



Course Syllabus
KNB2131YF – Greek Exegesis
Knox College
Toronto School of Theology
Fall 2019

Instructor Information

Instructor: Frank Z. Kovacs, PhD
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Office Hours:

Course Identification

Course Number: KNB2131YF L0101
Course Name: Greek Exegesis
Course Location: Knox College
Class Times: Mon 9:00-11:00
Tutorial Time: Mon 11:00-12:00
Prerequisites: KNB1513YF or equivalent

Course Description

This course provides practice analyzing and translating early Christian and Jewish Greek texts, and interpreting them with respect to their literary and social contexts.

Note:

This course presumes a basic knowledge of Hellenistic Greek, as covered in a year-long introductory course. I wish to stress the importance of taking responsibility for your own learning in this course. If you are insecure in your knowledge of basic Greek paradigms, grammar and vocabulary, it is vital that you review this material and become familiar with it as soon as possible.

This course is primarily a language course. Like all language courses, this course will take at least *twice as much time* (outside of class) as non-language courses. If you are adequately prepared for this course, you should be able to complete each unit in about 8-10 hours. However, if you do not find yourself in this situation, please take as much time as possible over reading week to review your basic forms and vocabulary.

Course Resources

Required Course Texts

- S. E. Runge, *Discourse Grammar of the Greek New Testament*. Peabody, Mass.: Hendrickson, 2010.
- R. W. Funk, *A Beginning-Intermediate Grammar of Hellenistic Greek*. Salem, Oreg.: Polebridge Press, 2013
 - **Free Open Access Version:** <http://www.ibiblio.org/bgreek/project/funk-grammar/pre-alpha/>.

Recommended Course Texts

- D. B. Wallace, *Greek Grammar Beyond the Basics*. Grand Rapids, Mich.: Zondervan, 1996.

Course Material

- B. H. McLean, *Hellenistic and Biblical Greek: A Graduated Reader*. Cambridge: Cambridge University Press, 2014.

Online Course Materials:

- [Novum Testamentum Graece - NA-28](#)
- STEP Bible - <https://www.stepbible.org/> – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, access to *Liddell, Scott, and Jones, A Greek-English Lexicon*, as well as for topical searches, interlinear texts, dictionaries, etc.
- Liddel & Scott (1940), <http://perseus.uchicago.edu/Reference/LSJ.html>
- Kata Biblon – Wiki Lexicon, <https://lexicon.katabiblon.com/>

Course Website(s)

- Quercus <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access Quercus, go to the UofT portal login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, select the course module from the Dashboard. (Your course registration with ROSI gives you access to the course website at Quercus.) Students who have trouble accessing Quercus should ask for help.

- Personal Website: N/A

Course Learning Objectives

Knox College

Students, who pass this course, will demonstrate the ability to:

1. Apply a reading knowledge of Hellenistic Greek to explicate and analyze biblical texts;
2. Apply standard translation techniques in Hellenistic Greek to produce an acceptable translation of New Testament texts;
3. Apply, with greater skill, the rules of pronouncing Hellenistic Greek, using the Erasmian Greek pronunciation system;
4. Discuss the various theologies reflected in individual texts, books, and sections, of the New Testament;
5. Create a sermon outline based upon textual exegesis.

Competencies:

1. Demonstrate the skills necessary for graduate level study:
 - a. Gather and select information from readings appropriate to task assigned.
 - b. Communicate clearly in both oral and written forms, using good organizational and proper research formats.
 - c. Show a willingness to assess critically one's own work.
2. Demonstrate ethical behaviour by taking responsibility for the expectations of the course and being willing to participate in class discussions and groups.

Evaluation

| | |
|-----|---|
| 50% | 9 weekly quizzes |
| 10% | Accuracy of pronunciation using Erasmian Greek pronunciation system |
| 40% | Exegetical project |

The quizzes are intended to be part of the learning experience. They will help you to assess your progress, and to identify areas for further review.

Quizzes:

There will be 9 quizzes. Each quiz you will be asked to:

1. The weekly quizzes will cover Greek passages that have been studied in class. *You will not be permitted to use a lexicon or any other aids during the quizzes;*
2. On each quiz you may be asked to parse, to explain specific grammatical and syntactical constructions, and to translate a selection taken from a Greek passage studied in class, or to explain the historical context of a passage;

3. You should already know Greek words that occur 50 times or more in the GNT. Over the span of this course, you will build your knowledge of Greek vocabulary by learning the weekly assigned vocabulary (bolded words in the vocabulary lists). Additional vocabulary, which you are not required to learn, will be provided each week in the vocabulary lists.

