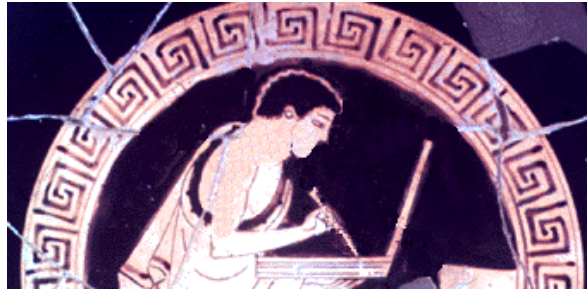


Course Syllabus
KNB2131YF – Greek Exegesis
Knox College
Toronto School of Theology
Fall 2017



Instructor Information

Instructor: Dr. F. Kovacs
E-mail: frank.kovacs@utoronto.ca
Office Hours: by appointment

Course Identification

Course Number: KNB2131YF
Course Format: *In-class*
Course Name: Greek Exegesis
Course Location: Knox College
Class Times: 9:00am – 11:00am (Monday, 11 Sept – 11 Dec)
Tutorial: 11:10am – 12:00pm (Monday, 11 Sept – 11 Dec)
Prerequisite: KNB1513YF or equivalent

Course Description

This course provides practice analyzing and translating early Christian and Jewish Greek texts, and interpreting them with respect to their literary and social contexts.

This course presumes a basic knowledge of Hellenistic Greek, as covered in a year-long introductory course. I wish to stress the importance of taking responsibility for your own learning in this course. If you are insecure in your knowledge of basic Greek paradigms, grammar and vocabulary, it is vital that you review this material and become familiar with it as soon as possible.

This course is primarily a language course. Like all language courses, this course will take at least *twice as much time* (outside of class) as non-language courses. If you are adequately prepared for this course, you should be able to complete each unit in about 8-10 hours. However, if you do not find yourself in this situation, please take as much time as possible over reading week to review your basic forms and vocabulary.

Required Texts

- B. H. McLean, *Hellenistic and Biblical Greek: A Graduated Reader*. Cambridge: Cambridge University Press, 2014.
- D. B. Wallace, *Greek Grammar Beyond the Basics*. Grand Rapids, Mich.: Zondervan, 1996.

Required E-Text

- R. W. Funk, *A Beginning-Intermediate Grammar of Hellenistic Greek*. Salem, Oreg.: Polebridge Press, 2013
 - Open Access: <http://www.ibiblio.org/bgreek/project/funk-grammar/pre-alpha/>.

Recommended Texts

- B. H. McLean, *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.

Course Learning Objectives/Outcomes

Students, who pass this course, will demonstrate the ability to:

- 1) Apply a reading knowledge of Hellenistic Greek to explicate and analyze biblical texts;
- 2) Apply standard translation techniques in Hellenistic Greek to produce an acceptable translation of New Testament texts;
- 3) Apply, with greater skill, the rules of pronouncing Hellenistic Greek, using the Erasmian Greek pronunciation system;
- 4) Discuss the various theologies reflected in individual texts, books, and sections, of the New Testament;
- 5) Create a sermon outline based upon textual exegesis.

Competencies

- 1) Demonstrate the skills necessary for graduate level study:
 - Gather and select information from readings appropriate to task assigned.

- Communicate clearly in both oral and written forms, using good organizational and proper research formats.
 - Show a willingness to assess critically one's own work.
- 2) Demonstrate ethical behaviour by taking responsibility for the expectations of the course and being willing to participate in class discussions and tutorial groups.

Evaluation

50%	9 weekly quizzes
10%	Accuracy of pronunciation using Erasmian Greek pronunciation ¹
40%	Exegetical project (due Dec. 11)

Quizzes

There will be 9 quizzes. Each quiz you will be asked to:

- 1) The weekly quizzes will cover Greek passages that have been studied in class. *You will not be permitted to use a lexicon or any other aids during the quizzes;*
- 2) On each quiz you may be asked to parse, to explain specific grammatical and syntactical constructions, and to translate a selection taken from a Greek passage studied in class, or to explain the historical context of a passage;
- 3) You should already know Greek words that occur 50 times or more in the GNT. Over the span of this course, you will build your knowledge of Greek vocabulary by learning the weekly assigned vocabulary (bolded words in the vocabulary lists). Additional vocabulary, which you are not required to learn, will be provided each week in the vocabulary lists.

