

Course Syllabus
KNT5651 – 20th Century Ecumenical Missional Ecclesiology
Knox College
Toronto School of Theology
Fall 2020

Instructor Information

Instructor: Charles Fensham, ThD. Professor
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Office Hours: By appointment

Course Identification

Course Number: **KNT5651**
Course Format: *In-class* or remote delivery based on Covid 19 response
Course Name: 20th Century Ecumenical Missional Ecclesiology
Course Location: Knox College, Academic Wing
Class Times: Mondays 11:00am – 1 pm plus additional online participation
Prerequisites: In Graduate Studies Track

COVID-19 Notice: *As a result of public health events requiring physical distancing, this course is offered using a remote delivery method. In this circumstance, the course outcomes and requirements will remain unchanged, but some accommodations may be made in the areas of content delivery and the manner of assessment. This format will require a computer with a webcam and microphone as well as access to high speed internet. If you have questions about what remote delivery might mean for you, please feel free to contact the course instructor or the Knox College registrar.*

Course Description

The course will engage the development of ecumenical missional ecclesiology over the 20th century with reference to the ecumenical movement, major mission conferences, developments in theology of mission, the rise of ecological awareness in churches, and theologians that contributed to these developments as well as the important influence of the Second Vatican Council on Protestant developments. The course will help students to demonstrate:

- The ability to identify and describe key developments in twentieth century missional ecclesiology
- The ability to engage critically with major themes in missional ecclesiology
- The ability to engage critically with major authors in the field

- The ability to engage perspectives in twentieth century missional ecclesiologies from their own faith tradition
- The ability to teach others the basic ecumenical ecclesiological themes and the development of theology of mission during the 20th century.

Course Resources

Required Course Texts/Bibliography

- Kärkkäinen, V-M. 2009. **An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives**. Downers Grove: IVP. (E-Book Available).
- Fensham, C.J. 2008/2011. **Emerging from the Dark Age Ahead: The Future of the North American Church**. Toronto: Clement Academic.
- Yates, T. 1994. **Christian Mission in the Twentieth Century**. Cambridge: Cambridge University Press.
- Bosch, D.J. 1991 **Transforming Mission: Paradigm Shifts in Theology of Mission**. Maryknoll: Orbis Press.

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Blackboard should ask [insert college contact] for further help.]

- Personal Website <https://charlesfensham184117319.wordpress.com/>
- Facebook <https://www.facebook.com/tothenationsfortheearth/>

Course Learning Objectives/Outcomes

College, Knox College

Graduate Level

GRADUATE "DEGREE LEVEL EXPECTATIONS"	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
EXPECTATIONS: <i>In this course students are expected to demonstrate the following:</i>		
1. Depth and Breadth of Knowledge is defined as a set of increasing levels of understanding within a	<i>Students in this course will learn about important historical developments in missional ecclesiology, study key text in</i>	<i>Lectures, readings, seminars, papers, book review, shorter papers, essays.</i>

GRADUATE “DEGREE LEVEL EXPECTATIONS”	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
student’s area of specialization, methodologies, primary & secondary sources, historical developments and inter-disciplinarity.	<i>the field, discuss and present on chosen areas of specialization, so that they can demonstrate competence in mission studies focused on the 20th century, illustrate key concepts, assess theological ideas, and compare theologians, ecumenical documents and concepts in the development of missional ecclesiology.</i>	
2. Research and Scholarship is defined as the ability to identify a new or unresolved question, to locate that question within a corpus of scholarly research & assess critically the relevant literature, to adopt a methodology(-ies), and to then formulate a thesis and reasoned argument(s) on the basis of the evidence.	<i>Each student will chose an area of specialization in which they will contrast, compare, critically or evaluatively assess and develop important questions. They will demonstrate their ability to engage missiological method in its descriptive and normative dimensions and formulate a thesis by reasoned argument.</i>	<i>Final paper, book review and seminar presentation.</i>
3. Level of Application of Knowledge is defined as the ability to engage in self-directed or assisted research, and the ability to produce innovative or original analysis within the context of graduate seminars and courses. In some cases this includes the application of a research language.	<i>The student will demonstrate the ability to critically engage missiological method and to communicate ideas clearly and coherently.</i>	<i>Seminar presentation</i>
4. Professional Capacity or Autonomy is defined as the ability to translate the knowledge gained in other research or professional settings, e.g., to undertake further studies in their area of	<i>Students will be given the opportunity to integrate mission history, theological reflection while developing a constructive missiological argument.</i>	<i>Final paper and seminar presentation as well as class discussion.</i>