Policies Concerning the Quizzes and Tutorial Work:

1. Students, who miss a quiz will receive a grade of zero, unless a doctor's certificate is provided, or, a substantial reason is given *in advance* of the quiz;
2. If you pass every quiz (i.e., receive a mark of 70% or higher), the tutorial work is optional. However, *if you fail one or more quizzes, tutorial is compulsory*. You are expected to participate in all tutorial work from the date you fail a quiz, unless you are given special permission by the instructor.

Pronunciation Grading Rubric:

| | |
|-----------|--|
| Up to 72% | consistently pronounce most vowels and consonants correctly. |
| 73-75% | consistently pronounce all vowels and consonants correctly. |
| 76-80% | consistently pronounce all vowels and consonants correctly, including the consonant clusters. |
| 81-100% | consistently pronounce all vowels and consonants correctly, consonant clusters and read phrases and sentences smoothly with fluency. |

Exegetical Project:

1. Due Date: 9 December 2019 (9:00am);
2. Length: 15 pages maximum;
3. The details of this assignment will be handed out separately.

Grading System

A+ (90-100)
A (85-89)
A- (80-84)
B+ (77-79)
B (73-76)
B- (70-72)
Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Cell Phones. Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.

Use of Technology. Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.

Attendance. A minimum attendance of 80% is required by Knox Basic Degree Knox students for a passing grade. Class attendance will be taken. Habitual lateness for class will be counted as absence.

Petition. Students who receive a final mark between 65-69 (FZ) may petition in writing within 30 days to the instructor in consultation with Knox's Director of Academic Programs (or the Basic Degree Director of the student's college of registration) to do a supplemental. Supplemental work must be finished no later than six months after the date on which the original grade was submitted. If the supplemental is passed with a grade of 70% or more, the course grade will be changed to 70% (B-). Students who receive a mark of less than 70% on their supplemental work will fail the course, but retain their original failing grade. A student who fails the supplemental work will not be permitted to do additional supplemental work. (*TST Handbook* 10.5)

Inclusive Language. It is a requirement of Knox College, TST, and the broader academic world, to employ inclusive language in academic writing. Please review the college policy.

UTOR Account. All students must set up and activate a UTOR email address. It is every student's responsibility to check his or her UTOR email regularly. The college takes no responsibility for breaches of security because a student forwards their UTOR email to another account. Delivery failure for email forwarded to another account is not the responsibility of the college.

Term Work. All term work must be completed by the end of term, i.e., the last day of TST exams. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered. Extensions can only be authorized by the Basic Degree Committee and the Faculty.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students are required to have a valid utoronto email address. Students must have set up a utoronto email address which is entered in the ROSI system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses.

Course Schedule**September 9 – December 9, 2019**

| Week | Date | Lesson | Quiz | Material Covered on Quiz | Assignment Due |
|-------------|-------------|--|-------------|---------------------------------|--|
| 1 | 9 Sept | Review Syllabus Didache 1:1-2 (\$1.1) | None | | |
| 2 | 16 Sept | Mark 3:20-30, 4:10-20 (\$1.5) | None | | |
| 3 | 23 Sept | Mark 1:21, 32-39, 7:31-37, 8:22-26 (\$1.12) | Quiz 1 | (\$1.5) | |
| 4 | 30 Sept | Gen 3:1-24 (\$2.1) | Quiz 2 | (\$1.12) | Due: Selected Greek Passage & Working Bibliography for Exegetical Project |
| 5 | 7 Oct | Phil 3:1b-16 (\$4.10) | Quiz 3 | (\$2.1) | |
| 6 | 21 Oct | 1 Cor 7:17-31 (\$4.8) | Quiz 4 | (\$4.10) | |
| 7 | 28 Oct | 2 Cor 12:1-10 (\$4.9) | Quiz 5 | (\$4.8) | |
| 8 | 11 Nov | Rom 5:6-21 (\$4.11) | Quiz 6 | (\$4.9) | |
| 9 | 11 Nov | Acts 17:16-34 (\$5.2) | Quiz 7 | (\$4.11) | |
| 10 | 25 Nov | Acts 19:11-20 (\$5.3) | Quiz 8 | (\$5.2) | |
| 11 | 2 Dec | Inscriptions & Epigraphy | Quiz 9 | (\$5.3) | |
| 12 | 9 Dec | Revelation Passage | None | | Due: Greek Exegesis Project |