

Course Syllabus
KNB2131HF – Greek Exegesis
Knox College
Toronto School of Theology
Fall 2021

Instructor Information

Instructor: Bradley McLean, Full Associate Professor
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Course Identification

Course Name: Greek Exegesis
Course Location: Knox College
Course Number: KNB 2131HF
Class Times: Mondays 9:10 am – 11:00 am

Course Format:

This course is offered using a remote delivery method. In this circumstance, the course outcomes and requirements will remain unchanged, but some accommodations may be made in the areas of content delivery and the manner of assessment. This format will require a computer with a webcam and microphone as well as access to high speed internet. If you have questions about what remote delivery might mean for you, please feel free to contact the course instructor or the Knox College registrar.

Prerequisites: KNB1501HS or equivalent

Course Description

This course provides practice analyzing and translating early Christian and Jewish Greek texts and interpreting them with respect to their literary and social contexts.

This course presumes a basic knowledge of Hellenistic Greek, as covered in a year-long introductory course. I wish to stress the importance of taking responsibility for your own learning in this course. If you are insecure in your knowledge of basic Greek paradigms, grammar and vocabulary, it is vital that you review this material and become familiar with it as soon as possible.

Course Learning Objectives/Outcomes

In this course students are expected to demonstrate the following:

1. Apply a reading knowledge of Hellenistic Greek to explicate and analyze biblical texts.
2. Apply standard translation techniques in Hellenistic Greek to produce an acceptable translation of New Testament texts.
3. Apply, with greater skill, the rules of pronouncing Hellenistic Greek, using the Historical Greek pronunciation system.
4. Discuss the various theologies reflected in individual texts, books, and sections, of the New Testament.
5. Create a sermon outline based upon textual exegesis.

Competencies

1. Demonstrate the skills necessary for graduate level study:
 - Gather and select information from the assigned readings appropriate to task assigned.
 - Communicate clearly in both oral and written forms, using good organizational and proper research formats.
 - Show a willingness to assess critically one's own work.
2. Demonstrate ethical behaviour by taking responsibility for the expectations of the course and being willing to participate in class discussions and tutorial groups.

Evaluation

40%	10 quizzes
35%	Class participation
25%	Exegetical project (due last day of class)

Required Text

B. H. McLean, *Hellenistic and Biblical Greek: A Graduated Reader*.
Cambridge: Cambridge University Press, 2014.

Other resources:

- B. H. McLean, *New Testament Greek: An Introduction*. New York: Cambridge University Press, 2011 (with *Workbook* and audio files).

Course Schedule

Unit 1

Sept. 13 Introduction to the course, historical Greek pronunciation system

Online Discussion this week: We will take time this week to introduce ourselves to each other. Where are you from? Is there a fascinating fact about yourself that others might want to know?

Unit 2

Sept. 20 Topic: Luke 4:1-15 (§1.2)

Unit 3

Sept. 27 Topic: Luke 4:16-30 (§1.3); Quiz 1

Unit 4

Oct. 4 Topic: Mark 3:20-30, 4:10-20 (§1.5); Quiz 2

Thanksgiving - Oct. 11

Unit 5

Oct. 18 Topic: Gal. 1:1-2:10 (§4.5); Quiz 3

[Reading Week – Oct. 25]

Unit 6

Nov. 1 Topic: 1 Thess 4:13-5:11 (§4.6); Quiz 4

Unit 7

Nov. 8 Topic: 1 Cor 7:17-31 (§4.8); Quiz 5

Unit 8

Nov. 15 Topic: Phil 3:1b-16 (§4.10); Quiz 6

Unit 9

Nov. 22 Topic: Rom 5:6-21 (§4.11); Quiz 7

Unit 10

Nov. 29

Topic: Acts 19:11-20 (§5.3); Quiz 8

Unit 11

Dec. 6

Topic: Acts 19:11-20 (§5.3); *Topic:* Quiz 9

Unit 12

Dec. 13

Quiz 10

Hand in your Greek Exegesis Project

Exegetical Project

- *Due Date:* last day of class
- *Length:* 10 pages maximum
- the details of this assignment will be handed out separately

Basic Degree Grading System

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

90-100 (A+)	Exceptional
85-89 (A)	Outstanding
80-84 (A-)	Excellent
77-79 (B+)	Very Good
73-76 (B)	Good
70-72 (B-)	Acceptable
0-69 (FZ)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Policies

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute

deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Late work (Graduate). The prima facie deadline for the completion of work in a course is the last day of the examination week for the trimester in which the course is taken. Students are expected to meet the course deadlines of the instructor offering the course and are advised to plan their research projects accordingly. Students who find themselves unable to meet deadlines for completing coursework can, under certain conditions, receive extensions for completing the work after the dates set by the college in which the course is offered.

The authority to grant an extension for the completion of work in a course beyond the original TST or college deadline (whichever is earlier) for that course rests with the student's college Graduate Director, not the instructor of the course. Nevertheless, the instructor's signature is required for course extension requests to be processed. Students will petition their college Graduate Director for extensions, using a standard form provided by TST on its website. See Section 7.11 of the Conjoint Graduate Degree Handbook.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf, policies found in the TST conjoint program handbooks, or college grading policy.

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is

required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>. A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Bibliography

- Blass, F. Debrunner, A. *A Greek Grammar of the New Testament and Other Early Christian Literature*, trans. and revised by Robert W. Funk Chicago: University of Chicago Press, 1961.
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- Zerwick, Maximilian. *Biblical Greek Illustrated by Example*, adapted the Latin by Joseph Smith. Rome: Pontifici Instituti Biblici, 1963.

NOTE: The Society of Biblical Literature, in association with Logos Bible Software, has made available a critically edited *Greek New Testament*. *The Greek New Testament: SBL Edition*, which is freely available in electronic form. It is a reliable text. The text of the SBLGNT has been encoded in a Unicode-compliant font so users can exchange files easily without having to secure a special Greek font. It is freely available for download at www.sblgnt.com.