GRADUATE “DEGREE LEVEL EXPECTATIONS”	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
concentration; or to enter or return to other professional vocations for which an advanced understanding of Theological Studies is necessary or beneficial.		
5. Level of Communication Skills is defined as clear and effective communication in both oral and written forms; the construction of logical arguments; the making of informed judgments on complex issues; and facility with standard conventions of style for scholarly writing. Cohort formation is a component of all graduate programs.	<i>Students will be given the opportunity to demonstrate oral skills as well as written skills in making a clear, coherent and missiologically sound argument.</i>	<i>Seminar presentation and final paper.</i>
6. Awareness of the Limits of Knowledge is defined as the recognition that Theological Studies is a complex discipline, comprising: a broad array of subject areas; methods and sources; various ecclesiastical traditions and social contexts; and, insights from other disciplines.	<i>Students will learn about the breadth of the field of missiology and the multi-dimensional and inter-disciplinary nature of the discipline</i>	<i>Lectures, being exposed to the seminar presentation of other students, and their own bibliographic research in preparation for the seminar and final paper.</i>

Evaluation

Requirements

The final grade for the course will be based on evaluations in four areas:

Graduate Students:

- (1) Participation (10%) – *Class participation and online collaboration (12 online posts and discussion engaged within the required time-line)*

- Students must come prepared by reading the texts as per outline in the weekly schedule bellow and be ready to discuss and critically evaluate materials in class.

- Each student will post one 150-word response on the course readings for the following week by Wednesday of the previous week and one response to at least one other student's posting by Friday midnight of that week. The online posts and discussions will be a virtual instruction space equal to 2 hours of instruction. Posts will be graded based on if it has been submitted on time, to what extent posts demonstrate an accurate understanding of the texts, and the evaluative quality of the comments and responses. Because this is a time-sensitive interactive assignment, not submitting within the time limit for each post will result in an assignment grade of 0%.

(2) Book Review Discussion (10%): Mainly referencing Kärkkäinen's "**Introduction to Ecclesiology**" and Fensham's "**Emerging from the Dark Age Ahead**," identify and describe shared ecclesiological visions in emerging ecclesiologies of the 20th century that shape a missional conception of the church. Plus minus 1500-words. (Due Date: November 16.)

(3) Seminar (30%) – Each student will present up to two class seminars (depending on enrollment) on one major 20th century ecclesiological theologian or theme as per course outline and agreed with the professor.

Grading Rubric:

78% The student came well prepared with notes and made an adequate representation accurately reflecting the theme of the seminar, and provided a written bibliography and useful notes to the class and instructor. (Notes and or Power Point files to be uploaded to Quercus after the Seminar for evaluation)

80% The student did the above and also identified connections with antecedent historical developments, and contextual issues. The student demonstrated clear and effective oral and teaching presentation skills and use of technology on a graduate level. The student demonstrated awareness and engagement with missiological method in both its descriptive and normative dimensions

83% The student has done all of the above plus has made clear connections with the wider ecclesiological debate in the 20th century, including identifying important questions to explore further

85% The student has done all of the above plus has moved ecclesiological discussion on the theme forward by making a creative and insightful constructive contribution

(4) Final paper (50%) – (Due December 18 at 5 pm) Each student will prepare a 7500-word essay on the nature of the church in the 21st century context in the light of 20th century missional ecclesiology developments. The essay is to make use of the themes and authors introduced in the course and other authors the student might wish to add. The essay will be evaluated according to the following rubric:

1. Clarity and cogency of argument which reflects an ability to communicate ecclesiological themes clearly.
2. A demonstrated awareness and attendance to Missiological methodology in the structure of the paper as well in the content of the discussion.

