Course Syllabus KNT2621HS – A History and Polity of the Korea Evangelical Holiness Church Knox Collge Toronto School of Theology Fall/2019

Instructor Information

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Course Identification

KNT2621HS
In-class
A History and Polity of the Korea Evangelical Holiness Church
Knox College, Room Number TBA
Mondays 11:00am – 1:00pm

Course Description

This course is for students from only the holiness tradition. Students will be encouraged to thoroughly study the roots and development of Korea Evangelical Holiness Church in Korea and abroad as well. Due to lack of text books available in English, only two books will be used as a text book. Students will be required to read chapter by chapter of the books to understand the historical background and polity of the denomination. The course will be in seminar format with lecture input, analysis of readings, student presentation and class discussion.

Course Resources

Required Course Texts/Bibliography

- The History Compilation Committee of KEHC, A History of the Korea Evangelical Holiness Church (Seoul: Living Waters, 1998).
- The Research Committee for the Theology of the KEHC, *Introduction to the Theology of the Korea Evangelical Holiness Church* (Seoul: Publishing Department of KEHC, 2007).
- The Constitution (published by the Korean Evangelical church of America, 2003)

Course Website(s)

• Quercus: <u>https://q.utoronto.ca/</u>

Course Learning Objectives/Outcomes

Knox College

In successfully completing this course, a student will be able to:

- (A) In respect of general academic skills,
- 1) Demonstrate an introductory knowledge of the church history in general
- 2) Demonstrate knowledge of the history and theology of the Evangelical Holiness Church
- 3) Demonstrate knowledge of the polity of the denomination.
- (B) In respect of the understanding of the content of theological discipline,

1) Recognize, express the theological distinctive characters which grew out of the Church in both oral and written forms.

- (C) In respect of personal and spiritual formation,
- 1) Discipline personally in theological/ethical/spiritual areas as KEHC student.

Evaluation

Requirements

The final grade for the course will be based on evaluations in three areas:

- Required Readings and reflection papers (two pages, double space): 10 % Reflections papers to be submitted in every class as scheduled. In case of failing to summit it on time, 1 point will be deducted per week.
- 2. Presentation of one or two selected readings for class discussion (20%)
- 3. Final reflection paper (70%). Students are supposed to hand in the reflection paper (12-15 pages) at the final class. 4 points deducted per week late.

* **Style Guidelines for Papers:** See Knox "Style Manual" booklet and A Manual for Writers of Term Papers, These and Dissertations, by Kate Turabian.

Email Assignments: Papers and assignments are not accepted by email, except in rare cases by prior permission of the professor.

Consultation: Please do not hesitate to consult with me (or assistant) about any questions you may have.

Attendance: A minimum attendance of 80% is required for a passing grade. Habitual lateness for class will be counted as absence (cf. Knox College Calendar [2000-2001], 35-36).

Grading System - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

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Late work (BD). All course work (including any late work) must be completed by the end of term. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered and this must be authorized by the Basic Degree Committee and the Faculty. 4 points deducted per week late.

Students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf, policies found in the TST conjoint program handbooks, or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <u>http://www.accessibility.utoronto.ca/</u>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of

academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871. A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges http://www.trinity.utoronto.ca/Library Archives/Theological Resources/Tools/Guides/plag.htm.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* <u>http://www.governingcouncil.utoronto.ca/policies/behaveac.htm</u>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at <u>www.utorid.utoronto.ca</u>. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

Week 1

September 9 Course introduction

Reading for the next week (A History of the Korea Evangelical Holiness Church, pp.1-65)

Week 2

Sept. 16 The Oriental Missionary Society (The Historical Background and Establishment of OMS)

Reading for the next Week (A History of the Korea Evangelical Holiness Church, pp. 66-162)

Week 3

Sept. 23 The Era of the Gospel Mission Hall (1907-21)

Reading for the next Week (A History of the Korea Evangelical Holiness Church, pp. 163-273

Week 4

Sept. 30 The Period of the Cho Sun Christian OMS Holiness Church (1921-43)

Reading for the next Week (A History of the Korea Evangelical Holiness Church, pp. 274-381

Week 5

Oct. 7 The Period of the Korea Evangelical Holiness church (1945-)

Reading for the next week (*Introduction to the theology of the Korea Evangelical Holiness church*, pp. 23-51)

*Oct 14	Closed for Thanksgiving
* Oct 21	closed for the reading week

Week 6

Oct. 28 The Theology of the Korea Evangelical Holiness Church

Reading for the next week: (*Introduction to the theology of the Korea Evangelical Holiness church,* pp. 52-147)

<u>Week 7</u>

Oct. 28 The Bible, Dogma, and the Field and Experience of the KEHC

Reading for the next week (*Introduction to the theology of the Korea Evangelical Holiness church,* pp. 148-169)

Week 8

Nov. 4 The Tasks and Prospects of the Theology of the KEHC & Theology of the KEHC

Reading for the next week: The Constitution, pp. 1-42

Week 10

Nov. 18 Doctrines and Sacraments/ Rule of Worship/Codes of living

Reading for the next week: The Constitution, pp. 43-112

<u>Week 11</u>

Nov. 25 The Local church/Administrative System of the Local Church/Governing Body.

Reading for the next week: The Constitution, pp. 113-173

<u>Week 12</u>

Dec. 2 Property management/Headquarters of the annual conference/awarding, discipline, etc., / revision of the constitution and various regulations, etc.

No reading for the next week

Week 13

Dec. 9

Final Discussion and Reflection

Final Paper is due