

KNH2010HS – L0101
History of Christianity II (843-1648)
Knox College
Toronto School of Theology
Winter 2021

COVID-19 Notice: *As a result of public health events requiring physical distancing, this course is offered using a remote delivery method. In this circumstance, the course outcomes and requirements will remain unchanged, but some accommodations may be made in the areas of content delivery and the manner of assessment. This format will require a computer with a webcam and microphone as well as access to high speed internet. If you have questions about what remote delivery might mean for you, please feel free to contact the course instructor or the Knox College registrar.*

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416-978-2782

Course Identification

Course Number: KNH2010HS
Course Name: History of Christianity II (843-1648)
Course Location: Knox College, TBD
Class Times: **Thursday 9:10 – 11:00**
Prerequisites: KNH101HF; or any TST History of Christianity I course, or equivalent

Course Description

This course will study the period from 843 to 1648, with a primary focus on the developments in Western European Christianity. Specific topics can be seen through the choice of lectures.

Lecture: 2 hours

Course Resources

Required Course Texts/Bibliography

Text: Kenneth G. Appold, *The Reformation: A Brief History*

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives

you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask Kaitlyn Lubniewski kaitlyn.lubniewski@utoronto.ca for further help.

COURSE LEARNING OBJECTIVES

Background expectations:

To succeed in this course students will need a background knowledge in history and historical method. An introductory course in the history of Christianity (for example Global Christian history or History of Christianity I) is a requirement. Students specifically will already

- be able to distinguish between primary and secondary sources (and define both terms)
- be able to define the term “bias” and how this concept is crucial in understanding history
- be able to construct a historical argument at least at an introductory level

In successfully completing this course, a student will be able to:

(A) In Respect of General Academic Skills (and noted below *)

- Demonstrate ethical behaviour, taking responsibility for the expectations of the course and showing respect and a willingness to listen in the learning atmosphere including class discussions and small groups

(B) In respect of the Understanding of the Content of One or more theological disciplines

- Demonstrate knowledge of the topics covered by the course
- Demonstrate knowledge of the methods used in historical study:
 - Define historiography and demonstrate an introductory awareness of the historiography of a particular topic
 - Effectively construct an historical argument using secondary sources and primary sources
- Describe reformed distinctives which grew out of the reformation period
- Identify different spiritual practices in the history of the church
- Demonstrate the skills necessary for graduate level study of the history of Christianity:
 - Gather and select information from reading appropriate to task assigned
 - Communicate clearly in both oral and written forms, using good organizational formats and proper research formats
 - Show a willingness to assess one’s own work

Evaluation

Requirements

1. Reading all required readings before class

2. *Analysis of a primary source: due January 28 – midnight (20%)(submitted electronically)* Assignment: Students will analyze a primary source and write a short (2000 word max.) response to the following questions related to the source.

Primary source: The Rule of St. Benedict

Evaluative criteria: ability to analyze the primary source; ability to identify historical issues; clear written communication.

Late policy: 4 points deducted per week late (2 off by Thursday, 2 more by Monday) **No assignments will be graded after February 25**

3. *Research essay on Martin Luther*

a) *Essay plan:* due **February 25** – 15% (*submitted electronically*)

Students will hand in a brief paper outlining a) the topic they've chosen; b) the literature which exists on the topic, with a comment on the themes arguments etc. in that literature and the state of the research into the topic; c) a suggestion of the research strategy and primary sources (one or more) they intend to use; d) an initial suggestion of the argument they anticipate making and e) an initial bibliography. (approx. 4- 5 pages) *Note: Approximately 5 books and 5 articles should be used in the research essay.*

Evaluative criteria: the survey will be graded based upon its accurate assessment of the literature, the existence of an appropriate research strategy, the existence of an initial argument, strength of the bibliography, and writing style.

Late policy: 4 points deducted per week late (2 off by Thursday, 2 more by Monday). **No assignments will be graded after March 18.**

b) *research essay:* due **March 25**– 30% (*submitted both in hard copy and electronically*)

The research essay needs to use the bibliography (as noted above) include appropriate primary sources relevant to the topic and deal with a historical issue from the period. The essay should be maximum 15 pages (3750 words) and needs to have a thesis statement which is effectively argued throughout the essay.

Late policy: 4 points deducted per week late (2 off by Thursday, 2 more by Monday)

Evaluative criteria: effectively construct an historical argument using secondary sources and primary sources; select evidence which supports the argument; clear writing and communication.

4. *Take home final:* due on **April 7 9:00 pm** – 35% (*submitted both in hard copy and electronically*)

Late policy: As this is due in examination week - 1% deducted per day late.

Students will choose one (1) of the following questions and write an essay exploring the question.

(SAMPLES - the final selection might be slightly different; but, students will have these from the first day of classes on)

1. Discuss the changes in the church in the period between 843 and 1648. Students need to include discussions on changes in theology; changes in the role of monasteries and the papacy; developments in mission; understandings of piety and holiness; changes related to the unity of the church, not only between East and West, but within Europe itself; and, other topics which may be appropriate. What do you consider to be the most significant change in this period?