3. A comprehensive knowledge of the field of 20th century ecumenical missional ecclesiology.
4. A comprehensive argument which discusses the major ecclesiological themes in their historical context as they emerged in 20th century missional ecclesiology.
5. The articulation of a credible constructive ecclesiological position.
6. Proper reference and end/footnote technique.

Grading System – Only Letter grades will be assigned for assignments and the course as a whole:

A+ (90-100)
 A (85-89)
 A- (80-84)
 B+ (77-79)
 B (73-76)
 B- (70-72)
 Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

General Policies and Late work.

Policies for courses are contained in the TST Advanced Degree Handbook and the Knox Student Handbook. In particular note:

Late Policy: 4 points deducted per week late (2 points off by Monday, 2 more points by Thursday)

Completion of Course work: all course work (including any late work) must be completed by the end of term, the due date of final paper. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered, and this must be authorized by the Basic Degree Committee and the Faculty.

Style Guidelines for Papers: see Knox “Style Manual” booklet and *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian

Email assignments: Papers and assignments are not accepted by email, except by prior permission by professor.

Plagiarism Policy Knox College:

It is the policy of Knox College to adhere to the University of Toronto’s Code of Behaviour on Academic Matters. The University of Toronto’s Code of Behaviour can be found at (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). Definition of Plagiarism According to the University of Toronto’s Code of Behaviour on Academic Matters, “to represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work” is “to commit plagiarism” (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). Information and Guidelines to help you avoid a charge of plagiarism “How not to plagiarize”(<https://www.sgs.utoronto.ca/policies-guidelines/academic-integrity-resources/>); [Page 6 of 14](http://www.writing.utoronto.ca/advice/using-</p>
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sources/quotations. Normally, an author's ideas should be paraphrased or summarized, but not quoted unless in quotations and properly footnoted. (<http://www.writing.utoronto.ca/advice/using-sources/quotations>). Short quotations of even two or three words must be put in quotation marks to distinguish an author's own words and ideas from those of the student (Thompson, L. C., & Williams, P. G. (1995). "But I changed three words! Plagiarism in the ESL classroom" Clearing House, 69, 27-29). Note: Plagiarism also applies to the use of internet sources.

Consultation: Please do not hesitate to consult with the instructor about any questions you may have.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-1-2020>) or college grading policy.

Policies

Accessibility Safety and Inclusion. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist. The instructor will strive to create a safe learning environment for all students in the class. Please alert the instructor to special needs and concerns.

Plagiarism – Toronto School of Theology. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). Please review the guidance to avoid plagiarism in theological writing by following this link <https://www.trinity.utoronto.ca/library/research/theology/avoiding-plagiarism-in-theological-writing/>

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages

about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a reasonable but timely manner. *All email communications from students in conjoint programs should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

Week 1

September 14

Course Introduction – the discipline of mission studies – negotiation of interests and introduction to online post expectations and Missiological Method.

Reading: Yates, T. **Christian Mission in the Twentieth Century**. Cambridge: Cambridge University Press, 1994. Part 1. (124 pp) & Karl Barth, “Theology and Mission in the present time” (electronic collection) (35 pp) & Walls “history” (from the electronic collection) (12pp).

Under week 1, Files on Quercus there is also a copy of the Fensham paper on Missiological Methodology which will be discussed week 2 and will be important for the final paper.

Remember to post online Wed and Fri.

Week 2

September 21

Mission Studies Continued and Historical Developments in Mission and Ecclesiology and Missiological Methodology

Reading: Yates, T. **Christian Mission in the Twentieth Century**. Cambridge: Cambridge University Press, 1994. Part 2. (127 pp) & Extract from Brian Stanley, **The World Missionary Conference, Edinburgh 1910**.

