> edition, Deutsche Bibelgesellschaft 2006..
- NETS *A New English Translation of the Septuagint*, edit. A. Pietermas & B.G. Wright, Oxford: Clarendon, 2007.
- NRSV *New Revised Standard Version*, 1989.
- Rahlf-Hanhart *Septuaginta, Editio altera*, Deutsche Bibelgesellschaft, 2006.

## 11. Select Bibliography

### §1. Lexicons

- Louw, J. P., and E. A. Nida, *Greek-English Lexicon of the New Testament based on based on Semantic Domans*, 2 Vols. New York: United Bible Societies, 1988. (LN)
- Moulton, James H. and Milligan, George. *The Vocabulary of the Greek New Testament Illustrated from the Papyri and Other Non-Literary Sources*. Grand Rapids, MI: Wm. B. Eerdmans, 1930. (MM)

### §2. Greek Grammars, Concordances, Parsing Guides

- Blass, F. Debrunner, A. *A Greek Grammar of the New Testament and Other Early Christian Literature*, trans. and revised by Robert W. Funk Chicago: University of Chicago Press, 1961.
- Han, Nathan E. *A Parsing Guide to the Greek New Testament*. Scottsdale, PA: Herald Press, 1971.
- Hatch, Edwin, and Redpath, Henry A. *A Concordance to the Septuagint and the other Greek Versions of the Old Testament*. 2 vols. Grand Rapids: Baker Books, 1998. (H&R)
- McLean, B. H. *New Testament Greek: An Introduction*. New York: Cambridge University Press, 2011.
- Robinson, Maurice A. *Analytical Lexicon of New Testament Greek*. Revised and Updated Peabody, MA: Hendrickson, 2012.
- Schmoller, Alfred. *Handkonkordanz zum Griechischen Neuen Testament*. Stuttgart: Deutsche Bibelgesellschaft, 1982.
- Smyth, Herbert Weir. *Greek Grammar*. Rev. by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1959.
- Swete, Henry Barclay. *An Introduction to the Old Testament in Greek*. Rev. by R. R. Ottley. Cambridge: Cambridge University Press, 1914. New York: Oxford University Press, 2007.

- Taylor, Bernard A. *The Analytical Lexicon to the Septuagint: A Complete Parsing Guide*. Zondervan, 1994.
- Thackery, H. St. J. *A Grammar of the Old Testament in Greek: According to the Septuagint*. Cambridge: Cambridge University Press, 1909. (Thack.)
- Wallace, Daniel B. *Greek Beyond the Basics: an Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Zerwick, Maximilian. *Biblical Greek Illustrated by Example*, adapted the Latin by Joseph Smith. Rome: Pontifici Institutu Biblici, 1963.

### §3. Septuagint

- Aejmelaeus, A. "What Can We Know about the Hebrew Vorlage of the Septuagint." *ZAW* 99 (1987): 58-89.
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- Boyd-Taylor, Cameron. "The Evidentiary Value of Septuagint Usage for Greek Lexicography: Alice's Reply to Humpty Dumpty," *Bulletin of the International Organization for Septuagint and Cognate Studies* 30 (1997): 81-113.
- Brooke, A. E. and N. McLean, St. J. Thackeray, eds. *The Old Testament in Greek, supplemented from other uncial manuscripts, with a critical apparatus containing the variants of the chief ancient authorities for the text of the Septuagint*. Cambridge: CUP, 1906-1940.
- Conybeare, F. C., and Stock, St. George. *Grammar of Septuagint Greek: With Selected Readings, Vocabularies, and Updated Indexes*. Boston: Hendrickson, 1995.
- Dogniez, Cécile. *Bibliography of the Septuagint (1970-1993)*. E. J. Brill, 1995.
- Gaebel, R. E. "The Greek Word-Lists to Virgil and Cicero," *Bulletin of John Rylands Library* 52 (1969/70): 284-325.
- Hengel, Martin. *The Septuagint and Christian Scriptures in Prehistory and the Problem of Its Canon*. Old Testament Studies. Edinburgh: T & Clark, 2001.
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- Jellicoe, Sidney. *The Septuagint and Modern Study*. Oxford: Oxford University Press, 1968.
- Jobes, Karen H., and Silva, Moisés. *Invitation to the Septuagint*. Grand Rapids: Baker, 2000.
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- Law, Timothy Michael. *When God Spoke Greek: The Septuagint and the Making of the Christian Bible*. Oxford: Oxford University Press, 2013.
- Moyise, S. "How does Paul Read Scripture?" In Craig A. Evans, and H. Daniel Zacharias, eds. *Early Christian Literature and Intertextuality. Vol. 1, Thematic studies*, 184-96. New York: T & T Clark, 2009.
- Mueller, Morgens. *The First Bible of the Church: A Plea for the Septuagint*. Journal for the Study of the Old Testament Supplement Series 206. Sheffield: Sheffield Academic Press, 1996.
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- Scriptures*. Ed. by Wolfgang Kraus and R.Glenn Wooden, 33-45. Atlanta, GA: Scholars Press, 2006.
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- Pietermas, Albert, and Wright, Benjamin G. *A New Translation of the Septuagint: A New Translation of the Greek into Contemporary English*. New York: Oxford University Press, 2007. (NETS)
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- Olofsson, Staffan. *The LXX Version: A Guide to the Translation Technique of the Septuagint*. Almqvist and Wiksell, 1999.
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- Toury, G. *Descriptive Translation Studies and beyond*. Amsterdam: Benjamins, 1995.
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- Wevers, John William (ed.). *LXX: Notes on the Greek Text of Exodus*. Atlanta, GA: Scholars Press, 1990.
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- Wurthwein, E. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. Rev. ed. Grand Rapids: Eerdmans, 1994.