Or

2. Monasticism was central to the Christian church throughout our period. Discuss how monasticism changed between 843 and 1648. Specifically, comment on: its role in the crusades; its role in missions; and, its role through new orders (mendicants such as the Dominicans and Franciscans) in education and in disputation with heretics and others. Your question also needs to look at the impact of the Reformation on monasticism. Did the Reformation extend or destroy monasticism?

Or

3. There were significant changes in the ideas and theology of the church during the period between 843 and 1648. Detail some of these changes (which should include ideas related to warfare, ideas related to heresy and orthodoxy, and disputes at the time of the reformations related to the nature of the church, communion, etc.). What do you consider to be the most significant change in this period?

The take home exam will be in essay form and will be 2000 words(max.) or approx. 8 pages.

Any work that fails to meet the above criteria in the individual assignments will receive a failing grade.

Grading System - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

90-100 (A+)	Exceptional
85-89 (A)	Outstanding
80-84 (A-)	Excellent
77-79 (B+)	Very Good
73-76 (B)	Good

70-72 (B-)	Acceptable
0-69 (FZ)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistent with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at <https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-1-2020> policies found in the TST conjoint program handbooks, or college grading policy

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/content/handbooks>) and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFaculty.aspx?did=4871>. A student who plagiarizes in this course. Students will be assumed

to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe College. <https://tinyurl.com/ydbcge4q>

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students are required to have a valid utoronto email address. Students must have set up a utoronto email address which is entered in the ROSI system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses. The instructor (and TA) will seek to respond to any email in a timely fashion during the work week (Monday through Friday). Emails sent on the weekend will be replied to during the next workweek.

Style Guidelines for Papers: There is only one minor paper in this class. It needs to be written using effective English. Any sources used apart from the reading itself need to be referenced using the humanities format. The Chicago Manual of Style is available online <http://www.chicagomanualofstyle.org.myaccess.library.utoronto.ca/16/contents.html>

Cell Phones: Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. (This includes texting.) Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.

Use of Technology. Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.

Consultation: Please do not hesitate to consult with either the instructor or teaching assistant about any questions you may have.

Christianity II – Schedule 2021

January 7 – class 1. Introduction - Overview of medieval world

January 14 – class 2. Martyrs and Saints

January 21 – class 3. Hermits, monks & friars

January 28 – class 4. Pope, Emperor, Popes and Anti-popes
Assignment 1 due: on primary source

February 4 – class 5. Ideas: Method, War & Worship

February 11 – class 6. Reformation I

(Reading week) February 18

February 25 – class 7. Reformation II
Assignment 2 due: essay plan

March 4 – class 8. Reformation III
Assignment 2 returned

March 11 – class 9. Reformation IV

March 18 – class 10. Field Trip – Fisher Rare Book Room

March 25 – class 11. Thought & Practice
Research essay due

April 1 – class 12. Christendom divided

Take-home exam due – on Wednesday April 7 - 9:00 pm

Topics/Readings – Christianity II

(Readings will be updated for 2021)

Week 2 - Martyrs and Saints

secondary source -

primary source - a hagiography? (St. Columba?)

Week 3 - Hermits, monks & friars

primary source - set up for helping understand Benedict - add in some later developments
might use Chadwick here - he's good - others on this transition

Week 4 – Pope, Emperor, Popes and Anti-popes

- theme expansion of the power of the papacy - challenge to this -
- (have some of this in other lectures)

Week 5 – Ideas: Method, War & Worship

- theme - scholastic method (changes) - set up humanism
- worship - changes - note this - Corpus Christi, etc.
- do we have time to do war?

Week 6 – Reformation I

Text: Chapter 2 - “The Luther Phenomenon”

Secondary Readings

Albrecht Beutel, “Luther’s Life”

Scott Hendrix, “Martin Luther, reformer”

Primary Sources

Martin Luther, The Ninety-Five Theses, (English translation), *Documents of the Christian Church*, p. 205

Week 7 – Reformation II

Text: Chapter 3: Reformation Reforms (and into Chapter 4)

Secondary Readings

(TBA)

Primary Sources

Calvin - Preface to the Commentary on the Psalms

Week 8 – Reformation III

Text: Chapter 4 - “The Reformation’s Establishment”

Secondary Readings

Carter Lindberg, *European Reformations*, Chapter 14

Robert Bireley, "Redefining Catholicism: Trent and Beyond" CHC, Vol. 6.

Primary Source

Ignatius Loyola excerpt “The Spiritual Exercises”

Week 9 – Reformation IV

Secondary Readings

Helen Parish, “England” Andrew Pettegree, *Reformation World*, 225-236.

Michael F. Graham, “Scotland”, Pettegree, *Reformation World*, 410-430.

Week 10* – Field Trip – Fisher Rare Book Room – more information to come

Week 11 – Thought & Practice

Secondary Readings

Mark Greengrass, “The theology and liturgy of Reformed Christianity” CHC, Vol. 6.

Margo Todd, *The Culture of Protestantism in Early Modern Scotland* (2002), Chapter 1, p. 24-56.

Week 12 – Christendom divided

Text: Epilogue

Secondary Reading

Brad S. Gregory, "Persecutions and Martyrdoms" CHC, Vol. 6.