Pp 1-48 (Read on Google Books http://books.google.ca/books?id=DGctpiHH-EkC&printsec=frontcover&dq=Stanley+Edinburgh+1910&hl=en&ei=dwIBTcHgOM2YnwfeqpnIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false

(3 Copies of book available in UofT System – on reserve in Knox Library)

Remember to post online Wed and Fri.

Week 3

September 28

Seminar 1. The Missionary Conference at Edinburgh 1910 and its place in the development of 20th century ecclesiology

Reading: Read pp 13-17 of John Flett. **The Witness of God: The Trinity, Karl Barth, Missio Dei and the nature of Christian Community**. Google Books: http://books.google.ca/books?id=Hy-O6UUIV0C&printsec=frontcover&dq=Flett+Missio+Dei&hl=en&ei=XwUBTbuVOMOTnwfezdnIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCUQ6AEwAA#v=onepage&q&f=false (6 pp three copies available in library) & Darrell Guder “Encountering Barth as Missional Theologian”, (Electronic Collection)

on Blackboard) (4 pp) & Visser T'Hooft on Barth (Electronic Collection) (12pp.) & Look up Bosch References to Barth in **Transforming Mission** (see index p. 577) (30 pp), & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991. Introduction + Part I (178 pp)

Remember to post online Wed and Fri.

Week 4

October 5

Seminar 2. Karl Barth and the Mission of God and unrelenting

repentance

Reading: 1 & Koyama Carrying Gospel (electronic collection) (15pp) & Bosch, D.J. extract from **Witness to the World** (Chapters 16 and 17 38 pages available in electronic collection on Quercus) & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991. Part 2. (160 pp)

Remember to post online Wed and Fri.

Week 5

October 12

Thanksgiving Day – No Class but there are readings for the week.

Reading: John Flett. **The Witness of God: The Trinity, Karl Barth, Missio Dei and the nature of Christian Community. Chapter 5** pp 123-162 (3 copies available in library – on reserve in Knox library) & Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991, pp 349-419. (70 pp)

Remember to post online Wed and Fri.

Week 6

October 19

Seminar 3. The History of the International Missionary Council Conferences up to the formation of the World Council of Churches

Reading: Reading: Bosch, D.J. **Transforming Mission: Paradigm Shifts in Theology of Mission**. New York: Orbis Press, 1991. Part 3. (172 pp)

Remember to post online Wed and Fri.

Week 7

October 26

READING WEEK – no class but there are readings

Reading: Lumen Gentium (The Dogmatic Constitution of the Church)

http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19641121_lumen-gentium_en.html

Evangelii Nuntiandi (The Mission of the Church)

http://www.vatican.va/holy_father/paul_vi/apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi_en.html

(About 70 pp) Extract from Rahner, K. **The Shape of the Church to Come** (p45-89)(10 copies available in UTL) & Ratzinger, J. **Church, Ecumenism and Politics: New Endeavours in Ecclesiology** (San Francisco: Ignatius Press, 2008) E-book available in UTL and hard copy, Knox library also on google books at:

http://books.google.ca/books?id=mctH97b6wRoC&printsec=frontcover&dq=Ratzinger+on+the+church&source=bl&ots=USJDpsCSPe&sig=Egr52KG_bb_havl-yzG1-ryCH1c&hl=en&ei=zGsGTc7SBs3KnAfc9rXIDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CBcQ

[6AEwADgK#v=onepage&q&f=false](#) (pp 13-50) plus another 40 pages of reading of your choice in this book. (4 Copies available in the UofT system)

Remember to post online Wed and Fri.

