Theories of Contemporary Christian Education

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COURSE DESCRIPTION:
What has been happening in theories of contemporary Christian education? This course explores a brief history of, and trends in Christian education up to modern times, and studies important contemporary Christian education theories from the west and the east. Then the course watches and analyzes selected films with lenses from educational theories, and develops an educational theory for Christian religious education today.

COURSE OUTCOMES:
At the end of the course the students will be able to
1. identify influential Christian education theories (at least three theories) in the field today. (RH)
2. describe historical development of Christian education. (RH)
3. identify important current trends in Christian education. (RH)
4. describe structures of educational theory. (RH)
5. Identify one’s own educational context. (CC)
6. demonstrate skills of applying Christian education theories to one’s own educational context. (CC and CM)
7. demonstrate skills of analyzing educational theories from novels, films, a biography, or autobiographies. (CC and CM)
8. Demonstrate spiritual maturity through reflections and discussions with others in class. (PSF)

COURSE REQUIREMENT and EVALUATION CRITERIA (3000 students):
1. Active Class Participation: Students are expected to attend all class sessions and to have read assigned readings to contribute to class discussion. It is an advanced level seminar course, so your full participation with full energy is very important. Evaluation Criteria: active participation, constructive comments and questions to presentations, thoughtful insights and respect others. (10 %)


3. Development of Educational Theory: Choose a novel, a film, a biography, or autobiography, watch or read with educational perspective, develop education theory structure applying theories learned, and present it in the class. Evaluation
Criteria: accurate understanding and analysis, creative thought, critical insight, skills of application of education theory structure. (50 %)

*For 6000 students there will be an additional requirement.

**COURSE POLICIES:**
Policies for courses are contained in the TST Basic Degree Handbook and the Knox Student Handbook.
In particular notes:
Late Policy: 4 points deducted per week late.
Email assignments: Papers and assignments are not accepted by email in principle.

**IMPORTANT BOOKS**
Wright, Andrew, *Critical Religious Education: Multiculturalism and the Pursuit of Truth*, University of Wales Press, 2008
A choice of your own theorist

**COURSE SCHEDULE**

**WEEK ONE:** January 7
To Know Who We Are!
Sharing about the Course

**WEEK TWO:** January 14
Then and Now: History of Christian Education:

**WEEK THREE:** January 21
Sunday School Revisited

**WEEK FOUR:** January 28
The Great Dreamer: George Albert Coe
Teaching Ministry: James Smart

**WEEK FIVE:** February 4
Trends of Christian education in the 20 C

WEEK SIX: February 11
A Contemporary Educational Theory of Our Choice

WEEK SEVEN: February 18 Reading Week

WEEK EIGHT: February 25
A Contemporary Educational Theory of Our Choice

WEEK NINE: March 4
A Contemporary Educational Theory of Our Choice

WEEK TEN: March 11
A Contemporary Educational Theory of Our Choice
An Educational Theory in a Film

WEEK ELEVEN: March 18
A Contemporary Educational Theory of Our Own
An Educational Theory in a Film

WEEK TWELVE: March 25
A Contemporary Educational Theory of Our Own
An Educational Theory in a Film

WEEK THIRTEEN: April 1
An Educational theory in a Film
Closing and Opening
BIBLIOGRAPHY


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San Fransico: Jossey-Bass, 1999

_________. *Sharing Faith: a Comprehensive Approach to Religious Education and Pastoral Ministry: the Way of Shared Praxis*


_________. *Fashion me a people: Curriculum and the church.*Louisville:

_________. *Proclaim Jubilee! A spirituality for the 21st century.* Louisville:

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   Birmingham, Ala.: Religious Education Press, ________.

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   __________. *To Know as We are Known,* San Francisco: Harper & Row Publisher, 1983
   __________. *A Hidden Wholeness,* San Francisco: Jossey-Bass Publishers, 2004

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   New York: Macmillan, 1944.

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Smart, James D. *The Teaching Ministry of the Church.*

Seymour, Jack L. and Donald E. Miller(ed), *Contemporary Approaches to Christian Education.*

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Veling, Terry A. *Living in the Margins: International Communities and the Art of Interpretation*
   New York: Crossroad, 1996

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Westerhoff, John H. __________. *Living the Faith Community: the Church that Makes a Difference*

Westerhoff, John H. __________. *Building God’s People in a Materialistic Society*
   New York: Seabury Press, c1983

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