



Course Syllabus

KNB1513YF – New Testament Greek I & II

Knox College
Toronto School of Theology
Summer 2021

Instructor Information

Instructor: Frank Z. Kovacs, PhD
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Course Identification

Course Number: KNB1513YF L0101
Course Format: Online Synchronous
Course Name: New Testament Greek I & II
Course Location: Online
Class Times: Mon, Wed, Fri - 9:00-1:00 [No class May 24]
Prerequisites:

Course Description

This course will introduce students to the basic grammar, syntax, and pronunciation, of Greek. Students will build a basic working vocabulary, and apply this knowledge to a reading, John 1-6 and the Lord's Prayer. This is an intensive course which will covers *all* the material covered in a regular, two-term course.

Note:

This course is a language course. Like all language courses, this course will require more work and time than non-language courses.

Course Resources

Required Course Texts

- N. Clayton Croy, *A Primer of Biblical Greek*. Grand Rapids, MI: Eerdmans Publishing, 1999.
- Workbook for B. H. McLean, *New Testament Greek: An Introduction*, can be obtained at: www.cambridge.org/9781107003521.

Online Course Materials:

- Kata Biblon – Wiki Lexicon, <https://lexicon.katabiblon.com/>
- GNT Reader, <https://www.gntreader.com/>

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701> . Students who have trouble accessing Quercus should ask [insert college contact] for further help.]

- Personal Website: - -

Course Learning Objectives

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Students, who pass this course, will demonstrate the ability to:

1. Apply the rules of the grammar, syntax, and pronunciation of Hellenistic Greek to the New Testament;
2. Correctly interpret Greek words that occur with high frequency in the Greek New Testament, without the aid of a lexicon;
3. Demonstrate a *basic ability* to apply various techniques of translating Hellenistic Greek to produce an acceptable translation of New Testament texts.
4. Demonstrate the skills necessary for graduate level New Testament study:
 - a. Gather and select information from readings appropriate to task assigned.
 - b. Communicate clearly in both oral and written forms, using good organizational and proper research formats.
 - c. Show a willingness to assess one's own work.
5. Demonstrate ethical behaviour by taking responsibility for the expectations of the course and being willing to participate in class discussions and tutorial groups.

Evaluation

50%	9 quizzes
10%	Accuracy of pronunciation using Erasmian Greek pronunciation system
40%	Final exam (2 hours)

The quizzes are intended to be part of the learning experience. They will help you to assess your progress, and to identify areas for further review.

Quizzes

There will be 9 quizzes. On each quiz you will be asked to:

1. Translate assigned Greek vocabulary into English, or English into Greek;
2. Parse Greek words;
3. Explain specific grammatical and syntactical constructions;
4. Write out from memory Greek paradigms;
5. Translate a passage from Greek into English, or English into Greek.

Policies Concerning the Quizzes:

1. Students, who miss a quiz will receive a grade of zero, unless a doctor's certificate is provided, or, a substantial reason is given *in advance* of the quiz;
2. Students who fail a quiz will be permitted to rewrite the quiz *one* time;
3. Quizzes must be re-taken *within the week* in which the original quiz was written; otherwise, the student will forfeit the opportunity to rewrite the quiz;
4. No quiz may be retaken more than once;
5. The *maximum* possible grade on a rewritten quiz is 70%

Pronunciation Grading Rubric

Up to 70%	consistently pronounce most vowels and consonants correctly.
70-80%	consistently pronounce all vowels and consonants correctly.
80-85%	consistently pronounce all vowels and consonants correctly, including the consonant clusters.
85-100%	consistently pronounce all vowels and consonants correctly, consonant clusters and read phrases and sentences smoothly with fluency.

Grading System

- A+ (90-100)
- A (85-89)
- A- (80-84)
- B+ (77-79)
- B (73-76)
- B- (70-72)
- Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Cell Phones. Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.

Use of Technology. Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.

Attendance. A minimum attendance of 80% is required by Knox Basic Degree Knox students for a passing grade. Class attendance will be taken. Habitual lateness for class will be counted as absence.

Petition. Students who receive a final mark between 65-69 (FZ) may petition in writing within 30 days to the instructor in consultation with Knox's Director of Academic Programs (or the Basic Degree Director of the student's college of registration) to do a supplemental. Supplemental work must be finished no later than six months after the date on which the original grade was submitted. If the supplemental is passed with a grade of 70% or more, the course grade will be changed to 70% (B-). Students who receive a mark of less than 70% on their supplemental work will fail the course, but retain their original failing grade. A student who fails the supplemental work will not be permitted to do additional supplemental work. (*TST Handbook 10.5*)

Inclusive Language. It is a requirement of Knox College, TST, and the broader academic world, to employ inclusive language in academic writing. Please review the college policy.

UTOR Account. All students must set up and activate a UTOR email address. It is every student's responsibility to check his or her UTOR email regularly. The college takes no responsibility for breaches of security because a student forwards their UTOR email to another account. Delivery failure for email forwarded to another account is not the responsibility of the college.

Term Work. All term work must be completed by the end of term, i.e., the last day of TST exams. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered. Extensions can only be authorized by the Basic Degree Committee and the Faculty.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students are required to have a valid utoronto email address. Students must have set up a utoronto email address which is entered in the ROSI system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses.

Course Schedule May 3 – July 12

<i>Week</i>	<i>Date</i>	<i>Lesson</i>	<i>Quiz</i>	<i>Material Covered on Quiz</i>
1	3 May	Introduction & 1		
	5	2		
	7	3		
2	10	4	Quiz 1	Lessons 1 – 3
	12	5		
	14	6		
3	17	7, 8	Quiz 2	Lessons 4 – 6
	19	9		
	21	10		
4	24	Victoria Day – No Class		
	26	11, 12	Quiz 3	Lessons 7 – 10
	28	13		
5	31	14	Quiz 4	Lessons 11 – 13
	2 June	15		
	4	16		
6	7	17	Quiz 5	Lessons 14 – 16
	9	18		
	11	19		
7	14	20	Quiz 6	Lessons 17 – 19
	16	Grammar Review		
	18	21, 22		
8	21	23	Quiz 7	Lessons 20 – 22
	23	24		
	25	25		
9	28	26	Quiz 8	Lessons 23 – 25
	30	27, 28		
	2 July	29		
10	5	30		
	7	31, 32	Quiz 9	Lessons 26 – 29
	9	Grammar Review		
	TBD	Final Exam – Cumulative		