Week 8

November 2

Seminar 4. Missio Dei – with emphasis on Karl Hartenstein

Reading: Paul Weston's thesis on Newbigin available Pro Quest Dissertations UTL

[https://kclpure-kcl-ac-uk.myaccess.library.utoronto.ca/portal/en/theses/mission-and-cultural-change--a-critical-engagement-with-the-writings-of-lesslie-newbigin\(eaa92ee2-a6f1-406c-b94c-4bd8e7085638\).html](https://kclpure-kcl-ac-uk.myaccess.library.utoronto.ca/portal/en/theses/mission-and-cultural-change--a-critical-engagement-with-the-writings-of-lesslie-newbigin(eaa92ee2-a6f1-406c-b94c-4bd8e7085638).html) pp 44-158; selected readings from Weston, Paul (ed.) **Lesslie Newbigin:**

Missionary Theologian - A Reader. Grand Rapids: Eerdmans, 2006. (Chapter 8 "The Nature and Calling of the Church." File Newbigin on Church) "WCC Statement on the Nature and Mission of the Church" (Electronic Collection) (36 pp) Hoekendijk, J.C. extract from **The Church Inside Out.** (Read: Parts I, II & III 5 copies available in UTL, Knox copy on reserve). (67 pp), & "Together Towards Life" (Busan Assembly of the WCC 2013) in the electronic collection.

Remember to post online Wed and Fri.

Week 9

November 9

Seminar 5. The Emerging Ecclesiology of the Second Vatican Council

Read: Guder, D. (Editor) **Missional Church: A Vision for the Sending of the Church in North America.**

Grand Rapids: Eerdmans, 1998. (4 copies in UTL – Knox copy on reserve) also at google books

http://books.google.ca/books?id=nmn1xBsVBclC&printsec=frontcover&dq=Guder+missional+church&hl=en&ei=4IGTY2yKJgJnAfliJTmDQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CC8Q6AEwAA#v=onepage&q&f=false (this is a multi-author book, please acknowledge the other authors when

referencing) Read pp. 1-17 (4 copies in UofT system) & refer again to 1 Chapter from Lesslie Newbigin: Missionary Theologian – File "Newbigin on the Church" (electronic collection) & Goheen, M.

As the Father Sent Me (pp. 275-330)

Remember to post online Wed and Fri.

Week 10

November 16

Seminar 6. The World Council of Churches, Johannes Hoekendijk – The Church Inside Out and the Missionary Nature of the Congregation.

BOOK REVIEW DUE

Reading: Selected Readings, D. Guder and C. van Gelder & the Gospel and our Culture Network

Read: Miroslav Volf **After our Likeness: The Church in the image of the Trinity.** Grand Rapids: Eerdmans, 1998. p. 191-214 (electronic collection) (23 pp) Russell, L. **Church in the Round: Feminist Interpretation of the Church** Louisville: Westminster/John Knox 1993. p 17-60 on google books (9 copies available in the UofT system)

http://books.google.ca/books?id=06UHwJoCGrC&printsec=frontcover&dq=Russell+church+in+the+round&hl=en&ei=rYUHTZHyBcP-nAfo3KixDg&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false

(43 pp) & Fensham, C.J. **Emerging from the Dark Age Ahead: The Canadian Church in the Third Millennium.** Article in Electronic Collection file title "FenshamCanadianChurch" (21 pp)

Remember to post online Wed and Fri.

Week 11

November 23

Seminar 7. Leslie Newbigin – Sign – Foretaste – First Fruit + The Gospel and our Culture Network

Reading: Hauwerwas (electronic collection) (21pp) extract from Brian Stone **Evangelism after Christendom: The Theology and Practice of Christian Witness**. Grand Rapids: Brazos Press. 2007 (electronic collection) 32 pages.

Remember to post online Wed and Fri.

Week 12

November 30

Seminar 8. Miroslav Volf (& Moltmann) – After our Likeness – The Social Trinity and Ecclesiology

Reading: Read Pope Francis **Laudato Si (p1-3)** to review comments on Roman Catholic developments in the 20th century on ecology and the church. Read **Octogesima Adveniens Paul VI**, and Hallman D.G. **Climate Change**, and Granberg-Michaelson, W. "Climate Change and the Ecumenical Movement." (all documents are in the electronic collection).

Remember to post online Wed and Fri.