#### §4. Paul and the Septuagint

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- and Inclusion in Galatians 4:30" *JSNT* 28/3 (2006): 309-36.
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- Lamarche, P. "The Septuagint: Bible of the Earliest Christians." In Paul M. Blowers, ed., *The Bible in Greek Christian Antiquity*. Univ of Notre Dame Press, 1997.
- Law, Timothy Michael. *When God Spoke Greek: The Septuagint and the Making of the Christian Bible*. Oxford: Oxford University Press, 2013.
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- Loader, William R. G. *Septuagint, Sexuality, and the New Testament*. Grand Rapids: Eerdmans, 2004.
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- Oegema, Gerbern S. "Biblical interpretation in Paul' in Cultural Context." *Text and Community* Vol 1, 171-86. Sheffield: Sheffield Phoenix, 2007.
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- Quek, Swee-Hwa. "Adam and Christ according to Paul." *Pauline Studies*, 67-79. Grand Rapids, MI: Wm. B. Eerdmans, 1980.



- Roehrs, Walter R. "The Typological use of the Old Testament in the New Testament." *Concordia Journal* 10/6 (1984): 204-16.
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- Sprinkle, P. "Why Can't 'the One who does these Things Live by Them'? The use of Leviticus 18.5 in Galatians 3:12," in Craig A Evans, H. Daniel Zacharias, eds, *Early Christian Literature and Intertextuality: Vol. Exegetical Studies*, 126-37. London/New York, NY: T & T Clark, 2009.
- Steyn, Gert Jacobus. "Can we reconstruct an early text form of the LXX from the quotations of Philo of Alexandria and the New Testament? Torah quotations overlapping between Philo and Galatians as a test case," *Septuaginta*, 444-64. Tübingen: Mohr Siebeck, 2012.
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- Watson, Francis. *Paul and the Hermeneutics of Faith*. 2<sup>nd</sup> Edition. London: T. & T. Clark, 2016. [ROB/SMC BS2650.52 .W38 2004]
- Watson, Francis. "Mistranslation and the Death of Christ: Isaiah 53 LXX and its Pauline Reception." In Stanley E. Porter, Mark J. Boda (eds), *Translating the New Testament*, 215-50. Grand Rapids: William B Eerdmans, 2009.
- Wilk, Florian. "The Letters of Paul as Witnesses to and for the Septuagint Text." *Septuagint Research*, 253-71. Atlanta: SBL, 2006.
- Willitts, Joel. "Isa 54:1 in Gal 4:24b: Reading Genesis in Light of Isaiah." *Zeitschrift für die neutestamentliche Wissenschaft und die Kunde der älteren Kirche* 96/3-4 (2005): 188-210.

