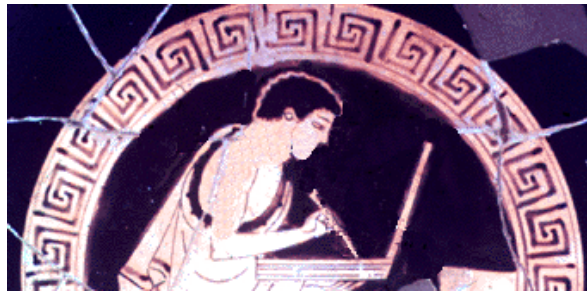


# Course Syllabus

**KNB1513YF – Introduction to New Testament Greek**  
**Knox College**  
**Toronto School of Theology**  
**Summer 2017**



## ***Instructor Information***

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Instructor: Dr. F. Kovacs  
E-mail: frank.kovacs@utoronto.ca  
Office Hours: by appointment

## ***Course Identification***

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Course Number: KNB1513YF  
Course Format: *In-class*  
Course Name: Introduction to New Testament Greek  
Course Location: Knox College  
Class Times: 9:00am – 1:00pm (Monday – Thursday, 8 May – 22 June)

## ***Course Description***

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This course will introduce students to the basic grammar, syntax, vocabulary and pronunciation, of Hellenistic (or 'koine') Greek, and apply this knowledge to a reading of John 1-6 and the Matthean Lord's Prayer. This is also an 'intensive' course. Over the period of 24 teaching days, it covers *all* the material covered in a regular, two term course.

### ***Note:***

This course is a language course. Like all language courses, this course will require more work and time than non-language courses.

## **Required Text**

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- B. H. McLean, *New Testament Greek: An Introduction*. New York: Cambridge University Press, 2011. (with online *Workbook* and audio files)
- The Workbook can be obtained at: [www.cambridge.org/9781107003521](http://www.cambridge.org/9781107003521)

## **Course Learning Objectives/Outcomes**

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Students, who pass this course, will demonstrate the ability to:

- 1) Apply the rules of the grammar, syntax, and pronunciation, of Hellenistic Greek to the New Testament;
- 2) Correctly interpret Greek words that occur with high frequency in the Greek New Testament, without the aid of a lexicon;
- 3) Demonstrate a *basic ability* to apply various techniques of translating Hellenistic Greek to produce an acceptable translation of New Testament texts.

## **Competencies**

1. Demonstrate the skills necessary for graduate level New Testament study:
  - Gather and select information from readings appropriate to task assigned.
  - Communicate clearly in both oral and written forms, using good organizational and proper research formats.
  - Show a willingness to assess one's own work.
2. Demonstrate ethical behaviour by taking responsibility for the expectations of the course and being willing to participate in class discussions and tutorial groups.

## **Evaluation**

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50%	6 quizzes
10%	Accuracy of pronunciation using historical Greek pronunciation system
40%	Final exam (2 hours)

The quizzes are intended to be part of the learning experience. They will help you to assess your progress, and to identify areas for further review.

## Quizzes

There will be 6 quizzes. Each quiz will be 25 minutes in duration. On each quiz you will be asked to:

1. Translate assigned Greek vocabulary into English, or English into Greek;
2. Parse Greek words;
3. Explain specific grammatical and syntactical constructions;
4. Write out from memory Greek paradigms;
5. Translate a passage from Greek into English, or English into Greek.

Policies Concerning the Quizzes:

1. Students, who miss a quiz will receive a grade of zero, unless a doctor's certificate is provided, or, a substantial reason is given *in advance* of the quiz;
2. Students who fail a quiz will be permitted to rewrite the quiz *one* time;
3. Quizzes must be re-taken *within the following week* in which the original quiz was written; otherwise, the student will forfeit the opportunity to rewrite the quiz;
4. No quiz may be retaken more than once;
5. The *maximum* possible grade on a rewritten quiz is 70%

## Pronunciation Grading Rubric

Up to 70%	consistently pronounce most vowels and consonants correctly.
70-80%	consistently pronounce all vowels and consonants correctly, including d, q, g, and gg.
80-85%	consistently pronounce all vowels and consonants correctly, including d, q, g, gg, <i>and</i> the consonant clusters mp and nt.
85-100%	consistently pronounce all vowels and consonants correctly, including d, q, g, gg, mp, nt, and read phrases and sentences smoothly with fluency (e.g., elision, enclitics, proclitics).

## Policies

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1. *Cell Phones:* Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.

2. *Use of Technology:* Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.
3. A minimum attendance of 80% is required by Knox Basic Degree Knox students for a passing grade. Class attendance will be taken. Habitual lateness for class will be counted as absence.
4. Students who receive a final mark between 65-69 (FZ) may petition in writing within 30 days to the instructor in consultation with Knox's Director of Academic Programs (or the Basic Degree Director of the student's college of registration) to do a supplemental. Supplemental work must be finished no later than six months after the date on which the original grade was submitted. If the supplemental is passed with a grade of 70% or more, the course grade will be changed to 70% (B-). Students who receive a mark of less than 70% on their supplemental work will fail the course, but retain their original failing grade. A student who fails the supplemental work will not be permitted to do additional supplemental work. (*TST Handbook 10.5*)
5. It is a requirement of Knox College, TST, and the broader academic world, to employ inclusive language in academic writing. Please review the college policy.
6. All students must set up and activate a UTOR email address. It is every student's responsibility to check his or her UTOR email regularly. The college takes no responsibility for breaches of security because a student forwards their UTOR email to another account. Delivery failure for email forwarded to another account is not the responsibility of the college.
7. All term work must be completed by the end of term, i.e., the last day of TST exams. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered. Extensions can only be authorized by the Basic Degree Committee and the Faculty.

## Course Schedule

<b>Week</b>	<b>Date</b>	<b>Lesson</b>	<b>Quiz</b>	<b>Material Covered on Quiz</b>	
1	8 May	Introduction & 1			
	9	2			
	10	3			
	11	4			Quiz 1
2	15	5			
	16	6			
	17	7			
	18	8			Quiz 2
3	22	Victoria Day – No Class			
	23	9			
	24	10			
	25	11			Quiz 3
29	12				
30	13				
31	14				
1 June	15		Quiz 4	Lessons 11 – 14	
5	5	?			
	6	16			
	7	17			
	8	18			Quiz 5
6	12	19			
	13	20			
	14	21			
	15	22			Quiz 6
7	19	23			
	20	24			
	21	Take up homework			
	22	Final Exam – Cumulative			