Week 13

December 7

Seminar 9. Ecclesial Ethics and Post-liberal Ecclesiology, the Emergent Church, and Protestant Monasticism (Brian Stone; Stanley Hauwerwas)

No online post required from here on.

Week 14

December 14

Seminar 10. The Ecological Crisis and Liberation Ecclesiology – Paul VI, John Paul II, Leonardo Boff and the WCC.

No online post required from here on.

Exam Week

December 15

Final Papers Due Friday December 18 at 5 pm.

BIBLIOGRAPHY:

Mission and Ecclesiology:

Anderson, G.H. (Ed.). **The Theology of the Christian Mission**. New York: Abingdon Press. 1961.

Anderson, G.H. & Stransky, T.F. (eds.). **Christ's Lordship and Religious Pluralism**. New York: Orbis. 1981.

Bevans, S. & Schroeder, R. **Constants in Context**. New York: Orbis Books. 2004.

Boff, L. **Cry of the Earth, Cry of the Poor**. New York: Orbis Books, 1997.

- Bonhoeffer, D. **Letters and Papers from Prison: The Enlarged Edition**. London: SCM, 1973.
- Bosch, D.J. **Witness to the World**. Atlanta: John Knox Press. 1980.
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- Breuggemann, W. (Ed.) **Hope for the World: Mission in a Global Context**. Louisville: Westminster/John Knox Press. 2001.
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- Fensham, C.J. "Emerging from the dark age ahead: The Canadian Church in the Third Millennium." In **Walking Humbly with our God: Church and Mission Engaging Plurality**. Mortensen, Viggo & Osterlund, Andreas (Eds.) Grand Rapids: Eerdmans, 2010, 113-134.
- Frances (Pope) **Encyclical Letter - *Laudato Si* – On Care for our Common Home**. Rome: Vatican.va, 2015.
- Goheen, M.W. **As the Father has sent me, I am sending you: J.E. Lesslie Newbigin's Missionary Ecclesiology**. Zoetermeer: Uitgeverij Boekencentrum. 2000.
- Granberg-Michaelson, W. "Climate Change and the Ecumenical Movement" in **T&T Clark Handbook of Christian Theology and Climate Change** New York: Bloomsbury, 2019, 340-350.
- Guder, D.L. **The Continuing Conversion of the Church**. Grand Rapids: Eerdmans. 2000
- Guder, D. L. **Missional Church: A vision for the sending church in North America**. Grand Rapids: Eerdmans. 1998.
- Hall, D.J. **The End of Christendom and the Future of Christianity**. Eugene, Oregon: Wipf & Stock, 1997.
- Hallman, D.G. **Climate Change**. Geneva: WCC, 2005.
- Hoekendijk, J.C. **The Church Inside Out**. Philadelphia: Westminster Press, 1964.
- John Paul II (Pope) **Address of Pope John Paul II to the Members of the Agency of The United Nations**. Rome: Vatican.va, 1985.
- Kinnamon, M. & Cope, B.E. (Eds.) **The Ecumenical Movement: An Anthology of Key Texts and Voices**. Geneva: WCC & Grand Rapids: Eerdmans. 1997.
- Kraemer, H. **Religion and the Christian Faith**. London: Lutterworth Press. 1956.
- Moltmann, J. **The Church in the Power of the Spirit**. London: SCM. 1977.
- Newbigin, L. **The finality of Christ**. London: SCM. 1969.

Newbigin, L. **The Open Secret: Sketches for a Missionary Theology**. Grand Rapids: Eerdmans. 1994.

Paul VI (Pope) **Octogesima Advienens: Apotolic Letter of Pope Paul VI**. Rome: Vatican.va, 1971.

Rouse, R. & Neill, S.C. & Fey, H.E. (Eds.) **A History of the Ecumenical Movement: 1517-1968. Part 1 & Part II. (Fourth Edition)** Geneva: WCC. 1993.

Russell, Letty M. **Church in the Round: Feminist Interpretations of the Church**. Louisville: Westminster, John Knox. 1993

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