Pronunciation Grading Rubric

Up to 72%	consistently pronounce most vowels and consonants correctly.
73-75%	consistently pronounce all vowels and consonants correctly.
76-80%	consistently pronounce all vowels and consonants correctly <i>and</i> the consonant clusters (γγ, μπ, ντ).
81-100%	consistently pronounce all vowels, consonants and consonant clusters correctly, and read phrases and sentences smoothly with fluency.

Tutorials

If you pass every quiz (i.e., receive a mark of 70% or higher), the tutorials are optional. However, *if you fail one or more quizzes, the tutorials are compulsory.* You are expected to

¹ See **Pronunciation Grading Rubric**.

attend all tutorials from the date you fail a quiz, unless you are given special permission by the instructor.

Exegetical Project

- 1) Due Date: 11 December 2017 (11:00am);
- 2) Length: 15 pages maximum;
- 3) The details of this assignment will be handed out separately.

Policies

- 1) *Cell Phones:* Cell phones can be disruptive to the classroom experience. Students, therefore, should turn off or set their phones to silent and refrain from using them while in class. Cell phone use is permitted only for medical professionals who are on call and for students who need to be in constant contact with ill family members or minors. Students who meet either of these requirements should inform the professor prior to class.
- 2) *Use of Technology:* Laptops and other computing devices may be used in the classroom for note taking purposes only. The use of the internet is not permitted while class is in session unless it is part of a specific class activity. Students wishing to text message, search for images, fact check etc. should do so during the break or outside of class. Much of the learning that goes on in the classroom is founded upon mutual disclosure that takes place between the instructor and the student and between students. Parties outside of that learning community have not committed themselves to this relationship of trust. For this and other reasons, permission to record lectures in audio format is granted for use by registered students only. Video recording is not permitted without the written permission of the instructor. Recordings and notes of class lectures may not be electronically reproduced, posted or distributed without the written permission of the instructor.
- 3) A minimum attendance of 80% is required by Knox Basic Degree Knox students for a passing grade. Class attendance will be taken. Habitual lateness for class will be counted as absence.
- 4) Students who receive a final mark between 65-69 (FZ) may petition in writing within 30 days to the instructor in consultation with Knox's Director of Academic Programs (or the Basic Degree Director of the student's college of registration) to do a supplemental. Supplemental work must be finished no later than six months after the date on which the original grade was submitted. If the supplemental is passed with a grade of 70% or more, the course grade will be changed to 70% (B-). Students who receive a mark of less than

70% on their supplemental work will fail the course, but retain their original failing grade. A student who fails the supplemental work will not be permitted to do additional supplemental work. (*TST Handbook 10.5*)

- 5) It is a requirement of Knox College, TST, and the broader academic world, to employ inclusive language in academic writing. Please review the college policy.
- 6) All students must set up and activate a UTOR email address. It is every student's responsibility to check his or her UTOR email regularly. The college takes no responsibility for breaches of security because a student forwards their UTOR email to another account. Delivery failure for email forwarded to another account is not the responsibility of the college.
- 7) All term work must be completed by the end of term, i.e., the last day of TST exams. Only in the case of illness (with a note from a doctor), bereavement or other unusual circumstances will an extension be considered. Extensions can only be authorized by the Basic Degree Committee and the Faculty.

Course Schedule

<i>Week</i>	<i>Date</i>	<i>Lesson</i>	<i>Quiz</i>	<i>Material Covered on Quiz</i>	<i>Assignment Due</i>
1	11 Sept	Review Syllabus Didache 1:1-2 (§1.1)	None		
2	18 Sept	Mark 3:20-30, 4:10-20 (§1.5)	None		
3	25 Sept	Mark 1:21, 32-39, 7:31-37, 8:22-26 (§1.12)	Quiz 1	(§1.5)	
4	2 Oct	Gen 3:1-24 (§2.1)	Quiz 2	(§1.12)	Due: Selected Greek Passage & Working Bibliography for Exegetical Project
5	16 Oct	Phil 3:1b-16 (§4.10)	Quiz 3	(§2.1)	

6	30 Oct	1 Cor 7:17-31 (§4.8)	Quiz 4	(§4.10)	
7	6 Nov	2 Cor 12:1-10 (§4.9)	Quiz 5	(§4.8)	
8	13 Nov	Rom 5:6-21 (§4.11)	Quiz 6	(§4.9)	
9	20 Nov	Acts 17:16-34 (§5.2)	Quiz 7	(§4.11)	
10	27 Nov	Acts 19:11-20 (§5.3)	Quiz 8	(§5.2)	
11	4 Dec	Inscriptions & Epigraphy	Quiz 9	(§5.3)	
12	11 Dec	Revelation Passage	None		Due: Greek Exegesis Project