#### RECOMMENDED CRITICAL EDITIONS OF LXX

*Septuaginta. Vetus Testamentum Graecum Auctoritate Academiae Scientiarum Gottingensis editum*, Göttingen, 1931- (20 vol.):

- Genesis (1974, J. W. Wevers)
- Exodus (1991, J. W. Wevers, adiuvante U. Quast)
- Leviticus (1986, J. W. Wevers, adiuvante U. Quast)
- Numbers [Numeri] (1982, J. W. Wevers, adiuvante U. Quast)
- Deuteronomy [Deuteronomium] (1977, J. W. Wevers, adiuvante U. Quast)
- 1 Ezra [Esdrae Liber I] (1974, R. Hanhart)
- Ezra - Nehemiah [Esdrae Liber II] (1990, R. Hanhart)
- Esther (1966, R. Hanhart)
- Iudith [Iudith] (1979, R. Hanhart)
- Tobit (1983, R. Hanhart)
- 1 Maccabees [Maccabaeorum Liber I] (1936, 1967<sup>2</sup> W. Kappler)
- 2 Maccabees [Maccabaeorum Liber II] (1959, 1976<sup>2</sup>, W. Kappler, R. Hanhart)
- 3 Maccabees [Maccabaeorum Liber III] (1960, 1980<sup>2</sup>, R. Hanhart)
- Psalms and Odes [Psalmi cum Odis] (1931, 1979<sup>3</sup>, A. Rahlfs)
- Job [Iob] (1982, J. Ziegler)
- Wisdom of Solomon [Sapientia Salomonis] (1962, 1980<sup>2</sup>, J. Ziegler)
- Sirach [Sapientia Iesu Filii Sirach] (1965, 1980<sup>2</sup>, J. Ziegler)

Minor Prophets [Duodecim Prophetae] (1943, 1967<sup>2</sup>, J. Ziegler)  
Isaiah [Isaias] (1939, 1967<sup>2</sup>, J. Ziegler)  
Jeremiah, Baruch, Lamentations, Epistle of Jeremiah [Ieremias-Baruch-Threni-Epistula Ieremiae] (1957, 1976<sup>2</sup>, J. Ziegler)  
Ezekiel (1952, J. Ziegler, 1978<sup>2</sup>, J. Ziegler, suppl. D. Fraenkel)  
Susanna, Daniel, Bel and the Dragon [Susanna-Daniel-Bel et Draco] (1954, J. Ziegler, 1999<sup>2</sup>, O. Munnich).

#### *Anchor Bible Commentaries*

UTL has purchased the Anchor Bible Commentaries series online for those of you who may be interested. As yet, they are not catalogued and listed in LibrarySearch but you can use direct link below: <https://www-theologyandreligiononline-com.myaccess.library.utoronto.ca/anchor-yale-bible-commentaries>

Click on "Browse Full Title List" or Expand +Old Testament or + New Testament

#### *WEBSITES*

- *International Organization for Septuagint and Cognate Studies (IOSCS)*: [ccat.sas.upenn.edu/ioscs/](http://ccat.sas.upenn.edu/ioscs/)
- *Journal of Septuagint and Cognate Studies (JSCS)*: [ccat.sas.upenn.edu/ioscs/journal/](http://ccat.sas.upenn.edu/ioscs/journal/)
- *A New English Translation of the Septuagint (NETS)*: [ccat.sas.upenn.edu/nets/](http://ccat.sas.upenn.edu/nets/)
- *Origen Hexapla (Field)*: [archive.org/details/origenhexapla01unknuoft](http://archive.org/details/origenhexapla01unknuoft),  
[archive.org/details/origenhexapla02unknuoft](http://archive.org/details/origenhexapla02unknuoft)

#### **11. Policies**

*Late work (BD)*. Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

#### *Late work (Graduate)*

The prima facie deadline for the completion of work in a course is the last day of the examination week for the trimester in which the course is taken. Students are expected to meet

the course deadlines of the instructor offering the course and are advised to plan their research projects accordingly. Students who find themselves unable to meet deadlines for completing coursework can, under certain conditions, receive extensions for completing the work after the dates set by the college in which the course is offered.

The authority to grant an extension for the completion of work in a course beyond the original TST or college deadline (whichever is earlier) for that course rests with the student's college Graduate Director, not the instructor of the course. Nevertheless, the instructor's signature is required for course extension requests to be processed. Students will petition their college Graduate Director for extensions, using a standard form provided by TST on its website. See Section 7.11 of the Conjoint Graduate Degree Handbook.

### ***Course grades***

Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at

[www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf](http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf), policies found in the TST conjoint program handbooks, or college grading policy.

*Accessibility.* Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

### ***Plagiarism***

Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>). A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges [http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

*Other academic offences.* TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters*

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

***Back-up copies.*** Please make back-up copies of essays before handing them in.

*Obligation to check email.* At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at [www.utorid.utoronto.ca](http://www.utorid.utoronto.ca). The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

*Email communication with the course instructor.* The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

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